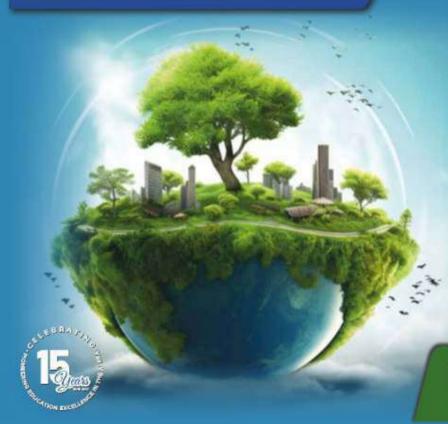


——The future is here ——





IMAGINE THE FUTURE

4th Edition

ESG REPORT 2024

(Environmental, Social and Governance)







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Fmr. Chairman & MD, Thomson Reuters, South Asia

MBA (SPJIMR) | Ex. Ed. Michigan B-School (USA) | Tuck Business School (USA) | IE Business School (Spain)

SUSTAIN | REBOUND | IMAGINE

Sustainable and Spiritual impact furthering our mission to be a socially and sustainably responsible university. We continue to invest in sustainable practices in food waste management, water dispensing & water conservation, besides planning 1200 new trees.

Social Impact and Community Engagement

With renewed vigour, we have expanded the mandatory SMART project for all students across all our schools ensuring 900 students contributed towards community engagement & furthering social causes impacting 43 villages across Karjat. We also laid the foundation of adopting Kushivali, our neighbouring village towards making it a model village.

Governance and Ethical Leadership

We established the University Governing Board which comprises of Industry leaders and a Vice Chancellor from one of the leading Universities in India. We prize ourselves on adopting international best practices in governance standards by appointing an American Vice Chancellor with MIT pedigree.

Environmental Stewardship

Beyond our Green Al Initiative, we've made substantial progress toward our 2030 carbon neutrality goal:

- 1) Reduced campus-wide energy consumption by 25%
- 2) Installed solar panels covering 60% of our energy needs
- 3) Achieved zero-waste status in 40% of our facilities
- 4) Implemented Al-driven smart building systems reducing water usage by 30%



As we reflect on 2025, Universal Ai University has made great leaps in the world of technological innovation and sustainable development. Our unique position as a leading Al-focused institution brings both extraordinary opportunities and profound responsibilities in shaping a sustainable future. Our University strives to not only be a place for learning but one with a Soul!

Pioneering Sustainable Al Education

This year we have taken the baton towards establishing a Centre of Excellence for Social,

COP29 & Our Commitment to a Sustainable Future

The 29th UN Climate Change Conference (COP29) in Baku emphasized the urgent need for global action in climate finance, carbon trading, and sustainable innovation. As an institution committed to responsible Al and sustainability, we align our initiatives with COP29's key outcomes by integrating Al-driven climate solutions, expanding research on carbon-neutral technologies, and fostering a culture of sustainable innovation. The commitments made at COP29 reinforce the importance of collaborative action-something Universal Ai University is deeply invested in as we equip

future leaders to tackle global sustainability challenges.

Looking Ahead

At Universal Ai University we are cognizant of the top five risks (As per the WEF Global Risks Report 2025) facing the world viz., State based armed conflict, extreme weather events, geoeconomic confrontation, misinformation & disinformation & societal polarisation. Our purpose is to ensure our students learn to manage these risks & continue to serve humanity while protecting the planet. Our 2025 initiatives will focus on:

 Strengthening industry partnerships for sustainable Al applications

- 2) Expanding renewable energy infrastructure
- Launching more inclusive STEM education programs
- 4) Enhancing our Al ethics curriculum

We recognize that our role extends beyond education - we are shaping the future leaders who will drive sustainable technological innovation. Our commitment to ESG principles isn't just about compliance; it's about leading by example in creating a more sustainable & equitable world through responsible AI development.

Thank you for your continued support in this crucial journey.





As we present Universal Ai University's 2024

Environmental, Social, and Governance Report,

I am proud to share our significant strides in

building a sustainable and ethical Al-powered

future. Our commitment to responsible

innovation continues to shape not just our

campus, but the broader landscape of Al

education and research throughout the world.

Founding Vice Chancellor's Message

Dr. Simon Mak

Founder Vice Chancellor, Universal Ai University

#SoarHigh | #SoarFar #SoarFast | #SoarStrong

energy consumption by 23%. Our solar panel installations now cover 40% of our energy needs, and we've introduced a state-of-the-art water recycling system guided by Al optimization algorithms.

Ethical Al Development

Our dedication to ethical AI remains unwavering. We've established the Center for Responsible AI Innovation, bringing together multidisciplinary experts to ensure our research and teaching practices align with the highest ethical standards. Our updated AI Ethics curriculum is now mandatory for all students, fostering a generation of technologists who prioritize responsible innovation.

Experiential Learning Revolution

We've revolutionized our learning approach through our "AI Labs in Action" program. Students now engage in real-world projects with industry partners, applying their knowledge to solve pressing societal challenges. This year, our students contributed to developing Al solutions for local healthcare systems and environmental monitoring projects.

Community Impact

Our community outreach has expanded significantly. The "Al for All" initiative has provided digital literacy training to local residents. Our partnerships with regional schools have introduced STEM education programs, reaching a large number of students. These efforts reflect our commitment to democratizing Al education and fostering inclusive technological advancement.

Looking Forward

As we move toward 2025, we're accelerating our efforts to achieve carbon neutrality by 2030. Our Green Al Research Initiative focuses on developing energy-efficient algorithms and

Environmental Leadership

This year marked a pivotal moment in our sustainability journey. We launched our comprehensive Net-Zero Campus Initiative, implementing smart Al-powered building management systems that have reduced our

sustainable computing practices. We're also expanding our scholarship programs to support underrepresented groups in Al education.

The challenges we face in climate change,

ethical technology development, and social equity require bold action and innovative solutions. At Universal Ai University, we're committed to leading this transformation through education, research, and community engagement.

Our progress this year demonstrates what's possible when we combine technological innovation with environmental stewardship & social responsibility. I invite you to join us in this crucial journey toward a more sustainable & equitable future, for India and for the world.





Leadership Team



Dr. Simon Mak Founding Vice Chancellor



Brig Prof GPS Cheema Chair - Centre of Excellence for SSS Development



Mrs. Harneet Anand Pro - Vice Chancellor



Prof. Sriram Ramshanker Pro - Vice Chancellor



Dr. Asha Bhatia Dean - Research & Doctoral Programs



Dr. Shilpa S Joshi Director -Academics



Prof. Elora Basumatary Head - QED



Prof. Vijay Tandon Head - School of Management - PG Program



Mr. Deepak Chawla CHRO



Prof. Nilanka Chatterjee Program Director - MBA (BDI)



Dr. Pranjali MadurDirector - Quality



Dr. Kavitha VenkatachariDean - School
of Ai & Future Tech



Dr. Waheeda Thomas Dean - School of Management UG



Dr. Harshita Kumar Dean - The School of Music, Sound & Cinematics & Program Director -MBA (General)



Prof. Inderpal Singh Director - Skill Development



Dr. Sumit MishraProgram Director
& HoD - Operations

SDG Champions

UAi launched an initiative in which each faculty has to be the champion for one SDG. The main aim of this initiative is that to encourage faculties to contribute towards SDGS. Each champion has to select one male & one female to be the ambassadors of that SDG and they collaborate and organize events & activities,























Dr. Sindhu Mana

Thomas

Laddha

Venkatachari

Chatterjee

Dr. Srinivas Shirur

Prof. Vijay Tandon

€





















Ketkar





























Dr. Pranjali Madhur

Prof. Maninee Dhole













Mishra



Muthuseshan









Suman





More









Joshi







Narkhede



Bhatia



Universal Ai University 3E Model SUSTAINABLE | RESPONSIBLE | EDUCATION

The Focus on Environmental Leadership

UAI recognizes the urgent need to combat climate change to ensure a more sustainable future. Committed to environmental stewardship, we pursue a low-carbon growth strategy through extensive greenhouse gas reduction programs. These initiatives focus on various interventions, including increasing the use of renewable energy, constructing green buildings, and continuously reducing energy

and water consumption.

Founded by CEOs of billion-dollar global businesses, UAi is dedicated to providing a transformative educational experience for both Indian and international students. Endorsed by 60 global CEOs, we follow an experiential learning pedagogy that balances practical and academic knowledge, ensuring our students are corporate-ready from the early stages of their careers.









Quality Infrastructure



Superior Research Focus



Mr. Tarun Anand Chancellor, Universal Ai University

At UAi, we call this paradigm

Responsible Competitiveness

Empowering minds, safeguarding the environment, and creating sustainable livelihoods to achieve the United Nations Sustainable Development Goals.

UAI believes that when businesses make societal value creation a core part of their strategy, they can unlock powerful innovations that lead to growth benefiting all stakeholders.

This conviction led UAI, a decade ago, to define

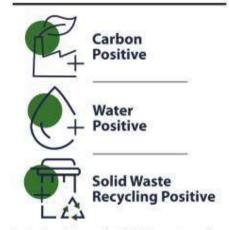


its Vision—not just to transform Universal Ai University into an engine of high-quality management education, but to address the social and environmental challenges we face. We follow the 3E (Ethics, Environment, & Experiential Learning) framework, ensuring a positive social, environmental, and economic impact through experiential learning.

Our innovation focuses on creating unique business models that generate societal assets, including environmental restoration and livelihood creation.

We are embarking on the next phase of our curriculum design, which will embed sustainability into each module, enabling faculty to integrate a sustainable lens into every subject. This transformation will require ongoing dialogue and collaboration among all stakeholders. In the years ahead, we aim for UAi graduates to be equipped with the skills and knowledge to drive impactful societal change.

It is indeed a matter of pride that UAi has focused on being



A Carbon, Water, & Solid Waste Recycling Positive Institution

Our strategy ensures UAi remains a leader in positive action toward our ESG goals. By focusing on ESG objectives, we are positioning UAi to become a leading Indian business school, committed to being carbon, water, and solid waste recycling positive within the next five years. This approach has already helped create sustainable livelihoods for 1,000 families-many of whom belong to society's most vulnerable groups.

Our Vision and Mission



"To create impactful knowledge and develop innovative, ethical, responsible, and global leaders who will transform organisations and society at large."

Mission

To drive excellence in education, impactful research, and strong community engagement, resulting in a positive societal impact on our ecosystem that will help transform organizations and society at large.

Universal Aidoes this through:

- Teaching We offer an innovative curriculum and dynamic learning environment, enabling our learners to become responsible leaders with universal skill sets, to solve complex global challenges.
- 2 Research & Development We develop impactful research through global collaborations, using cuttingedge technology and infrastructure to fuel innovation.
- 3 | Service-We contribute towards a sustainable future by promoting environmental nurturing, prosperity, and positive social impact.

UAi at a Glance

Programs



Unique Major Minor Subjects



Internationally Accredited GMP



Student **Faculty Ratio**



Experiential Learning Activities



Cumulative Faculty Industry Experience

CEO Connect



CEO

Endorsements



Senators

CEO Lectures / year



Global CEO Founders

Global CEO **Endorsements**



Club Leaders



CEOs of Pvt. Ltd. company created



Entrepreneurs created



CEOs interview our students every year



Country's Students are on Campus

Infrastructure



Acres Campus Designed by American Architects



State of the art Classrooms



Global Trading Room (Thomson Reuters), Quantum computing AR VR MR Lab, Design, Psychology, Sound & Music



Sports **Facilities**



Trees plantation in campus

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THE UBS ADVANTAGE Get Connected @UAi

To Technology - STEM infused MBA focussed on future technologies like Al, ML, Deep Learning and Neural Networks

To Global Thinking and Knowledge - British, French, American, Italian, Bulgarian and Spanish curriculum

With Sports and a healthy living and build your vitality and sportsmanship

To Global Markets - Trade 100+ live exchanges at the Thomson Reuters trading room

With 60 Global CEOs getting the backing of Industry. UAi is built by Industry for Industry

With Global Alumni Pool and build your network with 80000 Alumni in over 140 countries

With Ethical Practices - Through the Wisdom towards Spirituality and Self Excellence program at a Meta level where you create a Self-Improvement toolkit

With Nature - 40 acres of lush greenery, surrounded by mountains, where you practice green thinking and rejuvenate your mind, body & soul

To Critical skills like adaptability, resilience, agility, managing complexity, ambiguity, conflict, problem solving and leadership

With Immersive Experiential Learning through Case Blazer, becoming a CEO, CXO of a Pvt. Ltd. company, Simulations and Gamification

Collaborations and Accreditation













































Diversity at UAi

At Universal Ai University (UAi), diversity, equity, and inclusion (DEI) are fundamental to our Social and Governance (S&G) commitments under our ESG framework. We believe that a diverse academic and professional environment promotes innovation, enhances decision-making, and strengthens institutional success.

Our Diversity Policy champions inclusivity across gender, race, caste, ethnicity, nationality, disability, age, and socioeconomic background. The "Universal" in our name reflects our commitment to creating an equitable space where diverse perspectives drive progress.

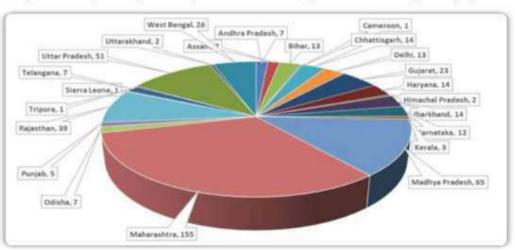


At UAi, equal opportunity is not just a policy-it is a core commitment. Our admissions process ensures access to quality education for all. In 2024, we welcomed students from 23 states across India, representing 170 cities, with women comprising 34% of the incoming batch.

Beyond admissions, we promote inclusive governance by ensuring diverse representation in leadership and decision-making. Our equity-driven

policies uphold anti-discrimination safeguards and workplace fairness, while initiatives such as workshops, open dialogues, and faculty-student forums cultivate an inclusive mindset. To support underrepresented groups, we offer scholarships and mentorship programs, empowering students from marginalized communities.

As part of our ESG strategy, we remain committed to embedding DEI best practices, creating an inclusive environment, and driving sustainable social impact.



About UAI

UAi Mantra for Social Responsibility

At Universal Ai University (UAi), social responsibility is at the heart of our mission. We believe that economic empowerment begins with bridging gaps in the poverty-to-wealth ladder. Every individual deserves access to the skills, resources, and opportunities needed to take control of their future and thrive in an evolving global economy.

Investing in Human Capital Development is central to our purpose. By nurturing talent and fostering ethical leadership, we equip students to navigate today's complex challenges with a strong sense of responsibility. Future leaders must be deeply committed to Corporate Social Responsibility (CSR), environmental sustainability, and ethical governance in both their personal and professional lives.

Our commitment to social impact begins at the admissions stage, where candidates are evaluated not only on their academic and professional achievements but also on their attitudes, behaviours, and contributions toward societal well-being. This holistic approach ensures that our students embody values that drive meaningful change.

We believe that responsible leadership is not just about success but about making a lasting difference. By embedding these principles into our education system, UAi shapes professionals who go beyond symbolic gestures and actively contribute to a more equitable and sustainable future.



Building Natural Capital - Sustainable Campus Initiatives

UAi is committed to environmental stewardship through sustainable infrastructure and resource management. Our campus integrates green initiatives that enhance biodiversity, promote energy efficiency, and support responsible waste management.

Renewable Energy



70% of the total energy comes from our solar park and rooftop systems.

Habitats



16 acres of green zone habitat support various flora and fauna, including frog species, snakes, & birds such as hummingbirds, woodpeckers, and butterflies.

Clean Energy



Electric vehicles, BLDC-efficient technology fans, and inverter technology ACs.

Water Harvesting



Three dedicated water harvesting ponds on two acres of land. Rooftop rainwater collection directs rainwater into bore wells.

Green Campus



16 acres of dedicated green zone with 3,800 plants.

Solid Wet Waste Recycling



Capacity to recycle 500 kg of wet waste into dry compost.

Intelligent Buildings



Double cladding walls and windows to enhance the thermal insulation effect.

Transformation of UAi

From a Barren Land to a Green Pasture

THEN





NOW







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"Climate Change, Global warming is an existential threat to humanity. We have a moral obligation to deal with it!"

- Joe Biden (46th President of the United States)

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"We must protect & preserve our planet for future generations. Once we find the courage to change, we can create a world that our children & grandchildren can safely inhabit."

- AL Gore (Fmr. Vice President of the United States)

NOW

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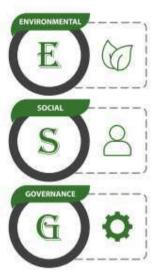
The Evolving Role of ESG in Corporate Responsibility and Sustainability

ESG (Environmental, Social, & Governance) reports have become an integral part of corporate responsibility & sustainable business practices. These reports provide essential data on a company's performance regarding environmental, social, & governance factors, helping investors, stakeholders, & consumers assess a company's long-term sustainability. In 2023 & 2024, ESG standards evolved, reflecting heightened global awareness of climate risk & social responsibility, especially in light of COP29 discussions.

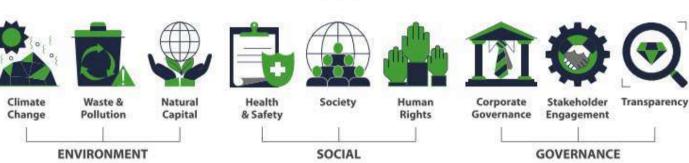
As part of this movement, universities are increasingly incorporating ESG topics into their academic programs & research. Additionally, many institutions have taken the initiative to publish their own ESG reports, aiming for greater transparency & accountability in their sustainability efforts.

Key Take aways from COP29 (November 2024) and Their Implications for ESG Frameworks

- Establishment of a New Climate Finance Target: At COP29, developed nations committed to mobilizing \$300 billion annually by 2035 to support
 climate action in developing countries. While this is a significant increase, it remains below the estimated \$1.3 trillion needed annually by 2030. This
 reinforces the critical role of climate finance in ESG frameworks, urging businesses to align their financial strategies with global sustainability goals
 & contribute to adaptation & resilience efforts.
- Operationalization of Global Carbon Markets: COP29 finalized the rulebook for carbon credit trading under Article 6 of the Paris Agreement,
 providing clear guidelines on how countries & corporations can engage in carbon trading. The introduction of tracking registries & transparent
 authorization mechanisms strengthens the credibility of carbon markets. Businesses will need to integrate carbon offset mechanisms into their
 ESG strategies to drive meaningful emissions reductions.
- 3. Emphasis on Climate Transition Plans (CTPs): A major focus at COP29 was the standardization & mainstreaming of Climate Transition Plans (CTPs) for corporations. Regulators, investors, & insurers emphasized the need for greater transparency & collaboration across value chains, ensuring that corporate climate strategies are science-based & realistic. Businesses will be expected to disclose clear, measurable pathways to achieving net-zero emissions.







- 4. Focus on Demand-Led & Industrial Decarbonization: Recognizing the challenges in meeting interim climate targets, COP29 placed a strong emphasis on decarbonizing industries & encouraging demand-led solutions. This involves life cycle assessments, product carbon footprint tracking, & green supply chain management. Businesses will need to integrate sustainable production & consumption models into their ESG frameworks to remain competitive.
- Integration of Social Equity & Gender Perspectives: COP29 reinforced the necessity of social inclusion & gender-responsive climate action.
 Countries like Chile led initiatives on climate justice with a gender approach, ensuring that marginalized communities are actively involved in the transition to a low-carbon economy. ESG frameworks must now address diversity, equity, & inclusion (DEI) metrics in corporate sustainability reporting.
- Strengthened Accountability for Corporate Commitments: The call for greater transparency in corporate sustainability commitments grew stronger at COP29. Companies will face increased scrutiny on their climate and social impact disclosures, with a push for third-party verification and real-time reporting of ESG metrics. This shift demands that businesses adopt robust accountability mechanisms to ensure compliance with sustainability goals.
- Advancements in Climate Technologies and Sustainable Development: COP29 emphasized the role of technological innovation in achieving
 global climate targets. Key areas of focus included renewable energy advancements, carbon capture technology, and Al-driven climate solutions.
 ESG frameworks will now require companies to track and report on their investments in green technologies, demonstrating their contribution to
 sustainable industrial transformation.

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Future Directions for ESG Reporting

The developments at COP29 highlight an evolution in ESG expectations, pushing businesses toward more transparent, comprehensive, and sciencealigned reporting. Moving forward, the following aspects will become central to ESG frameworks:

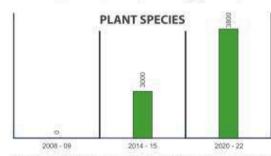
Greater Integration of Adaptation and Resilience: Businesses must report not only on emissions reductions but also on climate adaptation strategies and supply chain resilience.

required to demonstrate concrete actions toward social equity, need to showcase how they leverage technology to reduce human rights, and ethical governance.

More Stringent Accountability and Transparency: Third-party verification of ESG reports will become more prevalent, ensuring corporate actions align with stated climate commitments.

Inclusive Social and Governance Metrics: Companies will be Innovation and Technology for Sustainability: Businesses will environmental impact and enhance sustainable operations.

As Universal Ai University remains committed to sustainability and ESG leadership, these insights from COP29 will guide our efforts in education, research, and corporate engagement, ensuring that we contribute meaningfully to a greener and more equitable future.



At UAI, we are committed to sustainability through our pledge to become a "Green University," a mission we uphold with dedication. Spanning over 40 acres, UAi was initially a barren plot with no vegetation when construction began in 2008-09. Guided by our green mantra, we have successfully transformed it into a thriving campus, planting over 3,800 trees & plants across 16 acres. Our diverse plantation includes agricultural, horticultural, & forest species, all aligned with agroforestry principles.

This large-scale afforestation has not only enhanced UAi's aesthetic and recreational value but also improved biodiversity by creating a habitat for various wildlife species. Additionally, it has contributed to groundwater recharge, further strengthening our sustainability efforts.

We actively leverage innovative technologies to reduce greenhouse gas (GHG) emissions. Our buildings feature double-clad exteriors to maintain lower indoor temperatures, reducing energy consumption and the need for excessive air conditioning. We have also implemented BLDC (Brushless DC) fan technology, cutting energy usage by 50%. All administrative buildings and hostels use energy-efficient LED lighting, while solar streetlights illuminate the campus.

At UAI, minimizing GHG emissions is a core priority. Our large-scale tree plantation plays a crucial role in carbon sequestration, significantly reducing emissions and supporting our broader sustainability goals.

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Reimagining Sustainability 'The Green Mantra'

Tree Plantations

We proudly call ourselves a "Green University," and this is reflected in our successful plantation of over 3,800 plants, including forest tree species, horticultural plants, and agricultural crops. This initiative has not only enhanced our campus but has also contributed to our commitment to sustainability.











Innovations in Tree Plantations

At UAi, we follow the principles of agroforestry systems, which involve the integration of forest tree species, horticultural plants, and agricultural crops. This holistic approach helps in maximizing land use and promoting biodiversity.





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Clean Energy

- · We generate 300 kilowatts of energy through our solar infrastructure.
- · UAi has implemented a solar rooftop system.
- · Additionally, we have developed a dedicated solar park on campus.









Innovation in Clean Energy

- The solar park also serves as a parking area, combining functionality with sustainability.
- · This space is utilized for cultural activities, promoting eco-awareness across the community.
- · Our students gain hands-on experience and demonstrations of clean technology, aligning with our commitment to clean energy goals.





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Green Zone

- The design of our main building was created by an American architect.
- UAi is a single-use plastic-free zone.
- No outside vehicles are permitted beyond the main gate.
- Electric vehicles operate on campus, providing transport from the main gate to various facilities like the administration block, hostels, and guest house.
- · We are also a smoke-free campus.



Innovation in Green Zone

- Our extensive plantations across 16 acres help consolidate emissions, contributing to carbon sequestration and reducing greenhouse gas emissions.
- We have planted 3,800 trees, which play a crucial role in mitigating climate change.
- UAi is equipped with BLDC fans, which consume 50% less electricity than conventional fans.
- We only allow steel water bottles on campus, banning single-use plastic bottles.
- Our buildings feature double-sided wall cladding, reducing emissions by 10%.



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Water Harvesting

- UAi operates its own borewells, ensuring that we do not rely on municipal water.
- We are in the process of developing additional rainwater harvesting structures,
- Our campus is self-sufficient in meeting all water requirements, with three dedicated rainwater harvesting systems covering 2 acres of land.









Innovation in roof rain water harvesting

In 2022, UAi developed a rooftop water harvesting system that channels rainwater from the roofs directly into borewells for storage, optimizing water use during rainfall.









About UAi

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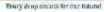
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Waste Management

- Leftover building materials (e.g., iron) are collected, segregated, and sold to local vendors.
- We have installed green and blue dustbins across campus for the segregation of wet and dry waste.
- We have reduced food wastage by 80% over the years.
- Leftover food is repurposed for biogas production, and the surplus is distributed to our ground and housekeeping staff at no cost.
- Our "Reuse and Recycle" mantra is actively implemented through our food waste valorization plant, which is valued at Rs. 21 lakh.
- We dispose of used cooking oil in accordance with RUCO guidelines, contributing to reduced CO2 emissions for a cleaner India.
- We have three waste management plants on campus, and wastewater is fully utilized for irrigation of agricultural crops and flowerpots.







Every drop counts for our future)









Circular Economy Approach

UAi has implemented a comprehensive solid waste management program based on the principles of a circular economy. This program spans the entire waste value chain, from awareness creation to waste reduction, segregation, and recycling. Our flagship initiative, Wellbeing out of Waste (WOW), focuses on providing sustainable and scalable solutions by transforming organic waste into nutrient-rich compost, which we call "black gold."

