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**RE: Regarding Upcoming BOS for new ACY-2025-26**


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**From** Registrar, UAI <registrar@universalai.in>

**Date** Thu 3/27/2025 5:51 PM

**To** Dr. Shilpa Joshi <shilpa.joshi@universalai.in>; Deans group <deans@universalai.in>

**Cc** Mr. Pramod Chandorkar <pramod.chandorkar@universalai.in>; Dr. Simon Mak <simon.mak@universalai.in>; Tarun <tarun@universalai.in>; UAI HOD's <hod@universalai.in>; Academic Office <academic.office@universalai.in>; Registrar Office <registrar.office@universalai.in>

 1 attachment (198 KB)

Composition - Board of Studies - UAI.pdf;

Dear Team,  
Greetings.

Refer to the trail email from Dr. Shilpa Joshi, Director of Academics, regarding the conducting of the Board of Studies for the academic year 2025-26. And share the signed copy of BOS to the office of the Director Academics and undersigned for record.

Request you all please complete the Board of Studies within the given stipulated time frame. So, we can place and ratify this at the upcoming academic council meeting (AC), which may be held on the first week of May 2025 (the final date will be intimated later).

Kindly note, please strictly follow the composition as prescribed by the approved statutes.

Sharing the composition of the Board of Studies for your reference.

Thanks.

With Best Regards,

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**Prof. Buddhadeb Das**

**Registrar**

**Universal AI University**

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Karjat, Mumbai, Maharashtra



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**From:** Dr. Shilpa Joshi <shilpa.joshi@universalai.in>

**Sent:** Friday, February 7, 2025 1:31 PM

**To:** Deans group <deans@universalai.in>

**Cc:** Mr. Pramod Chandorkar <pramod.chandorkar@universalai.in>; Dr. Simon Mak <simon.mak@universalai.in>; Tarun <tarun@universalai.in>; UAI HOD's <hod@universalai.in>; Registrar, UAI <registrar@universalai.in>; Academic Office <academic.office@universalai.in>

**Subject:** Regarding Upcoming BOS for new ACY-2025-26

Dear Academic Leaders,

I hope this message finds you well.

As you are aware, the Board of Studies (BOS) meeting held last year was an insightful and productive discussion among all faculty members.

As we approach the next academic year, I kindly request that each of you reflect on the ,

Challenges Faced in the Current Academic Year:

- **Time to cover all credits:** Limited time to adequately cover the entire curriculum within the allocated semester hours.
- **Pressure on students:** High academic workload leading to stress and difficulty in managing multiple courses and assignments.
- **Time allocated for extracurricular activities:** Insufficient time for students to engage in co-curricular and extracurricular activities, which are vital for holistic development.
- **Core enhancement:** Difficulty in enhancing core curriculum content to meet industry demands while maintaining academic rigor.
- **Balancing theory and Experiential Learning components:** Struggling to integrate sufficient practical experience alongside theoretical coursework.
- **Faculty workload:** Overburdening of faculty members with administrative duties and teaching responsibilities, affecting quality of instruction.
- **Assessment overload:** Too many assessments, leading to student burnout and not allowing sufficient time for in-depth learning.
- **Technology integration:** Challenges in effectively incorporating technology and online tools into the learning process, especially for hybrid courses.
- **Student engagement:** Ensuring active student participation in virtual or hybrid classes, leading to concerns about the quality of interaction.

Based on your experiences, it would be beneficial to convene another BOS (School wise) meeting to review and, if necessary, adjust the curriculum in the week of 28<sup>th</sup> – 1<sup>st</sup> April.

Please ensure that all key aspects are covered, and any necessary modifications are made to address the evolving needs of the students and academic requirements.

I look forward to your valuable input and a fruitful discussion.

Thank you for your attention to this matter.

Best Regards,

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**Dr. Shilpa S Joshi**  
**Professor and Director Academics**  
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**Universal AI University**  
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