Universal Ai University
Established vide Maharashtra Act No. III of 2023, of
Government of Maharashtra, and recognized by the UGC Act 1956.

Institutional Development Plan (IDP)
Universal Ai University

The Institutional Development Plan (IDP) for Universal Ai University outlines a strategic roadmap for establishing a future-ready, inclusive, and research-oriented university aligned with the vision of the National Education Policy (NEP) 2020. This plan sets clear goals for AI based academic excellence, governance, infrastructure, innovation, and societal impact over a 0–5 year period.

1. Vision and Mission

Vision: *To create impactful knowledge and develop innovative, ethical, responsible, and global leaders who will transform organisations and society at large.*

Mission:

o *To drive excellence in education, impactful research, and strong community engagement, resulting in a positive societal impact on our ecosystem that will help transform organizations and society at large. Universal Ai does this through:*

o *Teaching- We offer an innovative curriculum and dynamic learning environment, enabling our learners to become responsible leaders with universal skill sets, to solve complex global challenges.*

o *Research & Development – We develop impactful research through global collaborations, using cutting-edge technology and infrastructure to fuel innovation.*

o *Service- We contribute towards a sustainable future by promoting environmental nurturing, prosperity, and positive social impact.*

2. Governance and Administration:

- University Governance Structure:
    - Governing Body (GB)
    - Board of Management (BOM)
    - Academic Council (AC)
    - Board of Examinations (BoE)
    - Finance Committee (FC)
    - Internal Quality Assurance Cell (IQAC)
- Policies and Statutes:
    - Draft policies as per University Act and Statutes

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- Establishment of UGC compliance policies
- Transparency and digital governance mechanisms

3. Academic Planning:

- Academic Structure:
  - Multidisciplinary Schools (e.g., School of Science, School of Humanities, School of Technology, School of Management, etc.)
  - Curriculum aligned with NEP 2020
  - Academic Bank of Credits (ABC)
  - Choice Based Credit System (CBCS)
- Programs and Courses:
  - Undergraduate, Postgraduate, and Doctoral programs
  - Vocational and skill-based courses
  - Online and hybrid learning options (SWAYAM, MOOCs)

4. Research and Innovation:

- Research Policy:
  - Establish a Research and Innovation Cell
  - Seed funding for research
  - Collaboration with industry and national research bodies (DST, CSIR, DBT)
- Innovation Ecosystem:
  - Incubation centers
  - Intellectual Property Rights (IPR) Cell
  - Hackathons and startup competitions

5. Infrastructure Development:

- Physical Infrastructure:
  - Smart classrooms and digital libraries
  - Hostels, staff housing, and recreational facilities
  - Green campus with sustainable practices
- ICT Infrastructure:
  - University Management System (UMS)
  - High-speed internet and e-learning tools
  - Digital evaluation and examination system

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6. Faculty Recruitment and Development:

- Hiring Plan:
  - Transparent, merit-based recruitment aligned with UGC norms
  - Emphasis on diversity and inclusion
- Capacity Building:
  - Faculty Development Programs (FDPs)
  - Research training and international exposure
  - Performance appraisal system

7. Student Development and Support:

- Student Services:
  - Counseling and mentoring
  - Financial aid and scholarships
  - Career development center
- Student Engagement:
  - Clubs, societies, and NSS/NCC
  - Sports and cultural activities

8. Financial Planning and Sustainability:

- Sources of Funding:
  - State and central government grants
  - UGC/RUSA/HEFA funds
  - Industry partnerships and CSR
- Budget Management:
  - Annual financial planning
  - Audits and utilization reporting

9. Quality Assurance and Accreditation:

- Internal Quality Assurance Cell (IQAC):
  - Regular academic and administrative audits
  - NAAC/NBA accreditation roadmap
- Monitoring & Evaluation:
  - KPIs for faculty, research, and student performance
  - Feedback systems

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10. Community Engagement and Extension Activities:

- Outreach Programs:
    - Adult education and literacy drives
    - Health and environmental awareness camps
    - Collaborations with local bodies and NGOs

11. Internationalization:

- Global Collaborations:
    - MoUs with foreign universities
    - Exchange programs and joint degrees
    - Participation in global rankings

12. Roadmap and Timeline (0-5 Years):

- Year 1–2: Setup and approvals, infrastructure development, recruitment, and curriculum design, Launch of academic programs, research centers, and quality assurance systems
- Year 3–5: Accreditation, international partnerships, industry tie-ups, expansion of programs

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