Academic Intervention Green Projects

UAi has designed a credit course, Green Project, where students have to research the global best practices of companies who have embarked on the sustainability footprint. Students have to answer four questions:

- 1. Illustrate how the organization has integrated its Purpose, Vision, Mission, and Strategy to meet the SDGs.
- $2. \quad Demonstrate with evidence how this company has built in Green Practices in the execution of its Strategy across Marketing, Finance, HR, Operations \& Supply Chain.\\$
- 3. Evaluate how the organization has benefited the ecosystem by implementing the various sustainable initiatives from a People, Profits & Planet perspective.
- 4. As a young corporate manager, what are the initiatives that you would take in your area of responsibility to influence you and your organization to meet the Sustainable Goals?

Here are some of the companies that were researched by our students in 2024.













GREEN FINANCE











GREEN HR



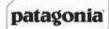








GREEN MARKETING











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UAi SMART Impact

UAi has designed a credit course SMART (Societal Causes Management Aptitude and Responsibility Temperament) to develop empathy and compassion in our students, the critical skills required to be a successful leader by following the triple bottom line of Profit, People and Planet, Students have an immersive learning for 10 days in the rural &tribal villages of Maharashtra where they engage with farmers, villagers and help support and solve problems of Rural Livelihood, Environment, Health and Education.



SMART PROJECT (Societal causes Managerial Aptitude & Responsibility Temperament)

Brief Outline of the Activity	1	SMART Project is an intensive social immersive project where students get an opportunity to experience social issues in the areas of Education, Health, Livelihood, and Environment. These projects are typically for 2 weeks, where students get exposed to the issues at the grassroots level while working with NGOs.	Ground-level social & environmental issues Application of learnings – 1st year Guided immersion
Key Learning Outcomes	2	Demonstrate knowledge & skills needed to identify & solve social problems that will impact the beneficiaries. Gain insights into the challenges of implementation in remote locations as well as the opportunities available at the bottom of the pyramid. Solutions to market their products like stone jewelry, bags, etc., through e- commerce.	Solve real social problems Sensitivity to society Character development
Skills Developed	3	Sensitivity to societal needs, problem-solving skills, rural innovation, digital marketing, ability to work with resource constraints, project management skills & teamwork.	Application of project management tools Active learning pedagogy
Skills measured / Rubrics used	4	Students are measured on the number of beneficiaries impacted during the project, the number of innovations suggested for improvement to the NGO, and project execution in terms of scope achieved & timelines. The student teams give a final report and presentation to the key stakeholders of UAI & NGO partners at the end of the project.	Social impact & rural innovation Application of knowledge & skills
Overall impact	5	 1500 man-hours per immersion, 50+ villages, 1000+ beneficiaries. Generating new business inquiries, revenue generation, process improvements. Organic farming, water conservation, waste management, solar energy. 	Corporates will get ready-made socially sensitive employees already aware of ESG measurements.

About UAi

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HEALTH

Villages Visited

Informative Activies -

■ Eye Screening

Messages

- Dental Checkups
- Non-Communicable Diseases (NCD) Screening
 - Health Camps

480 Beneficiaries



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ENVIRONMENT

12 Villages Covered

13 Informative

1906 Villagers Engaged

525 Beneficiaries mobilized

318 Beneficiaries impacted





























Chancellor's & Vice Chancellor's About UAi Messages

EDUCATION

19 Villages Covered



340 Number of Beneficiaries Impacted



































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LIVELIHOOD

25 Villages Visited



200+ Villagers Engaged

50+ Beneficiaries impacted





































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Establishing Centre of Excellence

Sustainable, Social & Spiritual Development

The 'Centre of Excellence for Social Sustainable and Spiritual Development' (CSSS) is an organic and integral part of Universal Ai University (UAI).



Vision 'To pioneer a harmonious integration of social progress, environmental stewardship, and spiritual wisdom, fostering holistic solutions for global challenges and driving positive social impact.



Achieve net-zero campus status



Adoption of a tribal village (Kushivali) to develop it into a model village.

Transforming Rural

Bharat Through Al



Enhancement of solar power capacity

Mission

'To drive excellence in education, impactful research. and strong community engagement, resulting in a positive societal impact on our ecosystem that will help transform organizations and society at large."

"The Centre aims to foster positive change in society through research, education and community programs that promote social iustice, environmental sustainability, and personal grawth."

Brig (Prof) GPS Cheema

Chairperson - Centre of Excellence for Sustainable, Social & Spiritual Development & Professor of Practice



SMART Project



CMAPS (Social)



Enactus



GirlUp





Universal Ai University hosted Mr. Harinder Singh, Innovation Director at Sikh Research Institute, USA, for an Inspiring Session on 'Harmony with the Self – A Path to Personal Growth'

 $Universal \ Ai \ University had the privilege of hosting \ Mr. \ Harinder \ Singh for an engaging session on 'Harmony with the Self-A \ Path to Personal Growth', on 7th October 2024. This provided a platform for deep reflections on self-awareness and inner peace, for our learners.$

The esteemed speaker shared his personal journey, emphasizing the importance of relationships, ethical leadership, and personal transformation in today's dynamic world. His insights bridged the gap between spiritual wisdom and modern challenges, guiding learners toward a purpose-driven life.

This session reinforced Universal Ai University's commitment to holistic learning and self-excellence. The audience gained experiential strategies for resilience, mindset shifts, and aligning personal values with career aspirations, making it a truly transformative experience.









CMAPS

Collaborative Multidisciplinary Approach towards Problem Solving (CMAPS)-Social

The CMAPS-Social initiative at Universal Ai University was a multidisciplinary program aimed at addressing real-world social challenges through collaboration with NGOs and community organizations. In partnership with Aadharwad NGO (Kalyan) and Jeevan Savardhan Foundation (Titwala), BBA 2nd-year students actively engaged in hands-on problem-solving, assessing critical social issues, and implementing meaningful interventions to enhance the efficiency and effectiveness of the NGOs.

This initiative reinforces Universal Al University's commitment to social responsibility, sustainability, and ethical leadership by equipping students with practical experience in community outreach. CMAPS highlights the power of collaborative action and innovative thinking in driving sustainable solutions, ensuring long-term impact through continued involvement and resource integration.



Reimagining The Social Contract

Rotaract Club of Universal Ai University



Co-Curricular Activities - Rotaract Club Initiatives

Rotaract is a global movement of young leaders dedicated to creating positive change in their communities. As a service-oriented organization, it fosters leadership, professional development, and social responsibility while aligning with the principles of Environmental, Social, and Governance (ESG) sustainability.





Friendship Day

This event focused on inclusivity and gratitude, recognizing the contributions of non-faculty staff. By fostering respect and appreciation in the university ecosystem, it promoted a socially responsible culture, aligning with the "S" in ESG by emphasizing diversity, equity, and wellbeing.



Marketing Murilidar

As our first flagship event, this initiative required structured planning, teamwork, and customer engagement. By participating in creative marketing, handling logistics, and engaging the audience, it reinforced ethical governance & leadership while fostering collaboration, a key aspect of social sustainability.







Old Age Home visit

Our visit to the old age home was a heartwarming experience, filled with meaningful conversations and shared moments of joy. We engaged with the elderly through storytelling, music, and interactive activities, ensuring they felt valued and appreciated. This initiative reinforced our commitment to social responsibility, promoting emotional well-being and fostering a sense of community. Through small gestures, we aimed to bring comfort, companionship, and a reminder that they are not alone.



Encouraging voluntary blood donation is a critical aspect of public health. By ensuring smooth registration and documentation, this initiative promoted health and well-being while fostering a culture of social responsibility and humanitarian service.





Gyan Settu

Aligning with SDG 4, providing career guidance to 10th-grade students directly contributed to social impact by promoting education and skill development. This event aligned with ESG principles by fostering equal opportunities and empowering young minds to make informed decisions about their future.

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Innovate for Impact

This event encouraged structured decision-making through a judged competition. Designing judgment criteria and hosting the event ensured transparency, fairness, and ethical evaluation, reinforcing strong governance and accountability within the club.



Continuous Crisis Committee (CCC)

As a first-of-its-kind event, CCC promoted diplomatic thinking, structured negotiations, and formal conduct. It fostered governance principles such as transparency and ethical decisionmaking while equipping students with skills essential for leadership in global and corporate settings.



Rotaract embodies the spirit of service, leadership, and sustainability. Each event contributes to ESG principles by fostering ethical governance, social impact, and environmental responsibility. As Rotaractors, we are not just shaping our communities but also preparing for a future where responsible leadership drives meaningful and lasting change.

Societal Impact Initiative - Girl Up

Education Drive

Messages

On August 18th, our team visited Khushiwali village for an education drive, engaging the community through various activities. We interacted with villagers to encourage participation and began with fun games for children, setting a positive tone. Acts were performed on child labor, government schemes, and good touch vs. bad touch to spread awareness. A special session emphasized the importance of girl child education and its benefits for the community. The villagers, especially children, actively participated, making the initiative impactful. The drive successfully combined education and engagement, leaving a meaningful impression on the community.







About UAi





Health Drive

Girl Up organized a Health Fair in Gaurkamat to raise awareness about menstrual hygiene & break related stigmas. The event gathered women & girls for interactive sessions, demonstrations, & discussions aimed at promoting better menstrual health practices. Activities included an awareness session on hygiene, a demonstration on sanitary pad usage, & a role play addressing menstrual taboos. A yoga session was conducted to help with period pain, followed by a discussion on menstrual do's and don'ts, debunking common myths. The fair ended with an interactive game for children, ensuring inclusivity & engagement for all.











Nukkad Natak

The "Nukkad Natak" aimed to raise awareness about domestic violence against women, highlighting its psychological, physical, & emotional impact. Presented by GirlUp at the quadrangle, the play depicted a girl's struggle in an abusive marriage, shaped by her own childhood experiences of domestic violence. Despite facing immense hardships, her journey resonated deeply with the audience. Performed by a dedicated team including Pranita, Hamza, Piyush, Sahil, Shivangi, Sourav, Gargi, Dhruv, Sikhar, & Mobarak, the act sparked discussions on victim support & community action. The performance effectively raised awareness, encouraging collective efforts to combat domestic violence & protect women.









Carnival Extravaganza

The GirlUp Carnival Extravaganza was organized to raise awareness and support for acid attack survivors through the #FaceOfCourage inter-cohort competitions and fundraising activities, including food and accessories stalls. With participation from cohorts like BDI, BM8, IB7, FC19, G11, and UG, the event saw an enthusiastic turnout of 350+ attendees. The competitions showcased themes of resilience and determination, while the fundraising efforts successfully contributed to assisting survivors. BM8 emerged as the winner of the inter-cohort competition for their impactful presentation. The event received overwhelming positive feedback from students and faculty, who praised its blend of entertainment and social impact. The initiative fostered empathy, unity, and social responsibility, inspiring more such efforts in the future.











Clothing Donation Drive

The GirlUp Clothing Donation Drive provided essential clothing to the underprivileged in Karjat Village, fostering dignity and social responsibility. Organized by the GirlUp community, it saw generous contributions from

students and faculty, raising awareness about poverty & strengthening community bonds. The initiative received overwhelming support, making a tangible impact while promoting unity, compassion, and social change.





Orphanage Visit

The GirlUp community visited Aadharvad Charitable Trust to bring joy to 31 orphaned children. Led by Rajdeep Singh and Shivangi Yadav, the event featured a shared lunch, fun activities, dance, and a brief teaching session. Gifts and chocolates were distributed, capturing smiles and cherished moments. This initiative reinforced the power of community involvement and small acts of kindness in making a lasting impact.









Women's Day Celebration

The GirlUp community organized a heartwarming Women's Day celebration, bringing joy to children and honoring campus staff. The event included a shared lunch, interactive games, dance, and a brief teaching session, fostering engagement and learning. Memorable moments were captured through photography, and children received chocolates and gifts as tokens of happiness. Led by dedicated members, including Nikhar and Srijit, the event recognized over 20 staff members for their invaluable contributions. This celebration highlighted the importance of appreciating those who support our daily lives, reinforcing GirlUp's commitment to gratitude and inclusivity beyond just Women's Day.







Ethics & CSR Club Social Initiatives World Indigenous Day







 $To honor Indigenous \, cultures \, and \, their \, contributions.$

There was an awareness program for indigenous people. A skit was presented to raise awareness about the community. Many discussions took place to clarify the lives and daily lives of the community. There was strong student engagement throughout the event.

Tobacco & Alcohol Awareness Campaign

To educate about the harmful effects of tobacco and alcohol.

The workshop and awareness were created among the staff members of the University. Many skits were done to make them educate about the consequences of consuming tobacco and alcohol. They were educated about the common diseases that can happen due to the consumption of the same. Interactive quiz sessions were held at the end of the workshop to know the learnings that the audience had interpreted.













Trail of Treasure 2.0

To promote teamwork, problem-solving, and ethical decision-making.

University-wide treasure hunt with CSR-based clues. Competitive team participation. The main aim was to have fun and enhance strategic thinking and teamwork. This was also done to ensure teamwork and imbibe ethical thinking among students.









Marketing Murlidhar

To provide real-world marketing experience with ethical strategies.

The fun-filled marketing innovation where we had put up a stall inspired by a company. This strengthened our entrepreneurial and communication skills. It also encouraged our sustainable and responsible marketing strategic thinking.

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Daawat - A Cultural Feast

To promote cultural diversity and teamwork.

Daawat was all about food stalls inspired by Bollywood & its marketing strategies. Student-led stalls & cultural performances. We made people go Raanjhana about our food. This also encouraged cultural exchange and unity. Promoted responsible food consumption and hygiene,

Kids Carnival

To bring joy to the kids and instill social responsibility.

The flagship event of Ethics and CSR that brings joy to everyone. The main motive was to make children feel joy and also give back to society. The kids came all over from the rural schools to actually realize what they could achieve if they had the zeal. It was a fun event where we also learned about giving back to the society.









ENACTUS



At Enactus UAi, we continue to empower communities through innovative social entrepreneurship projects while providing students with invaluable hands-on experience in leadership, business, and sustainability. This year, our commitment to driving impactful change was recognized on both national and international stages.

ENACTUS UAi proudly won the "Emerging Innovator Award" at the Enactus India National Exposition 2024, a testament to their innovative and impactful projects. The recognition showcases UAi's dedication to creating meaningful change and developing sustainable solutions for marginalized communities.

Change Through Innovation and Entrepreneurship



enactus

UNIVERSAL ALUNIVERSIT



A moment of immense pride for Enactus UAi as our Patron, Dr. Asha Bhatia, served as the Chairperson of the International Academic and Scientific Symposium at the Enactus World Cup. Leading a global team across multiple time zones, she played a key role in shaping discussions on social innovation and entrepreneurship.







Ambition Accelerator India Summit 2024







Out of 1,000+ applications, Enactus UAi was selected as one of the Top 5 Pitch Finalists at the Ambition Accelerator India Summit in Bangalore, hosted by the Taco Bell Foundation and Ashoka. Representing Universal Al University, our Vice President, Nandini Agarwal, successfully pitched Project Ikshana, securing a Rs. 2 lakh grant to further our mission of tackling preventable blindness in rural and tribal communities. This achievement not only strengthens our impact but also highlights the incredible opportunities Enactus UAi provides to drive real change on a global platform.





Project Kiah

Promoting Menstrual Hygiene & Women's Empowerment

Project KIAH focuses on promoting menstrual hygiene and women's empowerment through awareness campaigns, reaching over 1,500 women in urban slums and rural communities. In collaboration with health professionals and NGOs, the project provided free sanitary products and tackled menstrual taboos. A university event, "Flow of Knowledge," raised funds and encouraged open discussions on menstrual health. Additionally, Project KIAH sold 56 pads in villages, ensuring accessible and affordable menstrual hygiene solutions.











Project Ikshana

Providing Eye Care to Underserved Communities

Project Ikshana, led by ENACTUS UAi, aims to fight preventable blindness by offering free eye screenings and affordable treatments to marginalized communities.

Recent Activities:

- Dharavi Eye Camp (26th May 2024): Conducted eye check-ups and provided spectacles to underserved residents in Dharavi, India's largest slum.
- O Swami Vivekanand Madhya Vidyalaya Eye Camp (30th August 2024): Offered free eye check-ups and spectacles to 101 students and faculty, with educational activities on eye health.
- Swamidham Old Age Home Eye Camp (4th December 2024): Provided eye care to elderly residents and children, ensuring access to proper healthcare









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Project Ikshana

Empowering Village Women Through Sustainable Livelihoods

Project Panah is a social entrepreneurship initiative that empowers underprivileged women in rural areas by offering sustainable livelihoods through hand-painted tote bags. Each purchase supports the financial independence of these women, promoting self-confidence and ethical fashion. The project has sold 40 bags, providing fair wages and fostering economic upliftment, while raising awareness about women's empowerment and the value of handmade craftsmanship.







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Project Roop

Tackling Plastic Waste and Promoting Sustainability

Roop aims to reduce plastic waste by replacing plastic straws with biodegradable alternatives and promoting sustainability in cafes. Key initiatives include plastic waste recycling, plogging events, and awareness campaigns. Benefits of paper straws include biodegradability, recyclability, and a lower carbon footprint. Roop's plogging event in Karjat on January 26th successfully collected over 200 kg of plastic waste, highlighting their commitment to environmental change and community engagement.







Environment Club Initiatives





Tree Plantation



On 15th August, the Environment Club organized a Tree Plantation Drive, engaging faculty and students in planting 14 saplings on campus. The initiative promoted environmental conservation, highlighting the role of trees in improving air quality, preventing soil erosion, and combating climate change. This event reinforced the community's commitment to sustainability, with plans for continued tree care efforts to foster a greener future.

Eco Friendly Bappa

On 3rd September 2024, the Environment Club organized Eco-Friendly Bappa to promote sustainable practices during Ganesh Chaturthi. A clay Ganapati-making competition attracted 40 teams, emphasizing the environmental benefits of biodegradable idols over traditional POP ones. An exhibition in the admin lobby showcased the creative clay idols, sparking discussions on eco-friendly celebrations. The event successfully raised awareness, encouraging responsible festive practices for a greener future.





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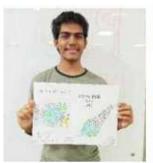
Nukkad Natak

The Nukkad Natak was funded internally and aimed to promote eco-friendly festivals. Performed in a public space, the street play highlighted the environmental harm caused by plastic decorations, firecrackers, and chemical colours, while advocating for sustainable alternatives. Through engaging dialogues and relatable characters, the event successfully raised awareness, inspiring the audience to adopt greener festival practices.

Poster Making

The Poster Making Competition, funded internally, encouraged creativity while promoting eco-friendly festivals. Participants visually depicted sustainable practices, focusing on reducing pollution and waste. The event saw enthusiastic participation, with impactful posters displayed afterward. Winners were judged on creativity and theme relevance and awarded eco-friendly prizes. The initiative successfully sparked discussions on responsible celebrations.









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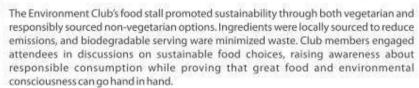
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Jashn E Dawat





Republic Day

The Environment Club set up a stall promoting sustainable food practices with locally sourced vegetarian and nonvegetarian options. Biodegradable serving ware and waste segregation bins minimized environmental impact. Club members engaged attendees in discussions on responsible consumption, highlighting how delicious food and sustainability can coexist, even during festive celebrations.

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Social Wellbeing Initiatives













Staff Training Programme





Staff Birthday Celebration









Staff Cricket Match

Cloth Donation Drive

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Reimagining Ethics and Governance at UAi

accountability. & control.

Chancellor's &

Messages

Students remain at the heart of our governance & ethical initiatives. To instill values, conviction, & the mission of UAi, we have established various co-curricular activities & student-led clubs. Through active engagement, students are being nurtured as future sustainability leaders. Sustainability practices are seamlessly integrated into their daily academic & extracurricular experiences.

To bridge the gap between theory & real-world impact, we have incorporated experiential & community-based learning into our curriculum. This ensures that students gain firsthand exposure to ground-level challenges, develop solutions, & implement them effectively.

Governance at UAi is strengthened by multiple student-led committees, fostering active participation in decision-making processes & promoting equity & inclusivity. We stand firmly against inequalities & strive for a more sustainable & equitable future.

UAi has a worldwide presence &

of our employees are women.

UAi's global presence continues to expand. Diversity & inclusion remain a priority, with the representation of women in our workforce increasing from 43% last year to 47% this year.

At Universal Al University (UAi), our governance philosophy is deeply embedded in our core values. It is built upon the principles of trusteeship, transparency, ethical corporate citizenship, empowerment,



Dr. Shilna S Joshi Director Academics



Dr. Asha Bhatia Dean - Research & Doctoral Programs



Dr. Kavitha Venkatachari Dean-School of Ai & Future Tech



Dr. Harshita Kumar Dean - School of Music Sound & Cinematics & PD - PGDM General



Dr. Waheeda Thomas Dean - School of Management - UG



Ms. Harneet Anand Pro Vice Chancellor



Dr. Pranjali Madur Director Quality



Prof. Elora Basumatary Head QED



Dr. Sindhu P. M. HoD of Business Analytics & COE



Dr. Meena Sharma HoD of



Dr. Seema Laddha HoD of Marketing



Prof. Amrita Mathews HoD of Practice (Marketing)



Payal Singha Head of Student Wellbeing



Head International Alliances



Head of Content



Paramieet Kaur Chief Manager Marketing



Trupti More Regional Head - West India

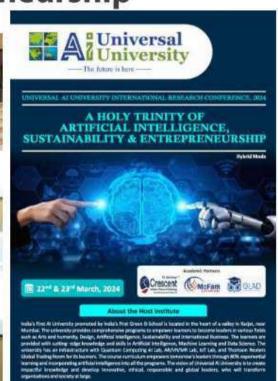
Our Governance Mantra

- We ensure equal representation of women and men in our Leadership Team.
- We have a dedicated student handbook that provides all necessary instructions for students' overall conduct.
- We have a dedicated faculty handbook that outlines all required instructions for faculty conduct.
- We have various cultural and environmental clubs for students.
- We have a sexual harassment committee, led by a senior female professor, with equal representation of male and female members.
- We believe in equality, transparency, innovation, and accountability. To uphold these values, we follow a bottom -up approach that gives a voice to every stakeholder, starting from the grassroots level.
- We have class representatives, student engagement managers, and class coordinators for each UG and PG program to voice students' concerns.
- We have an anti-ragging committee, headed by a senior professor, with equal representation of male and female faculty members.
- We conduct town hall faculty meetings every three months to recognize and felicitate top performers.
- We have posters and banners displayed across the campus to raise awareness on anti-ragging and sexual harassment.

Research Conference on Artificial Intelligence, Sustainability and Entrepreneurship

The Universal Ai University International Research Conference 2024 (UAiIRC 2024) served as a premier platform for the exchange of research, insights into emerging technologies such as artificial intelligence, and discussions on entrepreneurship and global sustainability challenges. The conference was centered around the theme: "A Holy Trinity of Artificial Intelligence, Sustainability, and Entrepreneurship." Held in a hybrid format over two days (March 22-23, 2024), the conference featured in-depth paper presentations and distinguished speaker sessions. Additionally, a pre-conference workshop on "Al Tools in Scientific Writing and Publication" was conducted by Dr. K. S. Sawmiya Rani, providing valuable insights into the role of Al in academic research. Throughout the event, seven distinguished speakers shared their expertise. offering thought-provoking discussions aligned with the conference theme. Demonstrating a strong commitment to research and innovation, over fifty-eight research papers were presented by students, researchers, and faculty members from diverse academic backgrounds at Universal Ai University.





International Case Study Conference - Green Tech Dynamics Shaping Sustainable Business Landscapes

The International Case Study Conference on "Green Tech Dynamics Shaping Sustainable Business Landscapes" was successfully held on November 22–23, 2024, at Universal Ai University. This prestigious event brought together global experts, researchers, and industry leaders to explore the transformative impact of green technologies on sustainable business strategies. The conference featured seven distinguished speakers, who delivered insightful discussions aligned with the event's theme. A pre-conference workshop on "Writing the Case Narrative and Teaching Notes" was conducted by Dr. Farzana Quoquab Habib, providing attendees with valuable guidance on developing impactful case studies.









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Demonstrating a strong commitment to academic excellence and innovation, over fifty-six case studies were presented by students, researchers, and faculty members from diverse academic backgrounds at Universal Al University. The conference fostered meaningful collaborations among academia and industry, promoting sustainability-driven research and decision-making.

A highlight of the event was the keynote address by Ms. Vicky Lester, CEO of The Case Centre, UK, who emphasized the critical role of sustainability in shaping business strategies. Additionally, Prof. (Dr.) Aigerim Ibrayeva of Astana International University, Kazakhstan, announced a strategic partnership between Universal Al University and Astana International University, marking the beginning of an era of groundbreaking research in sustainability and innovation. Furthermore, Prof. (Dr.) Nader Jalili, Dean of the SMU Lyle School of Engineering, Texas, USA, generously sponsored a \$750 prize for the winners of the Case Study Competition, reinforcing his dedication to fostering academic excellence and research-driven learning.

The UAIUCSC 2024 Conference was a resounding success, setting the stage for future collaborations and reinforcing the role of green technology in shaping sustainable business landscapes.









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Patents



Dr. Puneet Kumar

Professor - Al/ML/Data Science/Business Analytics

Patent

- Artificial Intelligence-Based Skin Cancer Detection Device.
- Smart Tablet Packages
- Digital stethoscope with touch screen
- Artificial Intelligence Unleashed: Transforming Industries with Machine Learning and Deep Learning
- · Artificial Intelligence Based Climate Forecasting Device
- · Healthcare diagnosis platform employing deep learning techniques for medical imaging analysis



Dr. Meena Sharma

Professor & Head of The Department - HR

Patent

- Data processing equipment with screen for education curriculum delivery-Design number 6349566
- Role of HR in Promoting Ethical Behaviour and Corporate Social Responsibility
- · Sustainable Business Model Development Using Al Insights



Dr. Sindhu P. M.

Associate Professor & HoD - Business Analytics & COE

Patent

- A Method for Generating Steganograms on Concentric Images by Construction (Scic)
- A method for generating Steganograms on concentric images by painting (scip)



Dr. Kasturi Naik

Associate Professor - HR

Patent

- Al-Driven New-Age Business Consulting Strategy and Training Methodology
- P.R.O.P.E.L. Analysis Framework for Organizational Excellence
- Al-Enhanced Digital Learning Display Device



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Patents



Prof. Ujwal Dhokania Assistant Professor Finance & CFO Patent Stock ticker display kiosk using Blockchain technology



Prof. Guruprasad M. Associate Professor & Head of the Department-GM Patent

· Mathematical Equation Analysis Device



Prof. Krutika Sawant Assistant Professor & Programme Manager Patent



Al based Stock Market Prediction Device



Prof. Atul Narkhede Assistant Professor of School of AI & Future Technologies Patent

· Artificial Intelligence Based Bone Cancer Detection Device



Student Engagement Manager Patent Stock ticker display kiosk using Blockchain technology

- Al based Stock Market Prediction Device



Dr. Abhishek Sahu Assistant Professor Operation Patent · Telescopic Fruit or Flower Picking Device

Dr. Waheeda Thomas Dean - School of Management - UG Patent

Ms. Seema Saha

- · A computing device for Economic Modelling and Forecasting based on Al for precise prediction
- · Computer for Promoting Social Entrepreneurship Strategies for Sustainable Global Impact



Dr. Kavita Venkatechari Professor and Dean of School of Ai & Future Tech. Patent

- · German patent- IOT based system for mental development of employees.
- · Robo Advisors Revolution: Transforming Landscape of Mutual Fund Investments
- Al based Stock Market Prediction Device

Universal University

Research Papers - ESG Focussed

Author	Title	Journal	Date of Acceptance	SDG
Dr. Meena Sharma	Role of HR in Talent Acquisition and Recruitment: Best Practices for Hiring Top Talent' has been published	European Economic Letters	January, 2024	SDG 4
Dr. Waheeda Thomas	The impact of banking organization's initiatives aligned with economic, environmental, & social Sustainable Development Goals (SDGs) on the behavior of their customers	Journal of Informatics Education and Research	January, 2024	5DG 17
Dr. Waheeda Thomas	The Time-and Frequency-Dependent Interactions of GDP, Unemployment, and Inflation	Journal of Informatics Education and Research	January, 2024	SDG 8
Dr. Logasakthi	Impact of AI Powered Resources on Students Performance	IEEE	January, 2024	SDG 4
Prof. Pranav More	Access control & data sharing mechanism in decentralized cloud using blockchain technology	Frontier Scientific Publishing	January, 2024	SDG 9
Ms. Neha Inamdar	Maximizing Impact: Unleashing Employee Performance through Transformational Leadership, Organizational Commitment, & Work Engagement	Journal of Informatics Education and Research	February, 2024	SDG 8
Dr. Kavitha Venkatachari	Leveraging machine learning algorithms to gain insights into the mindsets of it professionals in Mumbai	Journal of Research Administration	February, 2024	SDG 9
Dr. Kavitha Venkatachari	Evaluate the emotional tone of amazon product reviews utilizing the Vader sentiment analysis tool	Multidisciplinary journal of Educational Research	February, 2024	SDG
Prof. Jinal Pandya	The study of AI marketing tools used in the Indian cosmetic industry and their impact on consumer behavior	Journal of Informatics Education and Research	March, 2024	SDG 9
Dr. Ansari Sarwar Alam	Investigating chatbot users' e-satisfaction and patronage intention through social presence and flow: Indian online travel agencies (OTAs)	Journal of Informatics Education and Research	March, 2024	SDGS
Dr. Seema Laddha	Paint company's entry decision into putty market	Discover Journals, Books & Case Studies	March, 2024	SDG 4
Dr. Asha Bhatia & Dr. Neha Khandelwal	Adapting to the Pandemic: The Influence of Digital Media on the Indian Automobile Sector	Journal of Informatics Education and Research	March, 2024	SDG 9

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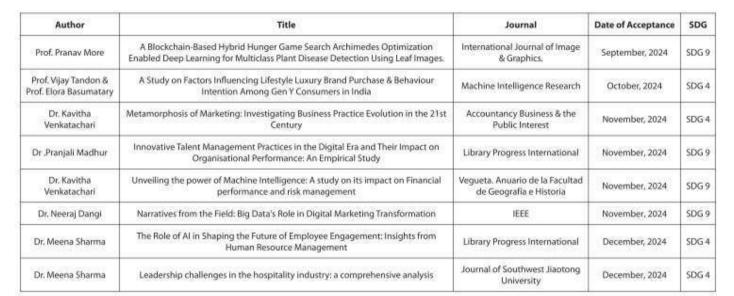


Author	Title	Journal	Date of Acceptance	SDG
Dr. Pranjali Madhur	Role of Technology in Assisting Green and Sustainable Business Practices: An Empirical Study	Journal of Informatics Education and Research	April, 2024	SDG 13
Dr. Pranjali Madhur	Impact of Smart Classrooms in Teaching Learning Effectiveness in Higher Education: A Quantitative Investigation	Journal of Informatics Education and Research	April, 2024	SDG 4
Dr. Kavitha Venkatachari	Metamorphosis of marketing: investigating business practice evolution in the 21 stcentury	Accountancy Business and the Public Interest	May, 2024	SDG 4
Dr. Seema Laddha	Does Personality Traits Relate to Meaning of Brand?	Empirical Economics Letters	May, 2024	SDG 4
Prof. Pranav More	A Survey on Novel Cryptojacking Covert Attack	IEEE	May, 2024	SDG 9
Dr. Seema Laddha	Unveiling barriers to Industry 5.0 adoption in supply chains	Emerald Publishing Limited	May, 2024	SDG 9
Dr. Waheeda Thomas	The Economics of Sustainable Development: Challenges and Solutions	Educational Administration: Theory & Practice	May, 2024	SDG 4
Prof. Pranav More	A comprehensive study on the origami geometry and its applications in the field of materials and structures.	Mathematics in Engineering, Science & Aerospace (MESA).	June, 2024	SDG 9
Dr. Tapas Sengupta	The strategy of differential pricing and network utilization: evidence from India's telecommunications sector	Emerald Publication, Digital Policy, Regulation & Governance	June, 2024	SDG 4
Dr. Seema Laddha	Two Brothers Organic Farms: building shared value in a competitive market	Emerald Insight, Discover Journals, Books & Case Studies	June, 2024	SDG 13
Prof. Elora Basumatary & Prof. Vijay Tandon	An empirical study on cognitive, affective & behavioural consumer responses to use of augmented reality for product presentations on mobile applications in india.	VEGUETA	June, 2024	SDG 4
Dr. Pranjali Mathur	Application of Artificial Intelligence (AI) in Business Operations and its Impact on Organisational Performance: An Empirical Study	AFJBS(South Africa)	July, 2024	SDG 9
Dr. Meena Sharma	The Influence of Digitalization on Talent Acquisition and Retention Strategies	Accounting Business & the Public Interest	July, 2024	SDG 9

About UAi

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International - Association Partnerships and Dialogues

We have been engaging with our global networks towards enhancing our learning by bringing the global best practices in ESG learning to India.



GBSN - Mr. Tarun Anand, Founder and Chancellor of Universal Ai University, was honored to be part of the prestigious GBSN Beyond Conference in Bogotá, Colombia, from November 6-8, 2024, representing Universal Ai University, India's 1st Al University.







PRME - Universal Ai University attended the PRME India Chapter event at SPJIMR.

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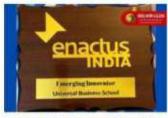
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UAi ESG Initiatives in the News



Universal Ai University's International Case Study Conference: Launches B. Tech. Degree in Al and ML, Data Science



Enactus SOM Crowned Emerging Innovators at National Exposition 2024



Universal Ai University Hosts 'Beyond Boundaries' to Celebrate Corporate Partnerships - Featured on Devdiscourse

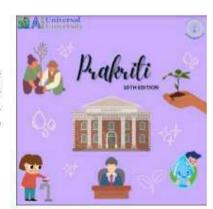


The Delia nampus of Person Design Nithold Worklanton partnered with framework at Columbia to based in from the better of Design III Designed at Empirical Nier eine Maarer of (heige (M.Dire) in Transportation Design, Product Stenge, 1/6,5/7 Senign, Audmiron. Video-Coates hat need Vision (Corner Steelage)

Universal Ai University Partners with the World's Top French Design School RUBIKA - News Covered on The Hindu Newspaper

Prakriti Newsletters

Prakriti is an environmental newsletter written by UAi students from the Environment Club. It showcases sustainability initiatives on campus, raises awareness about key environmental issues, and promotes eco-friendly practices. Through insightful articles, research, and student contributions, Prakriti aims to inspire a greener and more sustainable future.





Sustainable Development Goals and Our Standings Green Credentials

















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UAi Positive Impact Rating



The positive impact rating rates the sustainable practices of business schools, which are carried by students for the students. The positive impact rating aims to transform business schools by defining their sustainability, moving to more collaboration and providing a tool for change. UAi got a score of 8.4 out of 10 which makes it to reach level 4 - progressing.

The schools were ranked according to five levels, with 5 being the top level and 1 the lowest:

Level 1 * Beginning efforts at schools that are either getting started or are considering getting started or have difficulties getting off the ground despite a stated commitment or vision

Level 2 ** Emerging schools starting to translate a stated commitment to positive action in one or more domains

Level 3 *** Progressing schools demonstrating evidence of results across some impact dimensions

Level 4 **** Transforming schools with a positive impact culture, embedded in governance and systems, with visible results progress in many impact dimensions

Level 5 ***** Pioneering schools with unique, sustaining global leadership progress in all impact dimensions

The PIR 2024 Report features 77 schools of which six schools made it to the top Level 5 (Pioneering schools). At Level 4 (Transforming schools), the report features 43 schools while 28 schools were rated at Level 3 (Progressing schools).

The Top Schools in 2024

LEVEL 4 - TRANSFORMING SCHOOLS with a positive impact culture, embedded in governance and systems, with visible results progress in many impact dimensions

- · Antwerp Management School, Belgium
- · Audencia Business School, France
- · BSB Burgundy School of Business, France
- · Colorado State University College of Business, USA
- · Deusto Business School, Spain
- · Drake University Zimpleman College of Business, USA
- · Drexel University LeBow College of Business, USA
- EADA Business School, Spain
- · EAE Business School, Spain
- · Excelia Business School, France
- · Fordham University Gabelli School of Business. USA
- · GIBS Business School, University of Pretoria. South Africa
- · Goa Institute of Management, India
- · HKUST Business School, China
- IESEG School of Management, France
- IMC Krems University of Applied Sciences, Austria
- · Imperial College Business School, UK
- International Business School Suzhou at XJTLU.
- China
- · IPADE Business School, Mexico.
- John Molson School of Business, Concordia University, Canada

- Ketner School of Business, Catawba College, USA
- · Kozminski University, Poland
- Lang School of Business & Economics, University of Guelph, Canada
- Leeds University Business School, UK
- · Maastricht University School of Business & Economics, Netherlands
- · Montpellier Business School, France
- · Nova School of Business and Economics, Portugal
- · POLIMISchool of Management, Italy
- · Rennes School of Business, France
- · Sasin School of Management, Thailand
- · Sobey School of Business, Saint Mary's University, Canada
- · Sprott School of Business, Carleton University, Canada
- Strathmore University Business School, Kenya
- · The Haub School of Business, Saint Joseph's University, USA
- . TUM School of Management, Germany

Universal Ai University, Karjat, India

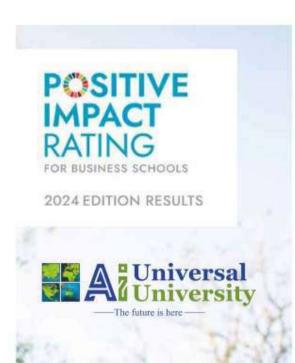
- University of Exeter Business School, UK
- · University of St Andrews, UK
- · University of Vermont Grossman School of Business, USA
- UPF Barcelona School of Management, Spain
- · Weatherhead School of Management, Case Western Reserve University, USA
- · Wits Business School, South Africa
- XLRI Xavier School of Management, India

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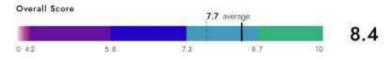
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LEVEL 4 TRANSFORMING



Average = the average result of all schools participating in the PIR 2024 Edition

PARTICIPATION RATE

79

83

4

166

Students Undergrad.

Students Graduates

Students MBA (all)

Total Respondents

Using 100 responses as a cut-off point to include a school in the rating strengthens the reliability and validity of the data and results. Some exceptions are made for smaller schools or those with only graduate cohorts.

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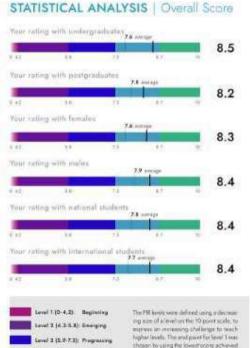
ought Sustainable Development Goals & Our Standings





Universal Ai University

www.positiveimpactrating.org



level 4 (7.4-8.7): Transferring

Level 5 IR.R 100 Plansaring

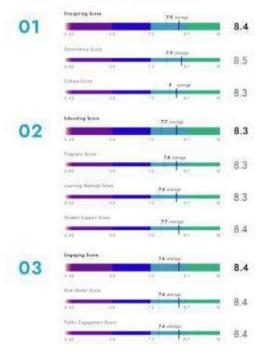
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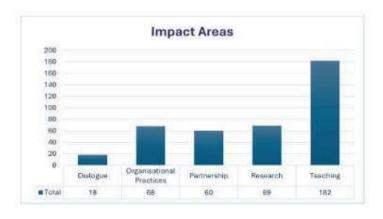
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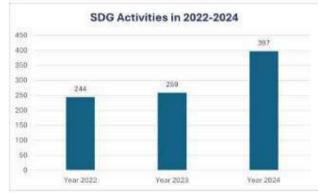
PIR AREAS & DIMENSIONS

Your Positive Impact Rating broken down









Leaders on Sustainability



"We, the present generation, have the responsibility to act as a trustee of the rich natural wealth for the future generations. The issue is not merely about climate change; it is about climate justice."

Narendra Modi
 Prime Minister of India



"This is the moment when we must come together to save this planet."

- Barack Obama Former President of the United States



"We have to stop tolerating the destruction of humanity's future. Your generation has the ability to take on this challenge and be impatient."

AL Gore
 Former Vice President of the United States



"Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance."

- Ban Ki-moon Former Secretary-General of the United Nations



"Climate change is severely impacting the health of our planet and all of its inhabitants, and we must transition to a clean energy economy that does not rely on fossil fuels."

Leonardo DiCaprio
 American Actor and Film Producer



"I don't want you to be hopeful. I want you to panic. I want you to feel the fear I feel everyday. I want you to act. I want you to act like you would in a crisis. I want you to act like your house is on fire, because it is".

Greta Thunberg
 Swedish Environmental Activist

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Appendix A: UN SDG Initiative

The global community is at a critical moment in its pursuit of the Sustainable Development Goals (SDGs). More than a year into the global pandemic, millions of lives have been lost, the human & economic toll has been unprecedented, & recovery efforts so far have been uneven, inequitable & insufficiently geared towards achieving sustainable development. The current crisis is threatening decades of development gains, further delaying the urgent transition to greener, more inclusive economies, & throwing progress on the SDGs even further off track.



At UAi we aim at promoting sustainability & achieve sustainable development goals in all forms. We have envisioned various initiatives right from green pasture to innovative clean technologies. From social development to resilience & governance aspect, we have embedded sustainability in our core values, conviction & mission.



 The Environment Team of the SMART Project learners from Universal Al University, collaborating with the Light of Life Trust, visited Chinchmal village where the LOLT team supplies fruit-bearing plants to empower villagers, enabling them to generate income by selling the harvested fruits such as guava and mango trees as a livelihood. These efforts align with Sustainable Development Goal 1: No Poverty, by promoting economic empowerment through sustainable agriculture within the community



The Rotaract Club of Universal Ai University organized a clothes donation drive in Jambivali village

E Ping



to provide essential clothing items to those in need. Club members enthusiastically gathered and sorted donated clothes, ensuring they were suitable for distribution. In Jambivali village, they distributed the clothes with warmth and empathy, strengthening bonds with the local community and promoting mutual support. Special thanks to Patron Dr. Meena Sharma for supporting this initiative. These activities



align with SDG 1: No Poverty, reflecting our commitment to community outreach and social inclusion through philanthropy,

This #DawatForAll was more than just a drive – it was a journey of kindness and connection. From the village streets to the warm
embrace of an orphanage, we shared love through clothes and meals. As part of our social responsibility, we actively work to
address social issues, such as poverty and child welfare, through direct support to orphanages and rural communities. Every
donation, big or small, creates ripples of change. Together, we made a difference, and this is just the beginning!

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 This #DawatForAll was more than just a drive – it was a journey of kindness and connection. From the village streets to the warm embrace of an orphanage, we shared love through clothes and meals. As part of our social responsibility, we actively work to address social issues, such as poverty and child welfare, through direct support to orphanages and rural communities.









 Exciting News Alert! We are thrilled to announce that healthcare team, consisting of 60 talented students from PGDMG10 cohort, has emerged victorious in the SMART project competition! Massive shoutout to Dr.Logasakthi Kandasamy for his stellar leadership and guidance. Special thanks to Dr.Harshita Kumar, Program Director and Perpetual Mathias, Student Engagement Manager for their unwavering support. Let's celebrate this incredible achievement together as we continue to shine bright with Life of Light Trust!





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- The Healthcare Team of SMART Project learners at Universal Ai University collaborated with the Light of Life Trust to conduct a Dental Screening Observation Session at Jambivali Zilha Parishad School. Additionally, they facilitated the distribution of HB Medicines and provided counselling sessions at Jambivali Higher Education School. During these endeavours, students received necessary dental treatments and medications, and those with low HB levels who were provided with medications to increase their HB.
- The Environment Team of the SMART Project learners from Universal Ai University, in collaboration with the Light of Life Trust, visited Mograj, where the absence of a dedicated

healthcare facility in the village was a significant concern. Lack of access to a nearby doctor or medical centre hindered timely healthcare services, with hospitals being more than 10 km away. The team educated the villagers about Mobile Medical Units (MMUs) to improve access to healthcare in the area, addressing the issue in line with the Sustainable Development Goals, particularly SDG 3: Good Health and Well-being.









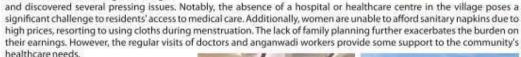


- The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light
 of Life Trust, encountered several critical issues during their visit to Khandan village. Notably, the village lacks
 access to both medical services and electricity, exacerbating health and safety concerns for residents.
 Furthermore, there's a noticeable absence of proper waste management systems, compounding
 environmental risks. Addressing these challenges requires urgent action, including the establishment of a
 hospital to alleviate medical needs, prioritizing the installation of electricity infrastructure, and implementing
 sustainable waste management practices.
- The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light
 of Life Trust, visited Saraiwadi village and identified various challenges. The village lacks medical services, waste
 management facilities, and proper electricity supply. People face difficulties with garbage disposal and suffer

from unpredictable weather conditions affecting crop yields. Additionally, there is a lack of proper channels for selling and marketing local products. However, there is potential for the villagers to start their own dairy and generate jobs. Villagers appreciated the initiative and expressed a desire for positive change. The team also provided knowledge about the Mahatma Gandhi National Rural Employment Guarantee Act (MANREGA) to empower local people.



 The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Valtagwadi village



• The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Takachiwadi and discovered a significant lack of essential amenities such as roads, medical facilities, and educational services. These basic needs are crucial for the well-being of the villagers, highlighting the necessity for governmental intervention to address these deficiencies. Specifically, the village was found to be lacking in healthcare facilities, which is essential for ensuring the health and safety of the residents. During discussions, the team shared knowledge about the importance of medical facilities and also engaged in conversations about promoting balanced and nutritious diets.







- The healthcare team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Salpewadi Village to address healthcare needs. They conducted a comprehensive door-to-door survey to understand the health concerns of the villagers and identify areas for intervention. Additionally, the team coordinated logistical arrangements for the upcoming Non-Communicable Disease (NCD) Camp, ensuring smooth execution and accessibility of healthcare services. Through this experience, the team acquired valuable management skills, enhancing their ability to organize and execute healthcare initiatives effectively.
- The Healthcare Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Salpe

Village to address healthcare needs. During their visit, they organized a Non-Communicable Disease (NCD) screening camp, prioritizing early detection and prevention of chronic health conditions. Additionally, they conducted a street play on Oral Rehydration Solution (ORS) to raise awareness about its importance in treating dehydration and diarrheal diseases. Moreover, the team conducted surveys in Chochi village to gather insights into prevalent health issues and community needs. They also engaged in interactions with villagers to understand their healthcare concerns first hand, fostering community involvement in healthcare initiatives.









- The Healthcare Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Gaurkamat Village to address healthcare needs. They organized a volunteering dental care program in collaboration with LOLT, aiming to provide essential dental services to the community. Additionally, the team conducted a door-to-door survey to gain insights into the healthcare challenges faced by the villagers. During their visit, they interacted with the children & engaged them in fun activities, promoting oral hygiene awareness & creating a positive healthcare experience. They went to the local school to promote healthcare awareness & education among students. By addressing healthcare needs & promoting health education, the team aims to contribute to the well-being and overall health of the residents of Gaurkamat Village, aligning with Sustainable Development Goal 3: Good Health & Well-being.
- Sustainable Development Goal 3: Good Health & Well-being. The Healthcare Team of the SMART Project learners from Universal Al University, collaborating with the Light of Life Trust, visited Vadap Village to address healthcare needs. During their visit, they organized a dental screening & check-up program to provide essential dental healthcare services to the villagers. Additionally, the team interacted with the villagers to understand their healthcare challenges & concerns. They conducted surveys to gather responses & insights, enabling them to assess the prevalent health issues & tallor their interventions accordingly. This holistic approach to healthcare delivery, involving both direct service provision & community engagement, aims to improve the overall health & well-being of the residents of Vadap Village.





- The Healthcare Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited RZP School in Gaurkamath village to address healthcare and educational needs. During their visit, they met with students and assisted in conducting dental screenings, prioritizing oral health awareness. Additionally, the team engaged with students through conversations and games to understand their interests and promote a positive learning environment. Alongside healthcare initiatives, they also assessed the education status in the village, aiming to identify areas for improvement and support. This integrated approach to healthcare and education underscores their commitment to holistic community development.
- The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Bhalyachiwadi village and identified the absence of dedicated healthcare centers within the community, While a doctor visits once a week, ASHA workers also provide regular assistance. This situation underscores the need for improved healthcare access, aligning with Sustainable Development Goal 3: Good Health and Well-being, which aims to ensure healthy lives and promote well-being for all at all ages. Furthermore, addressing this challenge emphasizes the importance of partnerships for sustainable development, contributing to SDG 17: Partnerships for the Goals, by fostering collaboration to achieve common objectives and improve community well-being.









- German patent: IOT based system for mental development of employees. Dr. Kavitha Venkatachari
- Patent: Healthcare diagnosis platform employing deep learning techniques for medical imaging analysis- Mr Puneet Kumar
- Universal Ai University celebrates Yoga Day with great spirit!
- In honor of International Day of Yoga, Universal Ai University is excited to share an inable and Spiritual Development, Discover the transformative power of yoga for physical.

insightful presentation created by our Centre of Excellence for Social, Sustainable, and Spiritual Development. Discover the transformative power of yoga for physical, mental, and spiritual growth. Join us in promoting health, peace, and unity

 Celebrating Success at Universal Al University! We're thrilled to announce that the Pentathlon held on June 30th, 2024, was a resounding success!
 This achievement stands as a testament to the dedication and outstanding execution by our incredible team. A total of 260 students enthusiastically participated, forming 26 tribes of 10 students each, showcasing remarkable teamwork and spirit throughout the event.







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the 78th Independence Day with a vibrant program featuring flag hoisting, cultural performances, a plantation drive, marathon, and hiking at our Kariat Campus. The Arts & Culture Club, in collaboration with the Sports Club and Environment Club, organized an exciting lineup of activities to elevate the spirit of this special day!



The Rotaract Club recently organized "Heartstrings - Whispers of Strength," an event focused on emotions and mental health. This initiative created a safe. confidential space for individuals to express feelings, share experiences, and raise awareness about mental health.



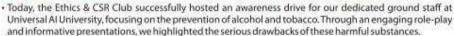








 In a proactive step towards employee well-being, Universal Ai University's Ethics & CSR Club organized an awareness campaign for our ground staff to address the dangers of alcohol & tobacco use. The event featured compelling roleplays & informative sessions that highlighted the severe repercussions of these harmful habits.











Rotaract Club of Universal Ai University organized a heartwarming visit to the Happy Flock Foundation in Karjat. Our members spent quality time engaging with the elderly residents, sharing meaningful conversations, and uplifting their spirits with music and dancing. We also led a session of breathing exercises to promote

relaxation and facilitated a fun thumb printing activity. This initiative fostered joy, connection, and community, making the day memorable for everyone involved.

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2024

We are delighted to inform you about the upcoming Blood Donation Camp organized by the Rotaract Club of Universal Ai University in collaboration with HDFC BANK on November 14th 2024. Your participation in this life-saving event is greatly appreciated, and we want to ensure a smooth and successful donation process.

- In collaboration with HDFC Bank, Roatarct Club hosted a transformative Blood Donation Camp that went beyond donating blood-it was about saving lives & uplifting our community. A heartfelt thanks to all donors, volunteers, & partners for their incredible participation & support in making this event a success. Together, we're creating waves of positive changel
- Making a Difference, One Drop at a Time. Our recent Blood Donation Camp was a powerful reminder of how collective efforts can save lives. From donors to volunteers, everyone came together to support this life-changing initiative.





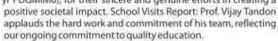








- Book: Green Banking and Challenges in Modern Scenario- Dr. Waheeda Thomas
- Journal Paper: Impact of Al Powered Resources on Students Performance Dr. Logasakthi
- Making an Impact with Empowering Education! Prof. Vijay Tandon, Dean of the School of Business at Universal Ai University, shares the success of our Empowering Education Initiative aligned with SDG 4: Quality Education. Team Sankalp: Kudos to the dedicated team, led by Chief Editor Ms. Yamini Singh (1st yr PDGMIMG), for their sincere and genuine efforts in creating.











 Sustainable Development Goal 4 - Quality Education. The Environment team of the SMART project from Universal Ai University and Light of Life Trust collaborated to address the pressing concerns of Lakachiwadi Village, focusing on low literacy rates through educational activities and discussions on hygiene.

Villagers responded positively, demonstrating a willingness to improve living standards and contribute to environmental sustainability.

 The Environment Team of the SMART Project learners from Universal Al University, collaborating with the Light of Life Trust, visited Kikavi Village and identified several challenges. The village lacks primary and secondary schools nearby, forcing children to travel long distances for education. Additionally, there is a lack of transportation and basic school supplies. Many villagers are unskilled or semiskilled labourers, with limited career options and







ambitions for the future. To address these issues, the team conducted activities in the local school to encourage education and instil its value. Furthermore, they recognized the villagers' desire to learn new skills to improve their earnings

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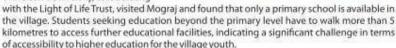


- The Education Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Swami Vivekanand Vidyalaya in Gaurkamat. During the visit, they organized sessions with professionals, facilitated field visits, & provided mentorship opportunities to expose students to potential career options. Additionally, they organized street plays & workshops to address cultural norms & raise awareness about the benefits of girls' education. Furthermore, the team conducted workshops on child rights, emphasized the importance of girls' education, & explored alternative income generation opportunities for families. Group members also created Teaching-Learning Materials (TLM) at the LOLT office.
- The Education Team of the SMART Project learners from Universal Ai University, collaborating with the Light
 of Life Trust, visited Janata Vidyalaya in Dahivali. During the visit, they presented various motivational and
 empowering videos to the students. Additionally, the team conducted surveys and had engaging
 interactions with the students. They also prepared PowerPoint presentations (PPTs) and Teaching-Learning
 Materials (TLM) tailored for schools and students, aiming to enhance their learning experience.





 The Environment Team of the SMART Project learners from Universal Ai University, collaborating



• The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, encountered various challenges during their visit to Malegaon Village, including limited employment opportunities and restricted access to education beyond the upper primary level, necessitating a 5 km journey for higher education. Moreover, the village predominantly relies on farming activities for livelihoods. The team engaged with students at the local school, encouraging them to prioritize education



through interactive classes and motivational sessions. Additionally, initiatives supporting agricultural innovation and diversification could contribute to socio-economic development in the village.





The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life
Trust, visited Bhalyachiwadi village and identified a significant gap in educational infrastructure, with only one school
available up to the 4th grade. Recognizing the urgent need to raise awareness about the importance of education, they
organized fun activities and conducted classes to engage students and emphasize the significance of studies.



- On 28th June 2024, the MBA 1st Year students (Tribe-10) of Universal Ai University developed a project at Mount Kanchenjunga (108-seater) that focused on sustainable living through the reuse of recyclable materials, addressing global challenges like resource depletion and water scarcity. This aligns with SDG 12: Responsible Consumption and Production. The project repurposed discarded wood, steel, and newspapers to create functional models, showcasing how waste materials can be transformed into practical, sustainable structures. A house framework made from repurposed wood and steel demonstrated sustainable building practices, while items like pillows, beds, and stoves were crafted from newspapers, minimizing waste.
- The project sought to recreate a simplified village lifestyle, emphasizing sustainable practices and the effective use of resources. A tribal hut was constructed using discarded chart paper as the primary structure. Wooden sticks were strategically placed to reinforce the hut, and green leaves were used as a natural roofing material. To enhance the authenticity, the hut was adorned with flowers, and a well was fashioned from a waste cup, complete with a small bucket to draw water. This model showcased the sustainable practices commonly found in rural villages. The use of wooden sticks and leaves for the roof's covering is a traditional technique that demonstrates a harmonious relationship with the







 $natural \, environment. \, By \, utilizing \, readily \, available \, materials, the project highlighted \, the potential for sustainable living \, even in resource-constrained \, settings.$





Sustainable Development Goal 4: Quality Education. The Environment Team of the SMART
Project learners from Universal Ai University, collaborating with the Light of Life Trust,
visited Burujwadi and identified key challenges related to education and employment.
They observed that secondary schools and higher educational systems were acted 10 km
away from the village, posing accessibility challenges for students. Additionally, the village
faced low employment opportunities, impacting its economic growth and development.
To address these issues, the team conducted engaging activities to make the learning
process interesting & raise awareness about the importance of education. They emphasized

 $the need for improving access to education within the {\it village}, aligning their efforts with Sustainable Development Goal 4: Quality Education. By advocating for enhanced educational opportunities \& promoting awareness about the benefits of education, the team aims to empower the community \& pave the way for a brighter future. \\$

• The Education team of SMART project learners from Universal Al University, collaborating with the Light of Life Trust, visited RZP School in Bardi. During their visit, they conducted a comprehensive workshop and engaging role-play session focused on personality development. These activities aimed to enhance students' confidence, communication skills, and overall personal growth. Additionally, the team interacted with the students to emphasize the importance of continuing education beyond the primary level, encouraging them to pursue higher studies for better opportunities.





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The Education team of the SMART project learners from Universal Ai University, collaborating with the Light of Life
Trust, visited Kondiwade Village. They organized rallies and street performances focused on the themes of
"Education and Health" to engage and raise awareness among the villagers. Additionally, the team interacted with
students at nearby schools to emphasize the importance of continuing education beyond primary levels.
Furthermore, they gathered surveys from local families to assess their livelihoods and understand their needs
better. These activities aim to promote education, health awareness, and socioeconomic development in
Kondiwade Village.

 The Education team of the SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Kondiwade Village. They organized rallies and street performances focused on the themes of "Education and Health" to engage and raise awareness among the villagers. Additionally, the team interacted with students at nearby schools to emphasize the importance of







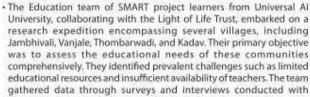
 $continuing \ education \ beyond \ primary \ levels. Furthermore, they \ gathered \ surveys \ from \ local \ families \ to \ assess \ their \ livelihoods \ \& \ understand \ their \ needs \ better.$







The Education team of SMART project learners from Universal Ai University, collaborating
with the Light of Life Trust, visited Khalapur village where they visited RZP School Khalapur
and RZP School Shirawali Wadi. They conducted workshops and role-plays focusing on
personality development to enhance students' skills and confidence. Additionally, they
interacted with the students during school visits to understand their needs and challenges
better. Furthermore, the team collected surveys to gather valuable insights into the
educational requirements and aspirations of the students and the community.









students, teachers, and community members, allowing for a holistic understanding of the educational landscape in these villages. Initial findings from the research highlight potential areas for improvement, providing valuable insights that can inform targeted interventions and initiatives aimed at enhancing the quality of education and fostering inclusive learning environments in these communities.

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The Education team of SMART project learners from Universal Ai University, in collaboration with the Light of Life
Trust, visited RZP School in Arwand. They conducted workshops & role-plays on personality development,
empowering students with crucial life skills. Additionally, they interacted with students to emphasize the importance
of continuing education beyond primary levels. Surveys were collected from local families to understand livelihoods
& identify areas for support. These efforts promote holistic development & education continuity.





 The Education team of SMART project learners from Universal Ai University, partnering with the

Light of Life Trust, conducted an extensive visit to Kondiwade & Khandpe villages. Their mission encompassed a range of activities, from surveys to school visits, aimed at comprehensively assessing the educational landscape. Through diligent surveys, they collected data on schooling patterns, resource availability, and teaching quality, Interactions with community members, including students, teachers, & administrators, provided valuable insights into local educational challenges & needs. By

collaborating closely with local stakeholders & engaging in hands-on activities, the team aims to contribute to improved education quality & accessibility in the villages.

• The Education team of SMART project learners from Universal Ai University, in collaboration with the Light of Life Trust, embarked on a visit to Chowk village, focusing on empowering students through motivational talks and guidance sessions. Throughout their engagement at local schools, the team passionately interacted with students, delivering inspiring talks to ignite their enthusiasm for education & instill confidence in their abilities. These sessions were complemented by valuable guidance on academic and career pathways, providing students with the tools and insights needed to navigate their educational journey successfully. By fostering a supportive and nurturing learning environment, the team aimed to cultivate a culture of academic excellence & personal growth among students.









The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited
Khopoli village, where they actively engaged in two key activities. Firstly, they participated in a workshop with students, aiming to
enhance their educational experience & foster their personal development. Through interactive sessions & educational activities,
the team facilitated learning opportunities that encouraged critical thinking, creativity, & collaboration among the students.
Through such partnerships, synergies can be leveraged, resources pooled, & innovative solutions developed to address complex
challenges and advance progress towards the Sustainable Development Goals.

 The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Khopoli village, where they actively engaged in two key activities. Firstly, they participated in a workshop with students, aiming to enhance their educational experience and foster their personal development. Through interactive sessions and educational activities, the team facilitated learning opportunities that encouraged critical thinking, creativity, and collaboration among the students.



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- The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Dolawali Village. They organized a career guidance program for students from class 7th to 10th standard to help them explore various career options and make informed decisions about their future. Additionally, the team engaged with students at nearby schools to raise awareness about the importance of continuing education beyond primary levels, emphasizing the benefits of higher education for personal and professional growth. Furthermore, they collected surveys from local families to understand their livelihoods and assess their needs, aiming to tailor interventions that support socioeconomic development in the community. Through joint efforts, educational institutions, non-profit organizations, and local communities can worktogether to advance education and foster holistic development.
- The Environment Team of the SMART Project learners from Universal Al University, collaborating with the Light of Life Trust, visited Vaitagwadi village and identified limitations in educational infrastructure. They observed that the village has only one school providing education up to the 4th grade, requiring students to travel to neighboring areas for further studies. This situation poses challenges for students in accessing quality education, indicating a need for improved educational facilities and accessibility within the village.







The Education team of SMART project learners from Universal Ai University, collaborating with the Light of
 Life Trust, visited Dolawali Village. They organized a career guidance program for students from class 7th to 10th standard to help them explore various career options
 & make informed decisions about their future. Additionally, the team engaged with students at nearby schools to raise awareness about the importance of continuing
 education beyond primary levels, emphasizing the benefits of higher education for personal and professional growth. Furthermore, they collected surveys from local
 families to understand their livelihoods and assess their needs, aiming to tailor interventions that support socioeconomic development in the community.





- The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life
 Trust, identified educational deficiencies during their visit to Khandan village. They noted that the education system
 only extends to the primary level, with no provision for further training or higher education. Moreover, the lack of job
 opportunities and absence of higher secondary education exacerbate the issue. Addressing these gaps requires
 initiatives promoting vocational training, creating employment opportunities, and advocating for access to higher
 education resources.
- Patent: Al Tools for Teaching and Learning- Dr. Meena Sharma
- Patent: Data processing equipment with screen for education curriculum delivery-Design number 6349566 Dr. Meena Sharma
- Universal Al University (UAI) conducted a Management Development Program (MDP) for the Light of Life Trust on May 29th, at the University campus. UAIU was
 delighted to host Mr. Ramesh Daswani, CEO and Dr. Kamal Damania, COO, along with 43 pan-India Senior Managers of LOLT. It was a one-day affair, where Prof. Sriram
 Ramshanker conducted a session on 'Strategy and Capacity Building, whereas, Brig GPS Cheema spoke about 'Social Impact Assessment and Measurement' and
 'Mantras of Leadership'. Participants' feedback was very encouraging and satisfying too. This event marks the new beginning in our long association with LOLT,
 towards social transformation of underprivileged rural India.

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 Mr. Mayur Parihar counselled 11th to 12th-grade students at the Career Fair at Navrachana Higher Secondary School in Vadodara, Gujarat. He introduced them to our dedicated Al Undergraduate programs BBA in Al, B. Tech Al&ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, and B. Des Design School Curriculum offered at Universal Al University, India's First Al University

 Guest Lecture Highlight! Ms. Manisha Dokania, Head of Marketing at Edelweiss AMC, delivered an insightful guest lecture to Universal Ai University PG students on "Career in Marketing in the Fintech Era." Her expertise and industry insights provided invaluable knowledge and inspiration for our students as they prepare to embark on their marketing careers.







 Today at Universal Ai University! We were honored to host Mr. Nitin Agrawal, Founder and CEO of AceN -Navadhan, for an enlightening session on 'Sustainable Finance Ventures' for our students. A big thank you to our organizers and Mr. Nitin Agrawal for an amazing and insightful session!



From 8th to 12th July 2024, Mr. Shubhendu Paul counselled 11th & 12th-grade students at the Career Fair at Addition Academy Sushin Birds Cited School Ko.

Fair at Aditya Academy, Sushila Birla Girls' School Kolkata, Delhi Public School, & Beachwood School Durgapur. He introduced them to our dedicated Al Undergraduate



programs BBA in Al, B. Tech Al&ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, & B. Des Design School Curriculum offered at Universal Ai University, India's First Al University

 Universal Ai University organized a guest session for the HR batch on 'Role of Technology in HR' by

Mr. Mukesh Ranjan Das, Executive Director (Human Resources) at the Head Office of Marketing Division of Indian Oil Corporation, one of the highest-ranked Fortune 500 companies



delivered an insightful session to the learners of Universal Ai University on 'Career Opportunities in Consulting,' His expert guidance provided invaluable perspectives on thriving in the consulting industry

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On Monday, 1st July 2024, Mr. Mayur Parihar counselled 11th to 12th-grade students at the Career Fair at The Millennium School in Surat, Gujarat, He introduced them to our dedicated Al Undergraduate programs (BBA, BBA+MBA, B, Tech Al&ML, BA (Hons) Economics, BA (Hons) Psychology), B. Tech and BA Sound Programs, and B. Des Design School Curriculum offered at Universal Al University, India's First Al University.







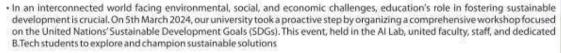




· We're thrilled to share that Prof. Nilanka Chatterjee has successfully created and conducted an experiential learning program for our HR students! This innovative program focused on essential skills such as team building, communication, participation, leadership, and critical thinking. A big congratulations to Prof. Nilanka Chatteriee for this fantastic initiative and for making a lasting impact on our students' learning journey

Our students had an exhilarating outbound adventure amidst.

the rain, nature, and mountains! At Universal Ai University, India's 1st Al University, we believe in blending learning with nature's wonders. This adventure was a perfect blend of fun, teamwork, and connecting with the great outdoors



 On Sunday, 29th June 2024, Mr. Mayur Parihar counselled students at the Career Fair at Shree Vasishtha Vidhyalaya in Surat, introducing them to our dedicated Al Undergraduate programs (BBA, BBA+MBA, B, Tech Al&ML, BA (Hons) Economics, BA (Hons) Psychology), B. Tech & BA Sound Programs, and B. Des Design School Curriculum offered at Universal Ai University, India's First Al University





 We were honored to host Mr. Manish Pimple. Director of Sales Division at INFOLOB Global, Inc., who delivered an insightful quest lecture on corporate life to our Management students. His expertise and industry insights provided valuable perspectives on navigating the dynamic landscape of corporate environments.



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 Mr. Mayur Parihar counselled 9th to 12th students at the Career Fair at Cygnus World School in Vadodara, Gujarat. He introduced our dedicated Al Undergraduate programs BBA in Al, B. Tech Al&ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, and B. Des Design School Curriculum offered at Universal Ai University, India's First Al University.

Our esteemed Dean, Prof. Vijay Tandon, led a PD Assembly session that was incredibly engaging and motivational. The insights shared were profound and left a lasting impact.



 Mr. Mayur Parihar counselled 9th to 12th students at the Career Fair at Jamnabai Narsee School in Gandhinagar, Gujarat. He introduced our

dedicated Al Undergraduate programs, including BBA in Al, B. Tech Al&ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, and B. Des Design School Curriculum offered at University, India's First Al University

 Ms. Subrata Rath from Star Union Dai-ichi Life Insurance delivered an insightful guest session on "Payroll Administration & The Employee Benefits" to our students on 10th August 2024 at Universal Ai University, India's 1st Al University.





 On 10th August 2024, Universal Ai University proudly highlights Prof. Guruprasad M's role as a Guest Speaker at KSD's Model College, Mumbai University. He delivered an impactful lecture on "Analysis of Union Budget 2024," organized by the Model Econom

Union Budget 2024," organized by the Model Economic Forum, NSS Unit, and IQAC. We're honored to have shared insights at such a prestigious platform!

platform!

Mr. Prakash Aute, Zonal In-Charge of the Fresh Product Division at Amul GCMMF Ltd, with an impressive 27+ years
of experience at Amul Dairy Company, delivered an amazing guest session to our Universal Ai University students
on "Careers in the FMCG Sector."





- Mr. Prakash Aute, Zonal In-Charge of the Fresh Product
 Division at Amul GCMMF Ltd, with an impressive 27+ years of experience at Amul Dairy Company, delivered an amazing guest session to our Universal Ai University students on "Careers in the FMCG Sector."
- Enactus UBS is thrilled to announce that Project Kiah has successfully conducted the "Flow of Knowledge" event
 on 9th September, 2024! It was an incredible day filled with insightful discussions, inspiring ideas, and impactful
 connections. Thank you to everyone who participated and contributed to making this event a huge success!
 Together, we continue to empower communities and drive positive change.

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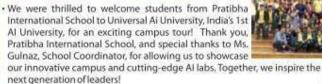






• 'Prof. Shreyas Nambiar inspired over 500 students at Maheshwari Public School, Mayo College Ajmer, and Mayo Girls' College in Ajmer with thought-provoking sessions on the Future of AI and its Applications in Education. A captivating journey into the limitless potential of AI, encouraging students to embrace the future of learning!









 Dr. Harshita Kumar traveled across Jabalpur, engaging with students at various esteemed institutions. Her sessions were insightful & thoughtprovoking, covering a range of topics. A big thank you to the principals & counselors for the warm welcome & the opportunity to inspire future leaders.







 Ms. Trupti More had the privilege of counselling 8th to 12th-grade students at the Career Fair at Thakur School of Global Education, Mumbai. She introduced our dedicated Al undergraduate programs, including BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, B. Des Design School, and the MBA Curriculum offered at Universal Ai University, India's First Al University.

'We were privileged to welcome Mr. Dev Bhattacharya, Fmr. Group Executive President at Aditya Birla Group, to Universal Ai University.
 With over 40 years of corporate leadership experience across India and

internationally, Mr. Bhattacharya's contributions span industries including corporate strategy, mergers & acquisitions, renewable energy, & agriculture. During his visit, Mr. Bhattacharya toured our state-of-the-art Al facilities, engaged in fruitful discussions with the senior management team, & explored exciting opportunities for collaborations in the Al domain. His interaction with our B.Tech (Al & ML) students was truly inspiring, offering them invaluable insights into entrepreneurship, leadership, & innovation.





Ms. Rauthar Shifa and Mr. Shashank Ghone engaged with bright 10th to 12th-grade students at the Career Fair hosted by EuroSchool, Airoll, Navi Mumbal. They
introduced a range of cutting-edge Al Undergraduate programs, including BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound
Programs, B. Des Design School, and our comprehensive MBA Curriculum offered by Universal Al University, India's First Al University!



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- Mr. Shubhendu Paul had the privilege of engaging with 11th and 12th-grade students at the Career Fair at St. Augustine's Day School in Barrackpore, Kolkata. He
 introduced our diverse Al undergraduate programs, including BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, and
 the B. Des Design School and MBA Curriculum, offered by Universal Ai University, India's First Al University.
- Ms. Trupti More had an enriching session with 8th to 12th-grade students at the Career Fair held at Bombay Scottish School, Mumbai. She showcased our specialized
 Al undergraduate programs, including BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, B. Des Design School, and the
 MBA Curriculum offered at Universal Al University, India's First Al University.
- Dr. Kavita Venkatachari, Dean School of Al & Future Tech, led an insightful session on "Al and Its Opportunities Across Different Domains" at Amber International School, Thane. The session offered 11th and 12th graders a comprehensive view of the exciting future of Al, along with valuable career guidance.





- On 4th October 2024, we had the pleasure of hosting 11th and 12th Grade students and teachers from Hiranandani Foundation School, Powai at Universal Ai University, Karjatllt was an exciting day filled with campus tours, insightful discussions, and a glimpse into the future of Aldriven education. We hope the visit inspired these young minds to dream big and explore the endless possibilities in the world of Al!
- The MBA G11 batch got exclusive access to Amul's Panvel Plant, where learners uncovered the secret sauce behind India's dairy giant. From 24/7 uninterrupted production to ingenious waste strategy is as simple as it is building. This was a visit it was a deep divergent and a part level operations.

management—like turning spoiled milk into yogurt—Amul's strategy is as simple as it is brilliant. This wasn't just a visit; it was a deep dive into next-level operations that left us brimming with ideas and inspired by their efficiency!

- Prof. Vijay Tandon captivated BBA and 8Com students at The Bhopal School of Social Sciences College in Bhopal, Madhya Pradesh, with an insightful session on the limitless potential of AI in shaping future careers. The session encouraged students to embrace the future of learning and explore the exciting possibilities AI brings to the business world!
- Mr. Shubhendu Paul had the privilege of counseling bright 11th and 12th graders at the Career Fair hosted by St. Joseph's
 Higher Secondary School and Loreto Convent School in Asansol, West Bengal. He introduced students to our cutting-edge
 Al Undergraduate programs such as BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound
 Programs, B. Des Design School, and our MBA Curriculum, all offered at Universal Ai University, India's first Al University!
- Ms. Trupti More had the pleasure of guiding bright young minds at the Career Fair hosted by Sharada Mandir School and Sunshine Worldwide School in Goa. She introduced students to our forward-thinking Al Undergraduate programs, including BBA in Al, B. Tech Al & ML/Data Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, B. Des Design School, and our MBA Curriculum, all offered by Universal Al University, India's First Al University!
- Embracing #sdg4 during our recent school visit: Together for quality education and a brighter future!





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- Prof. Vijay Tandon inspired BBA and BCom final-year students at both Institute for Excellence in Higher Education and Sarojini Naidu Government Girls' Post Graduate
 Autonomous College in Bhopal, Madhya Pradesh. Through thought-provoking sessions on "The Future of Work: Preparing for Jobs That Don't Exist Yet" and "Essential
 Skills for the 21st-Century Workplace," he led a captivating journey into the limitless potential of AI, encouraging students to embrace the future of learning and
 career readiness!
- Exciting News from Universal Ai University! Our Founder and Chancellor, Mr. Tarun Anand participated as one of the panelists at the College Board India Global Alliance
 Forum 2024 on the insightful topic "Expanding Access to Rigour: A Student-First Approach".
- Insightful IER Presentation on the West Asia Crisis. We were honored to have Prof. Brig. GPS Cheema present an in-depth analysis of the West Asia Crisis at Universal Ai University. His expertise and comprehensive approach provided a nuanced perspective on this critical global issue, enriching our understanding of the complexities involved.









- Spreading the light of knowledge in rural communities Our SDG4 initiative brings quality education to village schools, inspiring young learners to dream big and achieve more. Together, we're building a brighter future through education!
- From 19th to 21st November 2024, Mr. Mayur Parihar had the privilege of counseling 11th and 12th-grade students at the Career Fairs hosted.
- Lighting up the path to a brighter future! This week, our SDG4 journey took us to a village where we sparked curiosity, shared knowledge, & built dreams. Education is the key to change, and together, we're unlocking it for every child.
- Universal Ai University proudly hosted the International Case Study Conference 2024 on November 22–23, bringing together innovators and leaders from around the world. Themed "Green Tech Dynamics Shaping Sustainable Business Landscapes," this event was a celebration of collaboration, learning, and progress.





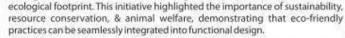


 The MBA 1st Year students (Tribe 1) of Universal Al University showcased sustainability through the

construction of a birdhouse on using recyclable materials. The A-shaped design, made from waste cardboard and leaves, emphasized eco-friendly practices, providing stability and weather resistance while being biodegradable and energy efficient. Natural elements like leaves and grass were used to regulate temperature, ensuring a dry and comfortable interior for birds. The sloped walls allowed rainwater to run off easily, maintaining durability. This project reduced carbon emissions by using biodegradable materials over plastic alternatives. By raising awareness about recycling and sustainability, the initiative

 $demonstrated \ how simple solutions \ can foster environmental harmony \ and \ contribute \ to \ a \ greener \ future.$

• The MBA 1st Year students (Tribe-2) of Universal Al University launched a sustainable housing project aimed at creating an eco-friendly, animal-friendly shelter using recycled materials. The project focused on minimizing environmental impact while providing a safe & comfortable space for animals, aligning with SDG 12: Responsible Consumption & Production. The shelter was built using waste cardboard & leaves, reducing the need for new raw materials. A dedicated dog shelter was added at the entrance, & swings were installed for parrots & birds, promoting animal welfare. Non-biodegradable materials like plastic were repurposed, demonstrating how waste can be creatively reused. Natural elements like leaves helped cool the structure during hot weather, reducing the need for air conditioning & promoting energy efficiency, supporting SDG 13: Climate Action. By avoiding conventional tools such as tape & glue, the project further minimized its





 MBA 1st Year students from Universal Al University have crafted an innovative sustainable housing model that embraces the broader ecosystem. The house is constructed using cardboard boxes and twigs, creatively repurposing waste materials while symbolizing bamboo branches, highlighting the use of renewable resources. The roof, made from dried seed shells, reflects traditional tribal architecture and emphasizes biodegradable materials, supporting SDG 12 (Responsible Consumption and Production).



This aligns with Sustainable Development Goal 5 (Gender Equality) The Environment
Team of SMART Project learners at Universal Ai University, in collaboration with the
Light of Life Trust, addressed challenges in the community of Koshanewadi by
empowering local women with various skills. These included sewing and shirt
making, bamboo crafting, and creating jewellery from non-precious metals. Notably,
girls in the community often drop out of school at the age of 18 due to early marriages.
The team also observed a lack of hygienic sanitation facilities for females during

menstruation. To tackle these issues, the team focused on skill-building initiatives to provide alternative





sources of income for women and promote female hygiene and empowerment. This aligns with

Sustainable Development Goal 5 (Gender Equality) by promoting women's empowerment and providing access to education and economic opportunities.



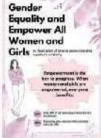
- On this Women's Day, Universal Al University proudly celebrates the remarkable achievements and contributions of women in the fields of education. Our university is dedicated to providing a supportive and inclusive environment where women can thrive and succeed. Therefore, we have 52% of women in leadership positions, mirroring the essence of equality and strength. We salute the women who have paved the way for future generations and continue to inspire us with their dedication, passion, and innovation. Happy Women's Day!
- Universal Ai University celebrates the strength and resilience of all women on this International Women's Day 2024. May your journey
 be filled with blessings and everlasting smiles.

Messages





- The Livelihood team of the SMART project from Universal Ai University, collaborating with the Light of Life Trust, conducted a visit to Gundhavan village with a focus on empowering women and learning from their inspiring stories. They conducted in-person surveys to gain a deeper understanding of the demands and challenges faced by the villagers. Additionally, the team visited a government school to engage with the students and gain insights into their perspectives and aspirations. By encouraging women's empowerment and addressing the needs of the community through surveys and interactions, the team aims to promote sustainable livelihoods and contribute to the overall development of Gundhavan village.
- An unforgettable day at Carnival Extravaganza with the amazing Girl Up community! From the exciting cohort competition -shoutout to BM8 for the win! to the delicious food stalls, every moment was filled with purpose & passion. All proceeds are going towards empowering girls to be the true #Faceofcourage. Together, we're making a difference, one step at a time. Thank you to everyone who participated & supported this incredible cause!
- · At UAIU, we foster ethical leadership & gender equality for sustainable development." I am excited to share wonderful posters prepared by students during the OB-individual learning session on 'Gender equality for sustainable development'. These inspiring posters aimed to promote gender equality, ethical leadership, empower women and girls, and contribute to sustainable development goals. "The students enjoyed & learned teamwork, collaboration, cooperation, innovation, leadership, gender equality, and ethics.
- I'm delighted to share an amazing video created by students as individual learning for OB subject. It serves as a powerful tool to educate and inspire about the importance of empowering women and improving gender equality. By understanding these concepts and the challenges associated with them, students can become future ethical managers and contribute to creating a more equitable world. The aims were to foster ethical leadership. team building, collaboration, and gender equality for sustainable development.





- · An innovative video created by Aryan , Riya, Geetika, Madhav, Mrinmayi, Pujitha, Vikash, Saad, Khushbu, and Aru. "This video celebrates the accomplishments of women and inspires them to reach for their dreams. We underscore the significance of empowering women, as it is crucial for the advancement of our nation. By working together, we can build a future where women have equal opportunities and are recognized for their exceptional achievements."
- · I am pleased to share an amazing video, -"Unleash Your Potential: A Journey to Equality," created by Vaibhavi, Nishant, Sanhita, Tisha, Farzan, Dhanasree, Sapna, Sarthak, Atharve and Yogita. "Our talented students created a captivating video using a powerful story during individual learning. It showcases how women, empowered by education, can achieve remarkable things. The video emphasizes that when women learn, they don't just reach the highest levels of their careers, they elevate their families' well-being and contribute significantly to national progress." "Our mission at UAIU is to develop ethical leaders for sustainable development" My best wishes to all the team members! Thanks to Mr. Tarun for creating a positive culture, hashtag#Ethical Leadership hashtag#gander Equality hashtag#innovation hashtag#Sustainable development goa.

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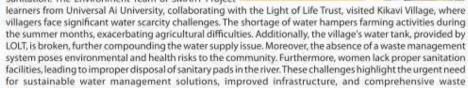
Sustainable Development Goal 6: Clean Water and Sanitation. The Environment Team of
the SMART Project learners from Universal Ai University, collaborating with the Light of
Life Trust, visited Saraiwadi village and observed several challenges. The village lacks
proper water management, particularly during the monsoon season, with villagers
having to visit the borewell daily for water as they lack direct access at home. Additionally,
toilet facilities are inadequate, as 70% of houses do not have their own washrooms. These
issues highlight the urgent need for improved water infrastructure and sanitation

facilities in the village, aligning with Sustainable Development Goal 6 (Clean Water and Sanitation) by promoting access to safe and affordable drinking water and sanitation for all.





 Sustainable Development Goal 6- Clean Water and Sanitation. The Environment Team of SMART Project



management practices in the village. This aligns with Sustainable Development Goal 6 (Clean Water and Sanitation) by addressing water scarcity and sanitation issues in the community.

• Sustainable Development Goal 6- Clean Water and Sanitation - The Environment team of the SMART project from Universal Ai University, collaborating with Light of Life Trust (LOLT), visited Lakachiwadi Village and identified a significant water scarcity issue. With only two taps available for the entire village and drinking water accessible for only 2-3 months annually, the situation was dire. The team proposed the implementation of a Boring System to ensure a regular water supply for the villagers, highlighting the urgent need to address this acute water scarcity problem. This initiative aligns with Sustainable Development Goal 6 (Clean Water and Sanitation), which aims to ensure availability and sustainable management of water and sanitation for all.









• Sustainable Development Goal 6: Clean Water and Sanitation. The Environment Team of SMART Project learners at Universal Ai University, collaborating with the Light of Life Trust, visited Kondewadi Village, which appeared relatively developed with adequate water supply. However, a notable issue was the lack of water purification amenities. The village's water pumping system relied on electricity, causing disruptions during power outages. To address this, the team suggested using toilet and kitchen discharged water for gardening and implementing rainwater harvesting systems to mitigate water shortages during non-rainy seasons. These efforts align with Sustainable Development Goal 6 (Clean Water and Sanitation) by promoting efficient water use and resource management.

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- Sustainable Development Goal 6: Clean Water and Sanitation. The Environment Team of the SMART Project learners
 from Universal Ai University, collaborating with the Light of Life Trust, visited Khandan village and uncovered several
 challenges. Residents must travel long distances to fetch drinking water, which is often contaminated. Moreover, the
 village faces acute water scarcity, particularly in April and May, and around 75% of households lack proper sanitation
 facilities. The villagers are primarily grappling with water-related issues, especially during the extended summer
 periods. To address these challenges, the team suggested constructing wells and boreholes and conducting
 campaigns to educate villagers about the importance of water conservation. These efforts align with Sustainable
 Development Goal 6 (Clean Water and Sanitation) by promoting access to clean water and proper sanitation for all
- Sustainable Development Goal 6: Clean Water & Sanitation. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Burujwadi, where the village faces a significant water scarcity issue, relying on three wells for their water needs as the water from the Murbay Dam is designated for Navi Mumbai & not accessible to the villagers. Despite the presence of a large dam just 1 km away, the villagers receive only one hour of water supply in the morning. This severe water scarcity underscores the urgent need for interventions to improve access to water resources & ensure sustainable water management practices in the village, aligning with the SDG6: Clean Water & Sanitation.









- Sustainable Development Goal 6: Clean Water & Sanitation. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Takachiwadi village where they encountered waste management challenges faced by the villagers. To address this issue effectively, the team engaged with community members to gather their views on waste management & water issues. This approach aligns with Sustainable Development Goal 6: Clean Water & Sanitation, which emphasizes the importance of ensuring access to clean water & adequate sanitation for all. Additionally, by involving the community in decision-making processes, the team promotes community empowerment & ownership of solutions, contributing to the overall sustainability & effectiveness of waste management initiatives in Takachiwadi
- Sustainable Development Goal 6: Clean Water & Sanitation. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Mograj, where inconsistent & inadequate water supply posed a recurring issue. Villagers reported challenges in accessing clean & sufficient water for their daily needs. Additionally, issues were identified with the management of water & electricity resources, leading to inefficiencies & irregularities. It was observed that despite having two wells in the village, water availability was limited to only one well. Addressing these challenges requires urgent interventions to ensure access to clean & reliable water sources, highlighting the importance of Sustainable Development Goal 6: Clean Water & Sanitation.





• On the occasion of the International Research Conference 2024 at Universal Ai University, with the theme "A Holy Trinity of Artificial Intelligence, Sustainability, & Entrepreneurship," Brig. Professor hashtag#GPSCheema, Chairperson of the 'Centre of Excellence for Social, Sustainable, & Spiritual Development', delivered a compelling address, Prof. Cheema emphasized the significance of World Water Day, stressing the urgent need to conserve water resources. He shed light on the critical transition from sustainability to survivability, underscoring the pivotal role of water conservation in ensuring the survival of present & future generations. As a gesture of promoting awareness, the Environment Club distributed "Let's Save The Water Together" badges to everyone present at the conference, underlining the importance of collective action in safeguarding our precious water resources



Universal



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• Sustainable Development Goal 6 & 17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Malegaon Village, where they identified water scarcity as a primary challenge, particularly during the months of April, May, and June. Despite this challenge, the villagers demonstrated innovative water management practices by utilizing waste water to irrigate plants. Recognizing the importance of balancing agricultural and livelihood needs, the team acknowledged the need for water management strategies. Interestingly, the villagers' unique water management practices were appreciated, highlighting the importance of community involvement in addressing local challenges. Additionally, it was noted that the village boasts proper

sanitation facilities & ample water supply, indicating a foundation for further sustainable development initiatives aligned with Sustainable Development Goal 6: Clean Water & Sanitation. Furthermore, the visit underscored the significance of Sustainable Development Goal 17: Partnerships for the Goals, as it showcased collaboration between educational institutions, non-profit organizations, & local communities to address pressing environmental issues & foster sustainable development.

- Sustainable Development Goal 6 &17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited
 CHINCHMAL village and provided drinking water cans to the villagers for their daily usage. This intervention addresses the immediate need for clean & safe drinking
 water, enhancing the quality of life in the village. Such actions align with Sustainable Development Goal (SDG) 6: Clean Water & Sanitation, which aims to ensure
 availability & sustainable management of water & sanitation for all. Furthermore, this initiative highlights the importance of partnership & community involvement in
 achieving sustainable development goals, emphasizing the significance of SDG 17 Partnerships for the Goals. Through collaborative efforts, educational institutions,
 non-profit organizations, & local communities can work together to address pressing environmental challenges & promote holistic development.
- SUSTAINABLE HOUSE MODEL TRIBE 3 THE SLEEPLESS SAMURAI. MBA 1st Year students from Universal Al University designed
 an eco-friendly G+1 house, embodying the principles of sustainability and innovative design. The house uses precast slabs
 and insulated bamboo for durability and environmental benefits. Solar panels installed on the roof provide 70% of the house's
 electricity, significantly reducing the carbon footprint and promoting clean energy, aligning with SDG 7 (Affordable and Clean
 Energy) and SDG 13 (Climate Action). Water conservation is prioritized with a rainwater harvesting system and paver blocks to
 enhance groundwater recharge, supporting SDG 6 (Clean Water and Sanitation). The project emphasizes energy efficiency,
 water conservation, and low maintenance, offering a model for sustainable housing that balances functionality with
 environmental responsibility. This initiative supports SDG 11 (Sustainable Cities and Communities), demonstrating that
 sustainable living is both achievable and practical.





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SUSTAINABLE HOUSE MODEL BY TRIBE 8-COMANCHE. The MBA 1st Year students(Tribe-8) of Universal Al University
demonstrated the potential of sustainable construction by utilizing waste materials like cardboard and fallen leaves, reducing
the demand for traditional resources and minimizing environmental impact. This project aligns with SDG 12: Responsible
Consumption and Production. A rooftop rainwater harvesting system was implemented, addressing water scarcity by
capturing and filtering rainwater, reducing reliance on municipal supplies. The integration of a motor system optimized water
usage, ensuring only the necessary amount was processed, supporting SDG 6: Clean Water and Sanitation.

• SUSTAINABLE HOUSE MODEL BY TRIBE 9 - KATKARIS. The MBA 1st Year students (Tribe-9) of Universal Ai University developed a sustainability project at Mount Kanchenjunga on 28th June 2024, showcasing how everyday waste can be repurposed for eco-friendly living. The house was constructed using recyclable materials like cardboard, plastic fiber, and soil, aligning with SDG 12: Responsible Consumption and Production. An animal shed was built with cardboard and twigs, while a locally sourced garden and a grassland for meditation and walking promoted environmental harmony and mental well-being. Solar panels provided sustainable energy, reducing dependence on conventional sources and supporting SDG 7: Affordable and Clean Energy. The rooftop garden improved air quality, & a rainwater harvesting system ensured water conservation, supporting SDG 6: Clean Water & Sanitation.

 SUSTAINABLE HOUSE MODEL BY TRIBE 10-DECA SYDICATES. On 28th June 2024, the MBA 1st Year students(Tribe-10) of Universal Ai University developed a project at Mount Kanchenjunga (108-seater) that focused on sustainable living through the reuse of recyclable materials, addressing global challenges like resource depletion and water scarcity. This aligns with SDG 12: Responsible Consumption and Production. The project repurposed discarded wood, steel, and newspapers to create functional models, showcasing how waste materials can be transformed into practical, sustainable structures. A house framework made from repurposed wood and steel demonstrated sustainable building practices, while items like pillows, beds, and stoves were crafted from newspapers, minimizing waste.





 Sustainable Development Goal 7: Affordable and Clean Energy. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Takachiwadi and the team observed concerns regarding electricity billing practices, with bills being unequally charged. This disparity raises issues of fairness and affordability, emphasizing the importance of access to affordable and clean energy, a key aspect of Sustainable Development Goal 7: Affordable and Clean Energy









 Sustainable Development Goal 7: Affordable and Clean Energy. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Bhalyachiwadi village where they found that although people have LPG cylinders, they do not use them often due to high pricing. Additionally, while most households have electricity and meter connections, there are power outages twice a week. Addressing these issues requires efforts to make LPG more affordable and reliable electricity access, aligning with Sustainable Development Goal 7: Affordable and Clean Energy Sustainable Development Goal 7: Affordable and Clean Energy, The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Vaitagwadi village where they found high electricity issues, with connections not made in many houses. In response, the Light of Life Trust provided solar panels, solar lights, and water drums to the villagers. This initiative not only addresses the immediate need for lighting and water storage but also promotes sustainable energy solutions, aligning with Sustainable Development Goal 7: Affordable and Clean Energy.

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Sustainable Development Goal 7 & 17. The Environment Team of the SMART Project learners
from Universal Ai University, collaborating with the Light of Life Trust, visited Vaitagwadi
village and identified prevalent electricity issues, with many households lacking proper
connections. In response, the Light of Life Trust provided essential resources such as solar panels, solar lights, and water drums to address immediate needs and
promote sustainable energy solutions. This initiative not only ensures access to affordable and clean energy, aligning with Sustainable Development Goal (SDG) 7, but
also fosters partnerships for sustainable development, contributing to SDG 17: Partnerships for the Goals







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- At Genus Innovations, challenges in creating mass appeal for solar batteries arose from a scarcity of marketing
 and branding efforts. Enhancing brand visibility and strengthening dealer relationships became imperative.
 Five learners from Universal Ai University tackled this issue, aligning with SDG 7: Affordable and Clean Energy.
 They spearheaded initiatives to boost brand visibility, foster sustainable energy adoption, & engage with the
 community. Their efforts highlight the critical role of effective marketing in promoting clean energy solutions
- SUSTAINABLE HOUSE MODEL TRIBE 3 THE SLEEPLESS SAMURAI. MBA 1st Year students from Universal Al University designed an eco-friendly G+1 house, embodying the principles

of sustainability & innovative design. The house uses precast slabs & insulated bamboo for durability & environmental benefits. Solar panels installed on the roof provide 70% of the house's electricity, significantly reducing the carbon footprint & promoting clean energy, aligning with SDG 7 (Affordable & Clean Energy) & SDG 13 (Climate Action). Water conservation is prioritized with a rainwater harvesting system & paver blocks to enhance groundwater recharge, supporting SDG 6 (Clean Water & Sanitation). The project emphasizes energy efficiency, water conservation, & low maintenance, offering a model for sustainable housing that balances functionality with environmental responsibility. This initiative supports SDG 11 (Sustainable Cities & Communities), demonstrating that sustainable living is both achievable & practical.



• Sustainable Housing Project by Tribe 5- Sky Kings. MBA 1st Year students from Universal Ai University have crafted an innovative sustainable housing model that embraces the broader ecosystem. The house is constructed using cardboard boxes and twigs, creatively repurposing waste materials while symbolizing bamboo branches, highlighting the use of renewable resources. The roof, made from dried seed shells, reflects traditional tribal architecture and emphasizes biodegradable materials, supporting SDG 12 (Responsible Consumption and Production). This project also includes bird shelters, promoting harmonious coexistence between humans and wildlife, aligning with SDG 15 (Life on Land). The use of biogas for cooking showcases renewable energy use, reducing environmental impact, in line with SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action). Through a miniature house model, this project exemplifies sustainable design, addressing environmental challenges while preserving resources for future generations.

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SUSTAINABLE HOUSE MODEL BY TRIBE 7 - KERDIZO. The MBA 1st Year students(Tribe-7) of Universal Al University developed a self-sustaining house, turning food waste into building materials, reflecting their commitment to reducing waste & promoting sustainable living. This project embodies SDG 12: Responsible Consumption & Production and focuses on holistic sustainability. Key features include liquid insulation walls that regulate temperature, reducing reliance on artificial heating and cooling, showcasing the effectiveness of natural insulation in enhancing energy efficiency. Renewable energy sources like windmills and solar panels provide sustainable electricity, offering long-term cost savings and reducing environmental impact, supporting SDG 7: Affordable and Clean Energy.





SUSTAINABLE HOUSE MODEL BY TRIBE 7 - KERDIZO. The MBA 1st Year students (Tribe-7) of Universal Al University developed a self-sustaining house, turning food waste into building materials, reflecting their commitment to reducing waste and promoting sustainable living. This project embodies SDG 12: Responsible Consumption and Production and focuses on holistic sustainability. Key features include liquid insulation walls that regulate temperature, reducing reliance on artificial heating and cooling, showcasing the effectiveness of natural insulation in enhancing energy efficiency. Renewable energy sources like windmills and solar panels provide sustainable electricity, offering long-term cost savings and reducing environmental impact, supporting SDG 7: Affordable and Clean Energy.



 Exciting update! On January 16, 2024, Prof. Deepak Alva's insightful lecture on 'Behavioral Finance for promoting investments in ESG initiatives' during our Behavioral Finance module in Term V aligns with the principles of Sustainable Development Goal 8 (SDG 8), emphasizing the crucial role of sustainable economic growth, productive employment, and decent work for all. By integrating behavioral finance strategies into ESG investments, we contribute to fostering a resilient and inclusive economy in line with SDG 8.



- $\bullet \ Patent: Role \ of \ HR \ in \ Talent \ Acquisition \ and \ Recruitment: Best \ Practices \ for \ Hiring \ Top \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ published. \ Dr \ Meena \ Sharmann \ Talent' has been \ Patent' ha$
- Journal Paper: The impact of banking organization's initiatives aligned with economic, environmental, and social Sustainable Development Goals (SDGs) on the behavior of their customers.
- Journal Paper: Maximizing Impact: Unleashing Employee Performance through Transformational Leadership, Organizational Commitment, & Work Engagement. Ms. Neha I.







Sustainable Development Goal 8: Decent Work and Economic Growth. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Saraiwadi village and observed several challenges. The village offers education only up to the primary level, with limited job opportunities and higher secondary education available. Lack of training programs further impedes employment prospects, leaving many villagers, predominantly farmers, without alternative sources of income. Despite these challenges, the team noted the villagers' eagerness and willingness to work. This underscores the potential for initiatives focusing on skill development and job

creation to enhance livelihoods in the community. This initiative aligns with Sustainable Development Goal 8 (Decent Work and Economic Growth) by promoting sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all

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· Sustainable Development Goal 8: Decent Work & Economic Growth. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, encountered multiple challenges during their visit to Malegaon Village. These challenges include a lack of healthcare & medical facilities, limited connectivity hindering access to essential services, inadequate transportation, & a scarcity of education & awareness regarding farming methods & waste recycling, Furthermore, there's a notable absence of job opportunities, with the majority of locals relying on unskilled or semi-skilled labour for income. Addressing these challenges will require comprehensive efforts aimed at improving healthcare infrastructure, enhancing connectivity, providing education &





training opportunities, & fostering economic development, all of which are essential for advancing Sustainable Development Goal 8: Decent Work & Economic Growth.





 Sustainable Development Goal 8: Decent Work and Economic Growth. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Saraiwadi village and identified various challenges. The village lacks medical services. waste management facilities, and proper electricity supply. People face difficulties with garbage disposal and suffer from unpredictable weather conditions affecting crop yields. Additionally, there is a lack of proper channels for selling and marketing local products. However, there is potential for the villagers to start their own dairy and generate jobs, Villagers appreciated the initiative and expressed a desire for positive change. The team also provided knowledge about the Mahatma Gandhi National Rural Employment Guarantee Act (MANREGA) to empower local people. These efforts align with Sustainable Development Goal (SDG) 8: Decent Work and

Economic Growth, as they aim to promote inclusive and sustainable economic growth, employment, and decent work for all, particularly in rural areas.

 Sustainable Development Goals 8: Decent Work & Economic Growth, The Environment Team of SMART Project learners at Universal Ai University collaborated with the Light of Life Trust to address challenges in the communities of Koshanewadi. Through surveys & engagement, they identified key issues such as lack of waste management, hygiene awareness, job security, & skills development. To tackle these, they implemented programs offering expertise improvement, dental care, and skills training. This aligns with Sustainable Development Goals 8 (Decent Work & Economic Growth) promoting skills development









Sustainable Development Goal 8: Decent Work & Economic Growth. The Environment Team of the SMART Project learners

from Universal Ai University, collaborating with the Light of Life Trust, visited Valtagwadi village. They conducted farm & plantation inspections, analysing farms & irrigation facilities to understand farming operations. Additionally, they explored initiatives such as computer courses, beauty parlour courses, & sewing courses aimed at diversifying skill sets in the community. Engaging with communities, they gathered data by getting survey forms filled & recorded the achievements of Light of Life Trust beneficiaries. Furthermore, they examined crop plantations & irrigation setups to assess agricultural practices & identify areas for improvement. These efforts align with Sustainable Development Goal 8: Decent Work & Economic Growth, by fostering skill development & creating employment opportunities within the community





• Sustainable Development Goal 8: Decent Work & Economic Growth. The Livelihood team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Wavloli village. They discovered a strong demand among women for courses in tailoring & beauty parlours, indicating a desire for skill development & economic empowerment opportunities, thereby aligning with SDG 8 (Decent Work & Economic Growth). Additionally, students expressed keen interest in computer courses, highlighting the need for digital literacy training. To better understand the community's needs, the team conducted door-to-door visits across several communities, gathering insights into people's interests & aspirations. These interactions enabled them to generate leads for potential courses tailored to meet the community's needs.

Furthermore, the team identified transportation challenges faced by villagers in accessing the center, prompting them to explore solutions to enhance accessibility. By extending their outreach to other villages, the team not only produced additional leads but also contributed to promoting sustainable economic growth & fostering decent work opportunities in line with SDG 8

 Sustainable Development Goal 8: Decent Work & Economic Growth. The Livelihood team of the SMART project from Universal Ai University, collaborating with the Light of Life Trust, visited Dahi Gaon village to assess livelihood needs. During their visit, they identified transportation challenges faced by villagers in accessing the centre, indicating a need for improved transportation infrastructure. Additionally, they found that women showed a strong preference for courses in tailoring & beauty parlour, suggesting a desire for skill development & economic empowerment opportunities.



Similarly, students expressed interest in computer courses, highlighting the importance of digital literacy for future employment prospects. These findings underscore the importance of addressing transportation issues and offering skill development programs tailored to meet the needs of the community, thereby contributing to sustainable development & aligning with the objectives of the SMART project & Sustainable Development Goal 8: Decent Work and Economic Growth.

- Sustainable Development Goal 8: Decent Work & Economic Growth. The Livelihood team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Wavloli village. They discovered a strong demand among women for courses in tailoring & beauty parlours, indicating a desire for skill development & economic empowerment opportunities, thereby aligning with SDG 8 (Decent Work & Economic Growth). Additionally, students expressed keen interest in computer courses, highlighting the need for digital literacy training. To better understand the community's needs, the team conducted door-to-door visits across several communities, gathering insights into people's interests & aspirations. These interactions enabled them to generate leads for potential courses tailored to meet the community's needs. Furthermore, the team identified transportation challenges faced by villagers in accessing the center, prompting them to explore solutions to enhance accessibility. By extending their outreach to other villages, the team not only produced additional leads but also contributed to promoting sustainable economic growth & fostering decent work opportunities in line with SDG 8
- Sustainable Development Goals 8: Decent Work & Economic Growth. The Livelihood team of the SMART project from Universal Ai University, working alongside the Light of
 Life Trust, conducted a visit to Boraiwali village. Through door-to-door surveys, they gained insights into the needs & challenges faced by the villagers. Additionally, they
 visited a government school to interact with the talented students & understand their perspectives. The team identified mobility issues affecting many children, highlighting
 the need for improved transportation infrastructure. Furthermore, they observed scarcity of water & challenges in farming due to unpredictable climate patterns. Despite
 these challenges, there was motivation among women, supported by their families & the Light of Life Trust, to engage in livelihood-enhancing activities such as talloring &
 beauty parlours. However, there was a lack of job opportunities & access to college-level education in the village. Addressing these issues & promoting sustainable
 livelihoods aligns with the objectives of the SMART project & contributes to Sustainable Development Goals, particularly SDG &: Decent Work & Economic Growth





Sustainable Development Goal 8 & 17, The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, embarked on a meaningful visit to RZP School in Bardi, where they conducted a session with the community on financial planning. Recognizing the importance of economic empowerment, the team provided valuable insights and strategies for managing finances effectively, aligning with Sustainable Development Goal (SDG) 8: Decent Work and Economic Growth, By engaging with community members and offering guidance on financial management, the team aimed to promote economic inclusion and empowerment. Discussions during the session covered various aspects of financial planning, including budgeting, saving, and investment,

empowering individuals to make informed decisions to improve their livelihoods. Furthermore, a role-play was organized within the community to demonstrate practical financial planning techniques, contributing to progress toward SDG 8. These efforts seek to enhance economic opportunities, alleviate poverty, and foster sustainable economic growth within the community, thereby advancing the objectives of SDG 8. Additionally, the collaborative nature of this initiative exemplifies Sustainable Development Goal 17: Partnerships for the Goals, as the team worked closely with local stakeholders to empower the community and promote sustainable development.

 Sustainable Development Goal 8 & 17. The Livelihood team of the SMART project from Universal Ai University, in collaboration with the Light of Life Trust, visited Akurle village to assess livelihood needs & engage with the community, They organized a rally & a Nukkad Natak (street play) to raise awareness about skill development & economic empowerment. Surveys were conducted to understand villagers' specific needs & aspirations, These activities fostered meaningful interactions & provided valuable insights for future interventions. This aligns with Sustainable Development Goal 8: Decent Work & Economic Growth, promoting inclusive economic growth & decent work for all. Furthermore, this effort embodies Sustainable Development Goal 17: Partnerships for the Goals, emphasizing collaboration to achieve sustainable development objectives.









- · Book Chapter: Exploring Institutional Use of Performance Measurement Instruments & Indicators for Success, Reinvestments, Partnerships and Survival of MSMEs: Perspectives from Agro-cooperatives in Malawi. - Dr. Logasakthi
- Journal Paper: Does Personality Traits Relate to Meaning of Brand? Empirical Economics Letters- Dr. Seema Laddha
- · Patent: Role of HR in Promoting Ethical Behaviour and Corporate Social Responsibility- Dr. Meena Sharma
- . At Shivam Fabrics, challenges in penetrating the offline market arose due to a lack of awareness about hand block printing and a scarcity of skilled workers. Five learners from Universal Ai University stepped in to address these issues, aligning with SDG 8: Decent Work and Economic Growth. They conducted comprehensive market research, initiated skill development programs, and launched promotional campaigns to raise awareness and improve access to skilled labor. This project highlights the importance of fostering traditional crafts and creating sustainable economic opportunities

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- Journal Paper: The Influence of Digitalization on Talent Acquisition & Retention Strategies- Dr. Meena Sharma
- Enactus Universal Business School has achieved remarkable success at the Enactus India National Exposition 2024, held at Amity University, Noida, on July 25-26. We are thrilled to announce that the team has been awarded the prestigious title of Emerging Innovator
- · Dr. Shilpa Joshi, Academics Director, had the pleasure of attending a panel discussion today at R.N. Podar School, Santacruz, focused on careers in data science and artificial intelligence (AI). The discussion highlighted the critical skills required for these fields.

the courses offered by Universal Al University, and how these courses align with the necessary skills,





Abid Diary, a key player in the dairy industry, faced challenges in expanding its business and establishing a new retail store. Engaging four learners from Universal Ai University, this initiative aligned with SDG 8: Decent Work and

Economic Growth. Their efforts centered on strategic planning and market analysis, paving the way for sustainable business expansion and economic empowerment within the community. This project underscores the importance of strategic growth and community development.

 At Radico NV Distilleries Ltd., the imperative was to reduce costs across process. units while retaining high-potential talent and reducing the attrition rate. Four

learners from Universal Ai University took on these challenges, aligning with SDG 8: Decent Work and Economic Growth, Their focus included implementing cost-saving measures, developing talent retention strategies, and initiating employee engagement programs. These efforts aimed to enhance operational efficiency and create a supportive work environment, highlighting the importance of sustainable business practices and employee well-being.



 At Paayas Milk, a competitive pricing dilemma due to a dominant competitor hindered the establishment of an effective pricing strategy. Additionally, the ghee product line faced financial strain from unpredictable demand, resulting in excess inventory and disrupted operations, jeopardizing overall financial health. Five learners from Universal Ai University tackled these challenges, aligning with SDG 8: Decent Work and Economic Growth, They focused on developing competitive pricing strategies, optimizing inventory management, and implementing financial forecasting techniques to enhance operational efficiency and ensure sustainable financial health.

 In the manufacturing sector at ISGEC Heavy Engineering Ltd., rising input costs in commodities and logistics, along with competitive threats, posed significant challenges. Additionally, concerns about employee work-life balance demanded

urgent attention. Four learners from Universal Al University addressed these issues, aligning with SDG 8: Decent Work and Economic Growth. They focused on implementing cost-saving measures, fostering a supportive work environment, and enhancing operational efficiency to promote sustainable growth and ensure employee well-being.







 At Himoya Corrosion Technology Pvt Ltd., a team of six learners from Universal Ai University focused on proposing solutions for revenue enhancement. Their suggestions included strategic budgeting, cost reduction, and targeted B2B marketing efforts. Aligned with SDG 8: Decent Work and Economic Growth, their recommendations aimed to bolster operational efficiency, facilitating successful company expansion and fostering sustainable business growth. This project highlights the importance of strategic financial planning and effective marketing in driving sustainable development.

 At Ajit Fine Furnitures Pvt. Ltd., learners tackled challenges in the handicrafts industry, aligning with SDG 8: Decent Work and Economic Growth, Their solutions included revamping overseas marketing strategies to better target the North American market and optimizing operations models for improved efficiency. By leveraging digital marketing tools and streamlining supply chain processes, they aimed to enhance market penetration and profitability. Through this project, six learners gained practical experience in international marketing and operations management, contributing to fostering economic growth and decent work within the handicrafts sector

- At Amoli Organics Limited, learners from Universal Ai University addressed challenges in the pharmaceutical industry, aligning with SDG 8: Decent Work and Economic Growth. Their proposed solutions included implementing employee engagement initiatives to reduce attrition rates and foster a positive work environment. Additionally, they recommended enhancing the organization's brand image through transparent communication and employee advocacy programs. Through this project, five learners gained practical experience in human resource management and brand building, contributing to fostering economic growth and decent work within the pharmaceutical sector.
- At Mehta Tea Pvt. Ltd., learners from Universal Ai University tackled challenges in the beverage industry, aligning with SDG 8: Decent Work and Economic Growth. Their solutions included implementing employee retention programs to boost job satisfaction and reduce turnover rates. Additionally, they proposed strategies for working capital maintenance by optimizing inventory management and cash flow processes. To enhance customer engagement, learners recommended loyalty programs and personalized marketing campaigns. Through this project, six learners gained practical experience in human resource management, financial planning, and marketing, contributing to fostering economic growth and decent work within the beverage sector.



- At Dainik Bhaskar, learners from Universal Ai University tackled challenges in the media & printing industry, aligning with SDG 8: Decent Work & Economic Growth, They proposed developing creative sales & distribution strategies to maintain or boost readership, fostering economic growth within the company. Additionally, they focused on retaining talented journalists by offering competitive salaries & career development opportunities, promoting decent work practices. Through this project, six learners gained practical experience in talent management & sales strategy development, contributing to sustainable economic growth & decent work within the media industry.
- At Global ET, learners from Universal Ai University tackled key challenges in employee retention & customer loyalty, aligning with SDG 8: Decent Work & Economic Growth. Their proposed solutions included implementing employee engagement initiatives to boost retention rates &

enhance team morale, fostering a positive workplace environment. Additionally, they recommended strategies to elevate customer experience, aiming to build loyalty & drive repeat business. By prioritizing both employee satisfaction & customer retention, the company sought to enhance economic growth & business stability. Through this project, five learners gained valuable experience in HR management & customer relationship strategies, contributing to fostering decent work & sustainable economic growth.





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- At KEI Industries Ltd., operating in the retail sector, learners from Universal Ai University tackled challenges related to the appointment of direct dealers, aligning their efforts with SDG 8: Decent Work and Economic Growth. The team proposed solutions such as conducting market research to identify potential dealer candidates, streamlining the dealer appointment process, and providing comprehensive training and support to new dealers. They also recommended implementing incentive programs to attract and retain dealers, along with establishing clear communication channels to ensure ongoing collaboration. These initiatives aimed to foster entrepreneurship and create sustainable livelihood opportunities. Through this project, six learners gained valuable experience in dealer management, market analysis, and stakeholder engagement, contributing to their understanding of SDG 8 principles and fostering economic growth within the retail industry.
- At Pepcus Software Pvt. Ltd., learners from Universal Ai University tackled challenges in acquiring long-term
 clients in the healthcare domain from the US and UK, aligning their efforts with SDG 8: Decent Work and Economic
 Growth. They focused on mitigating the negative reputation often associated with small-scale Indian companies
 through strategic branding and marketing initiatives. By emphasizing the company's expertise, quality
 standards, and successful projects, they aimed to build trust and credibility with potential clients. Through this
 project, six learners gained valuable experience in client acquisition strategies, contributing to fostering
 economic growth and promoting decent work within the IT sector





Reflecting on an Inspiring Event: ENACTUS National Exposition 2024. I had the honor of being invited as a Chief Guest at the ENACTUS National Exposition, held on
the 25th and 26th of July at Amity University, Delhi, India. This event brought together 110 institutions, all showcasing their brilliant social entrepreneurship projects.
 It was truly a celebration of innovation, creativity, and dedication to creating a better world! Each team presented unique solutions to pressing social challenges,
demonstrating the power of young minds committed to making a positive impact. Every participant was a

demonstrating the power of young minds committed to making a positive impact. Every participant winner, with ideas and projects that hold immense potential for societal change



- Step up, lead with purpose, and shape the future. You could be the next leader at Enactus UBS. Join Enactus UBS and be part of a team where innovation meets impact! Together, we drive social change through entrepreneurial action.
- On 30th August 2024, during the UG Induction, Brig (Prof) GPS Cheema introduced students to the crucial topic of sustainability. He highlighted the importance of the Sustainable Development Goals (SDGs) and explained how ESG

(Environmental, Social, and Governance) reports play a key role in guiding businesses toward a responsible and sustainable future. His insightful talk encouraged students to think critically about their role in promoting sustainability.

Messages



- Journal Paper: The Time-and Frequency-Dependent Interactions of GDP, Unemployment, and Inflation, Dr. Waheeda Thomas
- Journal Paper: Access control and data sharing mechanism in decentralized cloud using blockchain technology Prof. Pranav More
- Journal Paper: Evaluate the emotional tone of amazon product reviews utilizing the Vader sentiment analysis tool. Dr. Kavitha V
- Journal Paper: Leveraging machine learning algorithms to gain insights into the mindsets of IT professionals in Mumbai
- Patent: Artificial Intelligence-Based Skin Cancer Detection Device. Dr. Puneet Kumar
- Patent: IOT-based system for mental development of employees (utility model). Dr. Kavita venkatechari
- Sustainable Development Goals 9: Industry, Innovation, and Infrastructure, The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Mograi and identified key challenges; limited transportation access, poor road conditions impacting daily commutes and goods transportation, and villagers preferring traditional cooking methods due to financial constraints. They also noted high electricity bills, hinting at billing or consumption management issues. Addressing these requires improving transportation infrastructure, promoting affordable energy access, and ensuring fair electricity billing





practices, aligning with Sustainable Development Goals 9: Industry, Innovation, and Infrastructure.

- Journal Paper: The study of Al marketing tools used in the Indian cosmetic industry and their impact on consumer behavior, Prof. Jinal Dharmendra Pandya
- Journal Paper: Investigating chatbot users'e-satisfaction and patronage intention through social presence and flow: Indian online travel agencies (OTAs) Dr. Ansari Sarwar Alam
- · Book Chapter: Enhancing Logistics Operations Through Technological Advancements for Superior Service Efficiency. Dr. Logasakthi
- Book Chapter: Optimizing the omnichannel strategies for Electronic Goods in the 21st Century: Incorporating Metaverse Concepts- Dr. Logasakthi
- Journal Paper: Adapting to the Pandemic: The Influence of Digital Media on the Indian Automobile Sector Dr. Asha Bhatia & Dr. Neha Khandelwal
- Journal Paper: Metamorphosis of marketing: investigating business practice evolution in the 21 stcentury-Dr. Kavitha Venkatachari
- · Book Chapter: The Future of the work place Prof. Nilanka Chatterjee
- Patent: "A Method For Generating Steganograms On Concentric Images By Construction (Scic)" Dr. Sindhu Palonnath
- Patent: Al based Stock Market Prediction Device Dr. Kavitha Venkatachari
- Journal Paper: A comprehensive study on the origami geometry and its applications in the field of materials and structures. Prof. Pranav More
- . Journal Paper: An empirical study on cognitive, affective and behavioural consumer responses to use of augmented reality for product presentations on mobile applications in india. - Prof. Elora Basumatary & Prof. Vijay Tandon
- Journal Paper: The strategy of differential pricing and network utilization: evidence from India's telecommunications sector Dr. Tapas

Reimagining Sustainability

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Universal

 At KPIT, a leading Information Technology firm, we took on the challenge of developing a comprehensive Go-To-Market (GTM) plan! Our detailed data points & strategic recommendations covered market assessment, strategic analysis, competitive benchmarking, & business model identification for two innovative KPIT tools, This project, aligned with SDG 9: Industry, Innovation, & Infrastructure, underscores the importance of leveraging technology & innovation for sustainable economic growth.

 At Mittal Hosiery House, frequent warehouse reallocations led to incorrect inventory records, stock discrepancies, & fulfillment delays. Five dedicated learners from Universal Ai University took on the challenge, aligning with SDG 9: Industry,

Innovation, & Infrastructure. They implemented advanced inventory management systems, optimized warehouse processes, & enhanced coordination to improve accuracy & efficiency, contributing to sustainable practices. This project provided invaluable insights into supply chain management, process optimization, & the importance of infrastructure development for sustainable business operations.

- Journal Paper: Application of Artificial Intelligence (AI) in Business Operations and its Impact on Organisational Performance: An Empirical Study-Dr Pranjali Mathur
- Universal Ai University is proud to announce the successful completion of a 3-day MDP Program on "Next-Gen HR Mastery: Leveraging Analytics, Al & Gen Al for HR" from 18th to 20th July 2024 for Indian Oil Corporation Limited (IOCL).



 Congratulations to Dr. Kavitha Venkatachari, Dean of the School of Al & Future Technologies at Universal Ai University, for receiving a Certificate of Appreciation for her participation as a Keynote Speaker at the 2-day National Seminar on the theme "BHARAT @ 2047 Digital Transformation: Navigating the New Era of Industry 5.0" at L.N. Mishra College of Business Management in Muzaffarpur on 24th & 25th June, 2024.

Patent: Artificial Intelligence Based Bone Cancer Detection Device-Prof Atul Narkhede

Patent: Sustainable Business Model Development Using Al Insights-Dr. Meena Sharma

- · Patent: Artificial Intelligence Unleashed: Transforming Industries with Machine Learning and Deep Learning-Dr. Puneet Kumar
- At Next Drive TVS, in the automobile sector, learners from Universal Ai University tackled inefficiencies in vehicle delivery processes. aligning with SDG 9: Industry, Innovation, & Infrastructure. Their solutions included streamlining workflow processes & implementing efficient time management strategies to boost productivity. Additionally, they recommended providing training & support to workers & technicians to enhance their skills & optimize performance. Through this project, five learners gained practical experience in process optimization & workforce development, contributing to sustainable economic growth & infrastructure development





 At Lyngum Innovation, learners from Universal Ai University addressed challenges in the ecommerce sector by enhancing user experience through UI design improvements. Their recommendations included applying responsive design principles to ensure a seamless experience across various devices & screen sizes, Additionally, they proposed conducting user research & analysis to identify areas for improvement in the user journey, alongside an accessibility. audit to ensure inclusivity for users with disabilities. Best practices & accessibility features were suggested to cater to a diverse audience, & plans were developed to seamlessly integrate digital marketing strategies. These

solutions align with SDG 9: Industry, Innovation, & Infrastructure, highlighting the importance of technological innovation & accessibility for inclusive economic growth.



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At M&M, a manufacturing company, learners from Universal Ai University took on the challenge of planning, developing, & executing a Go-To-Market strategy for a new
product in the Sowing & Transplanting category, aligning with SDG 9: Industry, Innovation, & Infrastructure. Their solutions involved coordinating product management,
sales, service, & marketing teams to ensure a cohesive strategy. They also recommended conducting market research to understand customer preferences & the competitive
landscape, which facilitated effective product positioning & targeting. Through this project, five learners gained valuable experience in cross-functional collaboration, market
analysis, & strategy development, contributing to fostering innovation & sustainable infrastructure within the manufacturing industry

- Journal Paper: A Blockchain-Based Hybrid Hunger Game Search Archimedes Optimization Enabled Deep Learning for Multiclass Plant Disease Detection Using Leaf Images- Prof Pranav More
- $\bullet \ Patent: Al-Driven \ New-Age \ Business \ Consulting \ Strategy \ and \ Training \ Methodology-Dr. \ Kasturi \ Naik$
- Patent: A method for generating Steganograms on concentric images by painting (scip)-Dr. Sindhu P.M
- Enactus UBS is bringing you "Flow of Knowledge" on September 9, 2024! Get ready for an inspiring event filled with insights, innovation, & impactful discussions! Whether you're a budding entrepreneur or just passionate about making a difference, this event is for YOU!
- Universal Ai University at the Horasis India Meeting 2024! We are thrilled to announce that our Founder & Chancellor, Mr. Tarun Anand, is
 representing Universal Ai University at the prestigious Horasis India Meeting 2024 in Athens, Greece, hosted by Horasis The Global Visions
 Community. He spoke at the panel "Spearheading the Future by Harnessing Heritage & Innovation," yesterday, alongside esteemed global
 leaders: Prof. Georgios Atsalakis, Technical University of Crete, Greece; Mr. Bharat Lal Meena, Co-founder, BEST Innovation University,
 India; Ms. Nancy Pouloudi, Chairman, International Association of Information Systems, Greece; Mr. Nalin K. Singh, CEO & Co-Founder,
 Orbit Future Academy, India; Chaired by: Ms. Litsa Panayotopoulou, Founder & CEO, E.VI.A Intelligent Performance, Greece; This event
 brings together global leaders to discuss India's pivotal role in shaping the future, blending tradition with cutting-edge innovation.









- Shaping the Future: Universal Ai University at Tech Think Tank in Dallas. We're thrilled to announce that our Vice Chancellor, Dr. Simon Mak, will represent Universal Ai University at the 1st International Think Tank Relationship hosted by Converge Institute.
 As a founding member, we're excited to be at the intersection of AI, Fintech, and Blockchain, driving innovation and empowering disruption.
- On 13th to 14th September 2024, Mr. Shubhendu Paul engaged with 8th to 12th-grade students at the Career Fair across multiple schools: ODM International School, South City International School (SCIS), Burnpur Riverside School, and DAV Model School in Durgapur. He introduced our dedicated Al undergraduate programs, including BBA in Al, B. Tech Al & ML/Data
- Science, BSc/BA (Hons) Psychology, B. Tech & BA Sound Programs, & the B. Des Design School and MBA Curriculum offered at Universal Ai University, India's First AI University.
- We were privileged to welcome Mr. Dev Bhattacharya, Fmr. Group Executive President at Aditya Birla Group, to Universal Ai University on 24th September 2024. With over 40 years of corporate leadership experience across India and Internationally, Mr. Bhattacharya's contributions span industries including corporate strategy, mergers & acquisitions, renewable energy, and agriculture. During his visit, Mr. Bhattacharya toured our state-of-the-art AI facilities, engaged in fruitful discussions with the senior management team, and explored exciting opportunities for collaborations in the AI domain. His interaction with our B.Tech (AI & ML) students was truly inspiring, offering them invaluable insights into entrepreneurship, leadership, and innovation. Mr. Bhattacharya's incredible journey, from managing M&A activities in the Aditya Birla Group to founding Krushak Mitra Agro Services, a pioneering startup in the agriculture space, left an indelible mark on all of us.

Messages



On 9th September 2024, Prof. Deepak Alva led an enlightening session on "Sustainability through Sales & Operations Planning" for second-year Operations students and Marketing students with a minor in Operations at Universal Ai University. The session explored how integrating Sales & Operations Planning (S&OP) with sustainability metrics can create a more eco-conscious approach in business operations. Key takeaways included: Sustainable product development, Demand planning with a focus on reducing waste. Vendor sourcing and production planning for sustainability. The importance of reuse, recycling, and reverse logistics. Students left with a deeper understanding of how sustainability can be embedded into everyday organizational processes, making this a truly insightful learning experience!

Patent: P.R.O.P.E.L. Analysis Framework for Organizational Excellence-Dr. Kasturi Naik

- Patent: Artificial Intelligence Based Climate Forecasting Device-Dr. Puneet Kumar
- · Patent: Al-Enhanced Digital Learning Display Device-Dr. Kasturi Naik
- Exciting news! Dr. Asha Bhatia, Dean of Research & Doctoral Programs at Universal Ai University, delivered an insightful Guest Lecture at Astana International University, Kazakhstan!





- Glimpses of an Inspiring Session! We are thrilled to share highlights from Dr. Asha Bhatia, Dean of Research and Doctoral Programs at Universal Ai University (Mumbai), as she delivered a captivating Guest Lecture at Magsut Narikbayev University, Astana, Kazakhstan!
- On 16th October 2024, a group of 72 students from our BBA in Al program, along with Dr. Waheeda Thomas, Dean (School of Management, UG), & Mr. Vijay Togarge, BBA Student Engagement Manager, had an insightful visit to Technocraft Industries, India Ltd., Textile Division in Murbad, Dist. Thane.
- Patent: Robo Advisors Revolution: Transforming Landscape of Mutual Fund Investments- Dr. Kavitha Venkatachari
- Journal Paper: Innovative Talent Management Practices in the Digital Era and Their Impact on Organisational Performance: An Empirical Study-Dr.Pranjali Madhur
- . Journal Paper: Narratives from the Field: Big Data's Role in Digital Marketing Transformation- Dr. Niraj Dangi
- Journal Paper: Metamorphosis of Marketing: Investigating Business Practice Evolution in the 21" century- Dr. KavithaV
- Journal Paper: The Role of Al in Shaping the Future of Employee Engagement: Insights from Human Resource Management-Dr. Meena Sharma
- · Journal Paper; Leadership challenges in the hospitality industry; a comprehensive analysis- Dr. Meena Sharma
- · Patent: Telescopic Fruit Or Flower Picking Device Dr. Abhishek Sahu
- Journal Paper; Unveiling the power of Machine Intelligence: A study on its impact on Financial performance & risk management- Dr. Kavitha V



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 A Global Gathering for Sustainability. Universal Ai University proudly hosted the International Case Study Conference 2024 on November 22–23, bringing together innovators & leaders from around the world. Themed "Green Tech Dynamics Shaping Sustainable Business Landscapes," this event was a celebration of collaboration, learning, & progress. Keynotes by thought leaders, including Ms. Vicky Lester (The Case Centre, UK), Prof. Sunil Shastri (UK), Prof. (Dr.) Aigerim Ibrayeva, (Astana International University, Kazakhstan), Prof. (Dr.) Nader Jalili (SMU Lyle School of Engineering, Texas, USA), Prof. (Dr.) Amit Mittal (Chitkara University), Mr. Shailesh Joshi - 56 Case Studies exploring real-world challenges in finance, strategy, HR, & more. Awards honoring research excellence in faculty & student categories. A vibrant

cultural program celebrating global diversity. We're already gearing up for next year's conference: "Beyond Imagination: Al-Powered Pathways to a Sustainable Future." All Powered Pathways to a Sustainable Future. The Powered Pathways to a Sustainable Future of Pathways to a Sustainable Future. The Powered Pathways to a Sustainable Future of Pathways to Association of Pathways to a Sustainable Future of Pathways to Association of Pathwa

- Patent: Stock ticker display kiosk using Blockchain technology-1.Ujwal Dhokania 2. Prof Krutika Sawant 3. Ms. Seema Saha
- · Patent: Mathematical equation analysis Device-Prof. Guruprasad Muthuseshan



Unity, culture, and patriotism shine bright today!
 \overline{\text{W}} Universal Ai University celebrates the 78th Independence
 Day with a vibrant program featuring flag hoisting, cultural performances, a plantation drive, marathon, and
 hiking at our Karjat Campus. The Arts & Culture Club, in collaboration with the Sports Club and Environment
 Club, organized an exciting lineup of activities to elevate the spirit of this special day!

An inspiring day at Carnival Extravaganza, where the Girl Up community came together for an amazing cause!
 We rallied not just for fun but to raise vital funds that will help empower girls around the world to become the

true #FaceOfCourage. Every laugh, every moment, every effort was a step toward building a brighter, more inclusive future. Together, we are stronger, and together, we will continue to uplift and support those who need it most.

Roleplay at Universal Ai University: Mahatma Gandhi's Fight Against Untouchability. B. Tech CS Ai & ML / Data Science (Engineering) students took to the stage to bring to life the powerful struggle for human dignity and equality. Through their engaging performances, they highlighted the significant impact of Mahatma Gandhi's fight against untouchability in India, showcasing the enduring relevance of his principles of justice and equality.





 Sustainable Development Goal (SDG) 11: Sustainable Cities and Communities, The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited CHINCHMAL village and identified several key challenges. Crops cultivated in the rainy season are consumed throughout the year, indicating a reliance on seasonal production. To address this issue, the team conducted a brainstorming session to discuss various options,







including crop diversification and improved storage facilities. They also addressed the problem of waste management and proper sanitation, emphasizing the need for water management and waste disposal infrastructure. Implementing efficient irrigation systems and community awareness programs can enhance water management. Moreover, leveraging government schemes such as Avas Yojana can improve housing and living conditions in the village.

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- In the real estate domain at Adonis Pvt, Ltd., Kolkata, from 20.12.2023 to 14.01,2024, the guest for high-guality leads posed a significant hurdle, limiting competitiveness against larger counterparts and hindering sales conversion. This challenge engaged a team of five learners from Universal Ai University, aligning with SDG 11: Sustainable Cities and Communities, Their efforts focused on inventive marketing approaches to foster sustainable growth and community development through effective lead generation. This project underscores the importance of innovative strategies in driving real estate success and contributing to sustainable urban development.
- Unity, culture, and patriotism shine bright today! Universal Ai University celebrates the 78th Independence Day with a vibrant program featuring flag hoisting, cultural performances, a plantation drive, marathon, and hiking at our Karjat Campus. The Arts & Culture Club, in collaboration with the Sports Club and Environment Club. organized an exciting lineup of activities to elevate the spirit of this special day!
- On 26th August 2024, the Rotaract & MatchBox Clubs at Universal Ai University came together to organize the highly successful Marketing Muralidhar event in honor of Shri Krishna's Janmashtamil The event was a vibrant celebration, with club members & students creating a truly memorable & enjoyable experience for everyone involved. A big thank you to all the clubs, participants, & supporters who made this event a grand success!







 Sustainable House Model Tribe 3 - The Sleepless Samurai, MBA 1st Year students from Universal Al University designed an eco-friendly G+1 house, embodying the principles of sustainability & innovative design. The house uses precast slabs & insulated bamboo for durability & environmental benefits. Solar panels installed on the roof provide 70% of the house's electricity, significantly reducing the carbon footprint & promoting clean energy, aligning with SDG 7 (Affordable & Clean Energy) & SDG 13 (Climate Action). Water conservation is prioritized with a rainwater harvesting system & payer blocks to enhance groundwater recharge, supporting SDG 6 (Clean Water & Sanitation). The project emphasizes energy efficiency, water conservation, & low maintenance, offering a model for sustainable housing that balances functionality with environmental responsibility. This initiative supports SDG 11 (Sustainable Cities &

Communities), demonstrating that sustainable living is both achievable and practical.

 Sustainable House Model Tribe 13 - Gladiators. On 28th June 2024, MBA 1st Year students(Tribe 13) at Universal Al University constructed a sustainable dwelling using waste materials, aligning with SDG 11: Sustainable Cities & Communities & SDG 13: Climate Action. The house featured rainwater harvesting, natural ventilation, large windows for daylighting, & greenery to improve air quality, ensuring thermal efficiency while reducing energy consumption. Participants gained hands-on experience in material repurposing, sustainability, & teamwork, overcoming

 challenges in construction & sourcing. The project demonstrated how eco-friendly homes can balance functionality, resource efficiency, & aesthetic appeal, inspiring innovative approaches to sustainable living

 Sustainable House Model Tribe 14 - Claws of Panther. On 28th June 2024, at Mount Kanchenjunga (108-seater), MBA 1st Year students (Tribe-14) at Universal Al University completed an innovative project emphasizing sustainable living. Utilizing recycled materials like cardboard, plastic fiber, & soil, the project included features such as a cardboard-based animal shed & a garden crafted from street-collected flowers, promoting biodiversity & waste reduction. Solar panels provided renewable energy, while a rooftop garden improved air quality & stormwater management. The project prioritized self-sufficiency with food production, a water well, & livestock, ensuring sustainable resources like milk & eggs. By integrating recyclable materials & natural elements, the initiative supported SDG 11: Sustainable Cities & Communities, & SDG 13: Climate Action, showcasing eco-friendly living & the circular

economy. It highlighted the potential to harmonize environmental stewardship with functional design, inspiring sustainable futures.



Sustainable House Model Tribe 15 - Suryavada Vrinda, On 28th June 2024, MBA 1st Year students (Tribe-15) at Universal Ai University undertook a sustainable living project at Mount Kanchenjunga (108-seater). Using recycled materials like cardboard, plastic fiber, & soil, they constructed a dwelling that featured a cardboard-based animal shed & a garden with flowers collected from the streets, promoting biodiversity & waste reduction. Solar panels generated renewable energy, while a rooftop garden improved air quality & managed stormwater. The project focused on self-sufficiency by incorporating food production, a water well, & livestock for sustainable resources like milk & eggs. Aligned with SDG 11: Sustainable Cities & Communities, & SDG 13: Climate Action, the initiative demonstrated the potential of blending recycled materials & natural elements to foster eco-friendly living. It underscored the importance of integrating sustainability with functional design, inspiring a harmonious relationship between humans & the environment.

 Sustainable House Model Tribe 16 - Tamer's Tribe. The sustainable house model was built using recycled materials like cardboard, wood, and non-toxic glue, ensuring minimal environmental impact. The design incorporated energy-efficient features such as windows made from repurposed plastic sheets or old CDs. Passive solar principles were applied by orienting the house to maximize sunlight and reduce heating needs. Key sustainable elements included solar panels, a green roof with moss, and a rainwater harvesting system. The thick walls simulated good insulation, improving energy efficiency. Natural landscaping with twigs, leaves, and stones enhanced the aesthetic while promoting biodiversity. This project

supported SDG 11 (Sustainable Cities and Communities) and SDG 13 (Climate Action) by showcasing how sustainable practices and materials can create ecofriendly, resource-efficient living spaces.



 Sustainable House Model Tribe 17 - Targaryens. The project showcased sustainable living by constructing a house using natural. biodegradable materials like dried leaves, mud, and straw. The roof provided natural insulation, while the walls and floor offered thermal efficiency and structural support. A biogas plant was established to convert organic waste into energy, while a windmill generated electricity using wind energy, a renewable resource. This innovative approach promoted self-sufficiency by utilizing waste materials for building, energy production, and food growth. The project highlighted the potential for sustainable living and contributed to SDG 11 (Sustainable Cities and Communities) and SDG 13 (Climate Action), offering a model for environmentally friendly, resourceefficient homes.



 Innovating for a Sustainable Future! As part of our Term V course 'Sustainable Operations & Supply Chain' at Universal Ai University, our talented students researched and presented cases on how AI can revolutionize sustainability. From responsible production to climate action, these projects contribute to SDG 12 and SDG 13. Kudos to our 2nd-year learners for embracing Al in their curriculum and driving positive change!

 Sustainable Development Goal 12 Responsible Consumption and Production The Environment Team of SMART Project learners at Universal Ai

University, in collaboration with the Light of Life Trust, addressed challenges in the community of Koshanewadi by implementing various initiatives. They established a demo plot featuring Cashew trees, Lemon trees (Crossover), and Mango trees (Half-breed), aiming to enhance agricultural diversity and sustainability in the village. Additionally, they identified the absence of waste management as a significant issue and introduced innovative solutions such as energy-efficient stoves/burners to promote eco-friendly practices.







Exciting Updatel Dr. Rohit Swarup, Chairman & MD of EXPLORRA, recently delivered a powerful talk on 'Designing for the
Environment' at Universal Ai University! His insights on green design thinking highlighted the crucial fusion of sustainability
and technology in every design endeavor, aligning projects with UN Sustainable Goals. A big thanks to Dr. Asha Bhatia, DeanResearch, for being the resource person for this special session. As the course leader of Design Thinking & Innovation, I am
thrilled to have organized this community learning session for our MBA learners. It was an informative and engaging session

that motivated our students to apply the learnings in their design thinking projects. Cheers to fostering a community of change-makers dedicated to a greener, more sustainable future!

Sustainable Development Goal 12: Responsible Consumption and Production. The Environment Team of the SMART
Project learners from Universal Ai University, partnering with the Light of Life Trust, must prioritize launching awareness
campaigns and tailored training in Khandan village for environmental conservation and sustainable waste management.
Infrastructure development, including waste collection points and disposal systems, is crucial. Incentivizing participation
and collaborating with local authorities are key for long-term success. Through community engagement, the team aims
to mitigate environmental risks and promote a cleaner environment.







- Sustainable Development Goal 12: Responsible Consumption and Production. The Environment Team of the SMART Project learners
 from Universal Ai University, collaborating with the Light of Life Trust, visited Malegaon Village and observed innovative practices in
 waste management and water provision. The villagers' use of wastewater to water plants and their sustainable approach to making
 brooms from natural materials showcase their commitment to environmental sustainability, aligning with Sustainable Development
 Goal (SDG) 12: Responsible Consumption and Production.
- Sustainable Development Goal 12: Responsible Consumption and Production. The Environment Team of the SMART Project learners
 from Universal Ai University, collaborating with the Light of Life Trust, visited Burujwadi to engage with villagers and understand their
 needs. They provided knowledge on maximizing resource utilization, particularly emphasizing the use of natural fertilizers like cow
 purposes. Additionally, they raised community awareness about trash management, highlighting the importance of proper waste.

dung cake for agricultural purposes. Additionally, they raised community awareness about trash management, highlighting the importance of proper waste disposal. Agricultural practices in the village involve the use of cow dung cake and ashes as fertilizers, showcasing a sustainable approach to farming.

 Grateful to receive a certificate from MUNZER as Universal Ai University partners with the National Used Cooking Oil Collection Mission for Indial Special thanks to the Munzer Team, Founder Mr. Michael Munzer, and Business Manager Mr. Darius Panday for their collaboration in driving sustainable initiatives. Together, we're making a positive impact!



Sustainable House Model by Tribe 12 - The Odd Gods. On 28th June 2024, MBA 1st Year students (Tribe-12) at Universal Ai University constructed a sustainable dwelling using campus-collected materials, contributing to SDG 12: Responsible Consumption & Production & SDG 13: Climate Action. The structure utilized cardboard, a broken umbrella, leaves, & paper cups, showcasing the potential of recycled materials. Key features included an underground compost system for waste, rainwater harvesting for domestic use, & a sewage system for sanitation. Solar panels, a rooftop garden, & a chimney to capture carbon emissions highlighted the integration of renewable energy & eco-friendlytechnologies. While functionality took precedence over

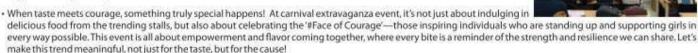
er tive problem-solving.

Certificate

aesthetics, the project demonstrated innovative resource management & sustainability practices, fostering environmental awareness & creative problem-solving.

About UAi

- · Journal Paper: Role of Technology in Assisting Green & Sustainable Business Practices: An Empirical Study- Dr. Pranjali Madhur
- After completion of the case study, students will be able to understand organic farming challenges in India, analyze Two
 Brothers Organic Farms' (TBOF) value chain for creating shared values, evaluate marketing mix and product development
 strategies, explore social media's impact on marketing and explore and propose strategies for long-term sustainability in the
 organic farming industry.



On 30th August 2024, Brig (Prof) GPS Cheema conducted an insightful session on Sustainability for BBA 12 students. He introduced the concept of Sustainable Development
Goals (SDGs) & emphasized the importance of incorporating sustainability into business practices. The session left students inspired to contribute to a more sustainable future



- Green Consumers: How Universal Ai University is Pioneering Sustainable Change! In her insightful blog, Harshita Soni, an MBA 1st-year student from Jaipur, Rajasthan, highlights the efforts of Universal Ai University in leading the charge for sustainability. Discover how the university is shaping a greener future and nurturing eco-conscious consumers!
- Journal Paper: A Study on Factors Influencing Lifestyle Luxury Brand Purchase & Behaviour Intention Among Gen Y Consumers in India - Prof. Vijay Tandon & Prof. Elora Basumatary
- Our students had an incredible opportunity to delve into India's wine revolution with an industrial visit to Sula Vineyards, the
 country's premier wine producer. A heartfelt thanks to Prof. Vijay Tandon & Mrs. Seema Saha for making this enriching experience
 possible! During the tour, students explored the meticulous winemaking process—from harvesting & crushing to fermentation,
 filtration, aging, & bottling. Sula Vineyards, named after founder Rajeev Samant's mother, is a trailblazer in sustainable practices,
 sourcing materials locally & utilizing lightweight bottles. Their luxurious vineyard properties & tasting rooms in Nashik have

truly set the benchmark in wine tourism. We are grateful for this insightful experience & inspired by Sula's unwavering commitment to sustainability & excellence. Here's to a bright future for the Indian wine industry!

• Sustainability House Model by Tribe 2 - Arayanyashvan. The MBA 1st Year students (Tribe-2) of Universal Al University launched a sustainable housing project aimed at creating an eco-friendly, animal-friendly shelter using recycled materials. The project focused on minimizing environmental impact while providing a safe & comfortable space for animals, aligning with SDG 12: Responsible Consumption & Production. The shelter was built using waste cardboard & leaves, reducing the need for new raw materials. A dedicated dog shelter was added at the entrance, & swings were installed for parrots & birds, promoting animal welfare. Non-biodegradable materials like plastic were repurposed, demonstrating how waste can be creatively reused. Natural elements like leaves helped cool the structure during hot weather, reducing the need for air conditioning & promoting energy efficiency, supporting SDG 13: Climate Action. By avoiding conventional tools such as tape & glue, the project further minimized its ecological footprint. This initiative highlighted the importance of sustainability, resource conservation, & animal welfare, demonstrating that eco-friendly practices can be seamlessly integrated into functional design.

Reimagining Ethics & Governance

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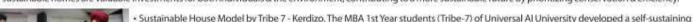
Sustainable Development Goals & Our Standings



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- Sustainable Housing Project by Tribe 5- Sky Kings, MBA 1st Year students from Universal Ai University have crafted an innovative sustainable housing model that embraces the broader ecosystem. The house is constructed using cardboard boxes and twigs, creatively repurposing waste materials while symbolizing bamboo branches, highlighting the use of renewable resources. The roof, made from dried seed shells, reflects traditional tribal architecture and emphasizes biodegradable materials, supporting SDG 12 (Responsible Consumption and Production). This project also includes bird shelters, promoting harmonious coexistence between humans and wildlife, aligning with SDG 15 (Life on Land). The use of biogas for cooking showcases renewable energy use, reducing environmental impact, in line with SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action). Through a miniature house model, this project exemplifies sustainable design, addressing environmental challenges while preserving resources for future generations.
- Sustainable House Model by Tribe 6 EcoEquitas. The MBA 1st Year students (Tribe-6) of Universal Al University designed a sustainable home that emphasizes resource conservation, energy efficiency, & long-term durability. The home is constructed with low-impact, highperformance materials that minimize environmental footprints throughout their lifecycle, from manufacturing to installation, aligning with SDG 12: Responsible Consumption & Production. Key features include water-saving fixtures such as low-flow toilets & faucets, along with a rainwater collection system to reduce reliance on municipal water supplies. Recycled & reclaimed materials are used in construction, further minimizing the environmental impact. These sustainable practices significantly improve energy efficiency, reduce waste, & create healthier living spaces while also providing long-term cost savings through lower energy & water bills. In conclusion, sustainable homes are valuable investments for both individuals & the environment, contributing to a more sustainable future by prioritizing conservation & efficiency.







- house, turning food waste into building materials, reflecting their commitment to reducing waste and promoting sustainable living, This project embodies SDG 12: Responsible Consumption and Production and focuses on holistic sustainability. Key features include liquid insulation walls that regulate temperature, reducing reliance on artificial heating and cooling, showcasing the effectiveness of natural insulation in enhancing energy efficiency. Renewable energy sources like windmills and solar panels provide sustainable electricity, offering long-term cost savings and reducing environmental impact, supporting SDG 7: Affordable and Clean Energy,
- Sustainable House Model by Tribe 8 Comanche. The MBA 1st Year students(Tribe-8) of Universal AI University demonstrated the potential of sustainable construction by utilizing waste materials like cardboard and fallen leaves, reducing the demand for traditional resources and minimizing environmental impact. This project aligns with SDG 12: Responsible Consumption and Production. A rooftop rainwater harvesting system was implemented, addressing water scarcity by capturing and filtering rainwater, reducing reliance on municipal supplies. The integration of a motor system optimized water usage, ensuring only the necessary amount was processed, supporting SDG 6: Clean Water and Sanitation.





 Sustainable House Model by Tribe 9 - Katkaris. The MBA 1st Year students(Tribe-9) of Universal Ai University developed a sustainability project at Mount Kanchenjunga on 28th June 2024, showcasing how everyday waste can be repurposed for eco-friendly living. The house was constructed using recyclable materials like cardboard, plastic fiber, & soil, aligning with SDG 12: Responsible Consumption & Production. An animal shed was built with cardboard & twigs, while a locally sourced garden & a grassland for meditation & walking promoted environmental harmony & mental well-being. Solar panels provided sustainable energy, reducing dependence on conventional sources & supporting SDG 7: Affordable & Clean Energy. The rooftop garden improved air guality, & a rainwater harvesting system ensured water conservation, supporting SDG 6: Clean Water & Sanitation.

 Sustainable House Model by Tribe 10 - Deca Sydicates. On 28th June 2024, the MBA 1st Year students(Tribe-10) of Universal Ai University developed a project at Mount Kanchenjunga (108-seater) that focused on sustainable living through the reuse of recyclable materials, addressing global challenges like resource depletion and water scarcity. This aligns with SDG 12: Responsible Consumption and Production. The project repurposed discarded wood, steel, and newspapers to create functional models, showcasing how waste materials can be transformed into practical, sustainable structures. A house framework made from repurposed wood and steel demonstrated sustainable building practices, while items like pillows, beds, and stoves were crafted from newspapers, minimizing waste.

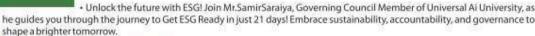




Sustainable House Model by Tribe 18 - Ekatva, Tribe 18 Ekatva created a sustainable ecosystem by repurposing waste materials, showcasing innovative solutions for environmental sustainability. Using discarded items like cardboard, PVC pipes, & bottles, the tribe constructed solar panels to harness renewable energy & implemented a rainwater harvesting system to conserve water. They also developed a greenhouse from shredded leaves to support sustainable agriculture in a controlled environment. The project culminated in a mini house integrating solar energy, efficient water management, and eco-friendly agriculture, embodying SDG 12 (Responsible Consumption and Production) and SDG 13 (Climate Action). This initiative highlighted the potential of waste repurposing & fostered teamwork and problem-solving while demonstrating meaningful & sustainable innovation.



Day 6 brought exciting collaborations for the Universal Ai University BBA Smart Project Environment Team!Partnering with Light of Life Trust, the team observed a well and a small dam built by the villagers, sponsored by HDFC Bank. The focus was not only on environmental aspects but also on understanding the villagers' awareness of government schemes like Job card and Abha card. Every interaction is a step towards sustainable development and community empowerment!





he guides you through the journey to Get ESG Ready in just 21 days! Embrace sustainability, accountability, and governance to



- Embark on a transformative journey to become ESG Ready in just 21 days! Join Dr. Asha Bhatia, Dean of Research at Universal Ai University, India's 1st Ai University, as she leads you through the essential elements of Environmental, Social, and Governance practices. Elevate your understanding and impact the future
- Innovating for a Sustainable Future! As part of our Term V course 'Sustainable Operations & Supply Chain' at Universal Ai University, our talented students researched and presented cases on how Al

can revolutionize sustainability. From responsible production to climate action, these projects contribute to SDG 12 and SDG 13. Kudos to our 2nd-year learners for embracing Al in their curriculum and driving positive change!



About UAi

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ESG Thought Sustainable Development Goals & Our Standings





- Better Environment, Better Tomorrow!" On the occasion of World Environment Education Day, we organised an awareness campaign "Sustainable Uprising" for the nearby school kids. They were taught about the importance of nature and how they could contribute for protecting Mother Earth.
- Book: Fundamentals of Business Statistics-Prof. Guruprasad

• Sustainable Development Goal 1: No Poverty, The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited CHINCHMAL village where the LOLT team supplies fruit-bearing plants to empower villagers, enabling them to generate income by selling the harvested fruits such as guava & mango trees as a livelihood. They also cultivated diverse vegetables in various locations for future needs. Identifying and visiting plantations such as Mango, Cashew, Lemon, & Guava. Major crops cultivated in the area include Ragi, Bajra, Nachni, & rice. These efforts align with Sustainable Development Goal 1: No Poverty, by promoting economic empowerment through sustainable agriculture within the community



- On the occasion of Gratitude day, Environment Club organised a Tree Plantation Drive Green Vision.
- On 12th March 2024, PG Learner Riya Kumari beautifully presented a poem on Sustainability and Environment during the Founder's Gratitude Day celebration
- On 12th March 2024, Universal Ai University B. Tech Learner, Radhe Zanwar, presented a heartfelt poem on Sustainability & Environment during Founder's Gratitude Day celebrations at Universal Ai University. Radhe's thoughtful words echoed the importance of preserving our planet &





fostering gratitude towards our Founder. It was a proud moment as we honored our Founder & Chairman while embracing the spirit of sustainability & gratitude.



- Mr. Srinivasa Murthy Pidaparthi, Executive Director HSE Corporate at Hindustan Petroleum Corporation Limited, shared invaluable insights on ESG Practices in the Oil and Gas Sector at Universal Ai University's International Research Conference, 2024.
- Presenting the latest edition of Prakriti, our E-magazine from the Environment Club! Dive into pages celebrating
 environmental awareness, featuring Gratitude Day at Universal Ai University and World Water Day. Enjoy this final
 issue for 2023-24, and stay tuned for more in the next academic year!







- Thrilled to announce the launch of our ESG Consultancy Project at Universal Ai University! Empowering corporates to navigate the complex landscape of Environmental, Social, and Governance responsibilities. Together, let's get ESG ready and shape a sustainable future!
- Universal Ai University celebrates World Earth Day by sharing an insightful presentation prepared by Ms. Saradashree Pal, our ESG Officer. Her dedication and concern for our planet are truly commendable. Let's join hands and pledge to save water and optimize our ACs at 25 degrees.



World Earth Day: An Overview



. Congratulations to Dr.Harshita Kumar from Universal Ai University for receiving a Certificate of Appreciation from AAROHAN 2.0 at ATLAS SkillTech University! Dr.Harshita Kumar contributed as a Session Chair for the Global ESG and Sustainability Summit, showcasing dedication to sustainable futures and global transformation. Special thanks to Dr Indu Shahani Shahani, President & Chancellor, and Dr. Dr Varsha Agarwal. Summit Convertor, Here's to more achievements ahead!



Celebrating World Environment Day with a promise to preserve and protect our planet. Let's recycle and make a difference



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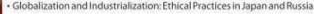
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 Celebrating World Environment Day at Universal Ai University! On the occasion of World Environment Day, with the 2024 theme of Land Restoration, Desertification, and Drought Resilience, our Environment Club proudly hosted a tree planting program! Our Chancellor and faculty members came together, continuing our cherished tradition of planting trees on campus. Every sapling planted is a step towards a healthier planet! Join hands with us and make a pledge to create a sustainable future together!



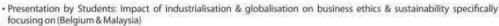
. Unity, culture, and patriotism shine bright today! Universal Ai University celebrates the 78th Independence Day with a vibrant program featuring flag hoisting, cultural performances, a plantation drive, marathon, and hiking at our Karjat Campus. The Arts & Culture Club, in collaboration with the Sports Club and Environment Club, organized an exciting lineup of activities to elevate the spirit of this special day!



Impact of Industrialisation and Globalization on Ethical and Sustainable Business Practices.









- Presentation by Students: Industrialisation & Globalisation: Impact on Ethical and Sustainable Business Practices
- Ganpati Bappa Eco-Friendly Appa! Join us for an exciting Ganpati Making Competition! Let's celebrate Ganesh Chaturthi with a purpose by crafting idols using sustainable and eco-friendly materials. Bring your creativity and love for the environment to this fun event! Let's make this Ganesh Chaturthi not just joyful but also green. Register Now and be a part of the change
- Join us in celebrating Ganpati Bappa with an eco-friendly twist! Get ready to showcase your creativity while promoting sustainability & protecting our environment. Let's make this Ganesh Chaturthi special & green together. Don't miss the chance to be part of something amazing!
- GANPATI BAPPA, ECO-FRIENDLY APPA!! Crafting joy with sustainable spirit! Watch as creativity meets eco-friendliness in our Ganpati making competition, where every piece is handmade from sustainable materials. Let's celebrate tradition with a green touch!



Reimagining Ethics & Governance Research Focused on Sustainability

ESG Thought Leadership Sustainable Development Goals & Our Standings





- The 4th International Talk on Green Business, Sustainability, & Climate Action was a resounding success, thanks to the
 collaboration between Global Ambassadors of Sustainability & the Global Green Chamber of Commerce. Led by Ms. Michelle
 Thatcher, CEO of Global Green Chamber of Commerce, & Dr. Wesam Al Madhoun, CEO of Global Ambassadors of Sustainability,
 the event featured insightful discussions from esteemed speakers, including: Dr. paiman ahmad University of Raparin, Iran;
 Dr. Asha Bhatia Bhatia Universal Ai University; Dr. Asmahan Altaher Dean of Business Faculty, AUT, Jordan. Dr. Asha Bhatia
 delivered an impactful presentation on "The Role of Higher Education Institutes for Integrating Green Business, Sustainability,
 & Climate Action," which was highly appreciated by attendees. The event fostered meaningful interactions & valuable
 takeaways for a sustainable future!
- Excited to share that my teammate (Rahul Yadav, Sripriya Kedia, Reeya Tiwari, Rohan Mandal) and I recently presented on L'Oréal's ESG and
 sustainability initiatives to our class and the esteemed Professor Vijay Tandon. During the presentation, I had the opportunity to dive into
 L'Oréal's ESG strategies and the impactful initiatives they have taken towards building a more sustainable future. From reducing carbon
 emissions to promoting diversity and inclusion, it's inspiring to see how L'Oréal integrates responsibility at every level. Grateful for the chance
 to engage in such important discussions and for all the insightful feedback we received!
- Thrilled to have presented our team's ESG report on Borosil Limited to Professor Vijay Tandon, Dean of the School of Management and Director for International
 Programs at Universal Ai University. Leading the presentation, I had the opportunity to dive deep into the Social factors influencing Borosil's operations. Grateful to my
 incredible team—Kudrat Batra, Garvita Parashar, Ankan Fouzdar, Chirag Marelay, and Mrunal Surti for their hard work and collaboration. A special thanks to our
 classmate for capturing this moment, which symbolizes our collective effort and dedication!
- Had the opportunity to present on L'Oréal's sustainability initiatives in the classroom under the guidance of our dean Mr. Vijay Tandon, It was enlightening to explore their strategies for environmental responsibility & their impact on the beauty industry. Looking forward to continuing the discussion on how sustainability can drive positive change.



- Thrilled to have presented on Nestle's History and sustainability initiatives with my amazing team! It was a great opportunity to share our
 insights on how Nestle' is making a positive impact on the world. Thank you Vijay Tandon sir for your guidance and this opportunity to delve
 into the company's history, goals and objectives, journey of sustainability and some interesting and unknown facts about the company and
 share it with our fellow learners at Universal Ai University. Huge thanks to my teammates Sayan chatterjee, Aryan Pathak, Aditi Sharma,
 Sherwin Kunnatholy and Akshat Sharma, for your support, hardwork and dedication.
- Thrilled to share my experience presenting on Nestlé's sustainability practices! Under the guidance of the brilliant Vijay Tandon sir. I had the opportunity to delve deep
 into Nestlé commitment to environmental and social responsibility. From sustainable sourcing to innovative packaging solutions, I was truly inspired by their dedication
 to creating a healthier future for generations to come. It was a privilege to learn from such an experienced mentor and contribute to a more sustainable world. Thanking
 Universal Business School for giving me this opportunity to learn something new and brush up my skills on public speaking.
- A Major Milestone at Universal Ai University. I'm thrilled to share that our team recently presented on Nestle's sustainability initiatives, guided by Professor Vijay Tandon
 We explored Nestle's approach to regenerative agriculture and eco-friendly packaging, highlighting their efforts to drive global environmental change. This project
 deepened our understanding of corporate responsibility and showcased the impact of innovative practices. I'm grateful to my teammates for their dedication and
 creativity, and to our university for providing the resources and guidance essential for our growth. This experience has reinforced my belief in the power of education to
 inspire action and drive positive change. Looking forward to building on this foundation for a sustainable future.

• Proud to have recently presented a comprehensive presentation on Sustainability and ESG with my fantastic team! We had the honor of analyzing these critical topics through the lens of Britannia India Industries, a company renowned for its dedication to sustainable and responsible practices. Exploring how Britannia weaves sustainability into its operations and long-term vision highlighted the significant impact businesses can have in driving a sustainable future. I'm truly thankful for the chance to work alongside such talented peers and to contribute to the vital discussion on Environmental, Social, and Governance principles within the FMCG sector. This enriching experience at Universal Ai University was further elevated by the expert mentorship of Professor Vijay Tandon, Dean School of Management and Executive Programs. The insights and knowledge gained will certainly stay with me.





- Sustainability in Action with Britannial Excited to share highlights from our group marketing presentation on Britannia's sustainability initiatives, which we had the privilege of presenting to Professor Vijay Tandon!. As a team of six - we explored how Britannia is leading the way in sustainable practices. Eco-Friendly Ingredient Sourcing. Packaging Innovations. Carbon Footprint Reduction. Community Engagement.
- Sustainable House Model by Tribe 11 Mufasa, The project sought to recreate a simplified village lifestyle, emphasizing
 sustainable practices and the effective use of resources. A tribal hut was constructed using discarded chart paper as the
 primary structure. Wooden sticks were strategically placed to reinforce the hut, and green leaves were used as a natural

roofing material. To enhance the authenticity, the hut was adorned with flowers, and a well was fashioned from a waste cup, complete with a small bucket to draw water. This model showcased the sustainable practices commonly found in rural villages. The use of wooden sticks and leaves for the roof's covering is a traditional technique that demonstrates a harmonious relationship with the natural environment. By utilizing readily available materials, the project highlighted the potential for sustainable living even in resource-constrained settings.



 Sustainable House Model by Tribe 12 - The Odd Gods. On 28th June 2024, MBA 1st Year students (Tribe-12) at Universal Ai University constructed a sustainable dwelling using campus-collected materials, contributing to SDG 12: Responsible Consumption and

Production and SDG 13: Climate Action. The structure utilized cardboard, a broken umbrella, leaves, and paper cups, showcasing the potential of recycled materials. Key features included an underground compost system for waste, rainwater harvesting for domestic use, and a sewage system for sanitation. Solar panels, a rooftop garden, and a chimney to capture carbon emissions highlighted the integration of renewable energy and eco-friendly technologies. While functionality took precedence over

aesthetics, the project demonstrated innovative resource management and sustainability practices, fostering environmental awareness & creative problem-solving.

• Thrilled to have delivered a presentation today on "Sustainability in Marketing" with a focus on TITAN under the expert guidance of Professor Vijay Tandon - Dean School of Management & Executive Programs at Universal Ai University. This assignment was an enriching experience, diving into how sustainability is not just a buzzword but a core element in modern marketing strategies. The insights and feedback I received from Prof. Vijay Tandon are invaluable, and I'm excited to apply them to enhance my presentation skills in future projects. A huge shoutout to my team members piyush naidu, manali verma & arpit kheterpal for their dedication & hardwork, you all played a vital role in making this presentation a sucess! Looking forward to continuing this journey of learning & growth together.





Reimagining Sustainability Academic Intervention Reimagining The Social Contract

Reimagining Ethics & Governance Research Focused on Sustainability

ESG Thought Leadership Sustainable Development Goals & Our Standings

- I had the privilege of presenting a comprehensive marketing presentation today, focusing on Godrej's commitment to sustainability. Godrej has truly evolved its approach over the years by taking sustainability initiatives. During my presentation, I explored various environmental and social initiatives implemented by the company, highlighting how they serve as a model for corporate responsibility in the modern era. I would like to extend my sincere gratitude to our Dean, Vijay Tandon for providing us with this opportunity. His teaching style and emphasis on real-world applications have greatly enriched our understanding of sustainability in the corporate landscape. As i reflect on this experience, I am excited to apply the insights gained from this presentation to my future endeavors.
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- Thrilled to have delivered a presentation today on "Sustainability in Marketing" with a focus on Hindustan Unilever Limited (HUL) under the expert guidance of Professor Vijay Tandon Dean School of Management & Executive Programs at Universal Ai University. This assignment was an enriching experience, diving into how sustainability is not just a buzzword but a core element in modern marketing strategies. The insights and feedback I received from Prof. Vijay Tandon are invaluable, and I'm excited to apply them to enhance my presentation skills in future projects. A huge shoutout to my team members Hamza Masroor Pallavi Sahu Ritik tiwari aarya Lalwani and Ayaan for their dedication and hardwork, you all played a vital role in making this presentation a sucess! Looking forward to continuing this journey of learning and growth together.
- I'm excited to share that I recently had the opportunity to present the incredible work Asian Paints is doing on Sustainable development goals. It was inspiring to dive into how Asian Paints are making a tangible impact in areas that truly matter. Here are some of the key takeaways from my presentation: "Sustainable Manufacturing": Asian Paints have invested heavily in reducing their carbon footprint. From energy-efficient plants to using renewable energy sources, the company is committed to minimizing environmental impact while maintaining high-quality production standards. "Waste Management": The company's approach to waste is all about innovation. By focusing on recycling & reducing waste at every stage of production, Asian Paints is not only cutting down on landfill use but also setting a new standard for the industry. "Water Conservation": Recognizing the critical importance of water, Asian Paints have implemented water-efficient practices across Its facilities. Their water recycling efforts have significantly reduced freshwater usage, ensuring that this precious resource is conserved for future generations. "Community Engagement"



- reduced freshwater usage, ensuring that this precious resource is conserved for future generations. *Community Engagement*: Beyond environmental efforts, Asian Paints are also dedicated to social sustainability. The company's various community outreach programs focus on education, healthcare, & livelihoods, ensuring that they contribute positively to the communities in which they operate. This project allowed me to go through the Annual report & the SDG report of Asian paints and got to know about the company in detail. It was a new learning experience for the team & me. I want to thank our Dean. Prof. Vijay Tandon for this wonderful exposure and looking forward to many more exposures like this. Last but not the least, my team members without whom this project wouldn't have been successful.
- Sustainable House Model by Tribe 1- Marcus. The MBA 1st Year students (Tribe 1) of Universal Al University showcased sustainability through the construction of a birdhouse
 on June 28, 2024, at Mount Everest (130-seater) using recyclable materials. The A-shaped design, made from waste cardboard & leaves, emphasized eco-friendly practices,
 providing stability & weather resistance while being biodegradable & energy efficient. Natural elements like leaves & grass were used to regulate temperature, ensuring a
 dry & comfortable interior for birds. This project reduced carbon emissions by using biodegradable materials over plastic alternatives, supporting SDG 13: Climate Action. By
 raising awareness about recycling & sustainability, the initiative demonstrated how simple solutions can foster environmental harmony & contribute to a greener future.



Universal

- A Global Gathering for Sustainability. Universal Ai University proudly hosted the International Case Study Conference 2024 on November 22-23, bringing together innovators & leaders from around the world. Themed "Green Tech Dynamics Shaping Sustainable Business Landscapes," this event was a celebration of collaboration, learning, & progress, Keynotes by thought leaders, including Ms, Vicky Lester (The Case Centre, UK), Prof. Sunil Shastri (UK), Prof. (Dr.) Aigerim Ibrayeva, (Astana International University, Kazakhstan), Prof. (Dr.) Nader Jalili (SMU Lyle School of Engineering, Texas, USA), Prof. (Dr.) Amit Mittal (Chitkara University), Mr. Shailesh Joshi, 56 Case Studies exploring real-world challenges in finance, strategy, HR. & more, Awards honoring research excellence in faculty & student categories. A vibrant cultural program celebrating global diversity, We're already gearing up for next year's conference: "Beyond Imagination: Al-Powered Pathways to a Sustainable Future." A big thank you to all our partners, speakers, and participants for making this event truly unforgettable. Your insights and contributions were invaluable!
- Sustainable House Model by Tribe 2 Aravanyashvan, The MBA 1st Year students (Tribe-2) of Universal Al University launched a sustainable housing project aimed at creating an eco-friendly, animal-friendly shelter using recycled materials. The project focused on minimizing environmental impact while providing a safe & comfortable space for animals, aligning with SDG 12: Responsible Consumption & Production. The shelter was built using waste cardboard & leaves, reducing the need for new raw materials. A dedicated dog shelter was added at the entrance, & swings were installed for parrots & birds, promoting animal welfare. Nonbiodegradable materials like plastic were repurposed, demonstrating how waste can be creatively reused. Natural elements like leaves helped cool the structure during hot weather, reducing the need for air conditioning & promoting energy efficiency, supporting SDG 13: Climate Action. By avoiding conventional tools such as tape & glue, the project further minimized its ecological footprint. This initiative highlighted the



importance of sustainability, resource conservation, & animal welfare, demonstrating that eco-friendly practices can be seamlessly integrated into functional design.



- Sustainable House Model by Tribe 3 The Sleepless Samurai, MBA 1st Year students from Universal Al University designed an eco-friendly G+1 house, embodying the principles of sustainability and innovative design. The house uses precast slabs and insulated bamboo for durability and environmental benefits. Solar panels installed on the roof provide 70% of the house's electricity, significantly reducing the carbon footprint and promoting clean energy, aligning with SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action). Water conservation is prioritized with a rainwater harvesting system and paver blocks to enhance groundwater recharge, supporting SDG 6 (Clean Water and Sanitation). The project emphasizes energy efficiency, water conservation, and low maintenance, offering a model for sustainable housing that balances functionality with environmental responsibility. This initiative supports SDG 11 (Sustainable Cities and Communities), demonstrating that sustainable living is both achievable and practical.
- Sustainable Housing Project by Tribe 5- Sky Kings, MBA 1st Year students from Universal Ai University have crafted an innovative. sustainable housing model that embraces the broader ecosystem. The house is constructed using cardboard boxes and twigs, creatively repurposing waste materials while symbolizing bamboo branches, highlighting the use of renewable resources. The roof, made from dried seed shells, reflects traditional tribal architecture and emphasizes biodegradable materials, supporting SDG 12 (Responsible Consumption and Production). This project also includes bird shelters, promoting harmonious coexistence between humans and wildlife, aligning with SDG 15 (Life on Land). The use of biogas for cooking showcases renewable energy use,

reducing environmental impact, in line with SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action). Through a miniature house model, this project exemplifies sustainable design, addressing environmental challenges while preserving resources for future generations.



Universal

Celebrating Sustainability Leadershipl Universal Ai University proudly congratulates Dr. Asha Bhatla for being honored with the
prestigious Sustainability Champion Award 2024 by GAoS (Global Ambassadors of Sustainability)! This recognition celebrates
Dr. Bhatla's unwavering commitment and progressive efforts in promoting sustainability practices and inspiring climate action.
Key Highlights: Championing global sustainable living, Advocating impactful climate action initiatives, Inspiring the next
generation to embrace sustainability, A heartfelt thanks to Dr. Wesam Al Madhoun, Founder & CEO of GAoS, and the entire GAoS
team for this remarkable honor., Together, we strive for a sustainable future!

• Sustainable House Model by Tribe 6 - EcoEquitas. The MBA 1st Year students (Tribe-6) of Universal Al University designed a sustainable home that emphasizes resource conservation, energy efficiency, & long-term durability. The home is constructed with low-impact, high-performance materials that minimize environmental footprints throughout their lifecycle, from manufacturing to installation, aligning with SDG 12: Responsible Consumption & Production. Key features include water-saving fixtures such as low-flow toilets & faucets, along with a rainwater collection system to reduce reliance on municipal water supplies. Recycled & reclaimed materials are used in construction, further minimizing the environmental impact. These sustainable practices significantly improve energy efficiency, reduce waste, & create healthier living spaces while also providing long-term cost savings through lower energy & water bills. In conclusion,

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 $sustainable\ homes\ are\ valuable\ investments\ for\ both\ individuals\ \&\ the\ environment, contributing\ to\ a\ more\ sustainable\ future\ by\ prioritizing\ conservation\ \&\ efficiency.$



Sustainable House Model by Tribe 7 - Kerdizo. The MBA 1st Year students (Tribe-7) of Universal Al University developed a self-sustaining house, turning food waste into building materials, reflecting their commitment to reducing waste and promoting sustainable living. This project embodies SDG 12: Responsible Consumption and Production and focuses on holistic sustainability. Key features include liquid insulation walls that regulate temperature, reducing reliance on artificial heating and cooling, showcasing the effectiveness of natural insulation in enhancing energy efficiency. Renewable energy sources like windmills and solar panels provide sustainable electricity, offering long-term cost savings and reducing environmental impact.

Sustainable House Model by Tribe 8 - Comanche. The MBA 1st Year students(Tribe-8) of Universal Al University
demonstrated the potential of sustainable construction by utilizing waste materials like cardboard and fallen leaves,
reducing the demand for traditional resources and minimizing environmental impact. This project aligns with SDG 12:
Responsible Consumption and Production. A rooftop rainwater harvesting system was implemented, addressing water
scarcity by capturing and filtering rainwater, reducing reliance on municipal supplies. The integration of a motor system
optimized water usage, ensuring only the necessary amount was processed.



Sustainable House Model by Tribe 9 - Katkaris. The MBA 1st Year students (Tribe-9) of Universal Ai University developed a
sustainability project at Mount Kanchenjunga on 28th June 2024, showcasing how everyday waste can be repurposed for ecofriendly living. The house was constructed using recyclable materials like cardboard, plastic fiber, and soil, aligning with SDG 12:
Responsible Consumption and Production. An animal shed was built with cardboard and twigs, while a locally sourced garden
and a grassland for meditation and walking promoted environmental harmony and mental well-being. Solar panels provided
sustainable energy, reducing dependence on conventional sources and supporting SDG 7: Affordable and Clean Energy. The
rooftop garden improved air quality, and a rainwater harvesting system ensured water conservation.



Universal

- Sustainable House Model by Tribe 10 Deca Sydicates. On 28th June 2024, the MBA 1st Year students (Tribe-10) of Universal Ai
 University developed a project at Mount Kanchenjunga (108-seater) that focused on sustainable living through the reuse of
 recyclable materials, addressing global challenges like resource depletion and water scarcity. This aligns with SDG 12:
 Responsible Consumption and Production. The project repurposed discarded wood, steel, and newspapers to create functional
 models, showcasing how waste materials can be transformed into practical, sustainable structures. A house framework made
 from repurposed wood and steel demonstrated sustainable building practices, while items like pillows, beds, and stoves were
 crafted from newspapers, minimizing waste.
- Sustainable House Model by Tribe 13 Gladiators. On 28th June 2024, MBA 1st Year students(Tribe 13) at Universal Al University
 constructed a sustainable dwelling using waste materials, aligning with SDG 11: Sustainable Cities & Communities & SDG 13: Climate
 Action. The house featured rainwater harvesting, natural ventilation, large windows for daylighting, & greenery to improve air quality,
 ensuring thermal efficiency while reducing energy consumption. Participants gained hands-on experience in material repurposing,
 sustainability, & teamwork, overcoming challenges in construction & sourcing. The project demonstrated how eco-friendly homes
 can balance functionality, resource efficiency, & aesthetic appeal, inspiring innovative approaches to sustainable living



- Sustainable House Model by Tribe 14 Claws of Panther. On 28th June 2024, at Mount Kanchenjunga (108-seater), MBA 1st Year students(Tribe-14) at Universal Al University completed an innovative project emphasizing sustainable living. Utilizing recycled materials like cardboard, plastic fiber, and soil, the project included features such as a cardboard-based animal shed and a garden crafted from street-collected flowers, promoting biodiversity and waste reduction. Solar panels provided renewable energy, while a rooftop garden improved air quality and stormwater management. The project prioritized self-sufficiency with food production, a water well, and livestock, ensuring sustainable resources like milk and eggs. By integrating recyclable materials and natural elements, the initiative, SDG 13: Climate Action, showcasing eco-friendly living and the circular economy. It highlighted the potential to harmonize environmental stewardship with functional design, inspiring sustainable futures.
- Sustainable House Model by Tribe 15 Suryavada Vrinda. On 28th June 2024, MBA 1st Year students(Tribe-15) at Universal Ai University undertook a sustainable living project at Mount Kanchenjunga (108-seater). Using recycled materials like cardboard, plastic fiber, and soil, they constructed a dwelling that featured a cardboard-based animal shed and a garden with flowers collected from the streets, promoting biodiversity and waste reduction. Solar panels generated renewable energy, while a rooftop garden improved air quality and managed stormwater. The project focused on self-sufficiency by incorporating food production, a water well, and livestock for sustainable resources like milk and eggs. The initiative demonstrated the potential of blending recycled materials and natural elements to foster eco-friendly living. It underscored the importance of integrating sustainability with functional design, inspiring a harmonious relationship between humans and the environment.



• Sustainable House Model by Tribe 16 - Tamer's Tribe. The sustainable house model was built using recycled materials like cardboard, wood, and non-toxic glue, ensuring minimal environmental impact. The design incorporated energy-efficient features such as windows made from repurposed plastic sheets or old CDs. Passive solar principles were applied by orienting the house to maximize sunlight and reduce heating needs. Key sustainable elements included solar panels, a green roof with moss, and a rainwater harvesting system. The thick walls simulated good insulation, improving energy efficiency. Natural landscaping with twigs, leaves, and stones enhanced the aesthetic while promoting biodiversity. This project supported SDG 13 (Climate Action) by showcasing how sustainable practices and materials can create eco-friendly, resource-efficient living spaces.

 Sustainable House Model by Tribe 17 - Targaryens. The project showcased sustainable living by constructing a house using natural, biodegradable materials like dried leaves, mud, and straw. The roof provided natural insulation, while the walls and floor offered thermal efficiency and structural support. A biogas plant was established to convert organic waste into energy, while a windmill generated electricity using wind energy, a renewable resource. This innovative approach promoted self-sufficiency by utilizing waste materials for building, energy production, and food growth. The project highlighted the potential for sustainable living.





 Sustainable House Model by Tribe 18 - Ekatva. Tribe 18 Ekatva created a sustainable ecosystem by repurposing waste materials, showcasing innovative solutions for environmental sustainability. Using discarded items like cardboard, PVC pipes, and bottles, the tribe constructed solar panels to harness renewable energy and implemented a rainwater harvesting system to conserve water. They also developed a greenhouse from shredded leaves to support sustainable agriculture in a controlled environment. The project culminated in a mini house integrating solar energy, efficient water management, and eco-friendly agriculture. This initiative highlighted the potential of waste repurposing and fostered teamwork and problem-solving while demonstrating meaningful and sustainable innovation.



 Sustainable Development Goal 1: No Poverty, The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited CHINCHMAL village where the LOLT team supplies fruit-bearing plants to empower villagers, enabling them to generate income by selling the harvested fruits such as guava and mango trees as a livelihood. They also cultivated diverse vegetables in various locations for future needs. Identifying and visiting plantations such as Mango, Cashew, Lemon, and Guava. Major crops









cultivated in the area include Ragi, Bajra, Nachni, and rice. These efforts align with Sustainable Development Goal 1: No Poverty, by promoting economic empowerment through sustainable agriculture within the community

On the occasion of Gratitude day, Environment Club organised a Tree Plantation Drive "Green Vision.

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 Unity, culture, and patriotism shine bright today! Universal Ai University celebrates the 78th Independence Day with a vibrant program featuring flag hoisting, cultural performances, a plantation drive, marathon, and hiking at our Karjat Campus. The Arts & Culture Club, in collaboration with the Sports Club and Environment Club, organized an exciting lineup of activities to elevate the spirit of this special day!

 Sustainable Housing Project by Tribe 5- Sky Kings. MBA 1st Year students from Universal Ai University have crafted an

innovative sustainable housing model that embraces the broader ecosystem. The house is constructed using cardboard boxes and twigs, creatively repurposing waste materials while symbolizing bamboo branches, highlighting the use of renewable resources. The roof, made from dried seed shells, reflects traditional tribal architecture and emphasizes biodegradable materials, supporting SDG 12 (Responsible Consumption and Production). This project also includes bird shelters, promoting harmonious coexistence

between humans and wildlife, aligning with SDG 15 (Life on Land). The use of biogas for cooking showcases renewable energy use, reducing environmental impact, in line with SDG 7 (Affordable and Clean Energy) and SDG 13 (Climate Action). Through a miniature house model, this project exemplifies sustainable design, addressing environmental challenges while preserving resources for future generations.



Prof. Vijay Tandon, Dean of the School of Business at Universal Ai University, shares the
success of our Empowering Education Initiative aligned with SDG 4: Quality Education.
 Team Sankalp: Kudos to the dedicated team, led by Chief Editor Ms. Yamini Singh (1st
yr PDGMIM6), for their sincere & genuine efforts in creating a positive societal impact.
 School Visits Report: Prof. Vijay Tandon applauds the hard work & commitment of his
team, reflecting our ongoing commitment to quality education. Stay tuned for more
updates on our journey to empower education & make a meaningful difference











• The Rotaract Club of Universal Ai University recently visited the Happy Flock Foundation in Karjat, spreading joy and companionship among the elderly residents. The visit featured a lively session of Antakshari, bringing smiles to everyone's faces, and fostering heartfelt conversations between students and the elderly. Club members engaged in various activities, including board games and quiet moments of companionship, tailored to the interests of the residents. This visit not only brightened the days of the elderly but also reinforced the values of compassion and empathy among our members. Special thanks to Dr. Meena Sharma for her

support. These activities align with SDG 16: Peace, Justice, and Strong Institutions, highlighting our dedication to fostering inclusive communities and positive human connections



 Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal A University, collaborating with the Light of Life Trust, visited RZP School in Bardi. During their visit, they conducted a comprehensive workshop & engaging role-play session focused on personality development. These activities aimed to enhance students' confidence, communication skills. & overall personal growth, aligning with Sustainable Development Goal (SDG) 4: Quality Education, Additionally, the team interacted with the students to emphasize the importance of continuing education beyond the primary level, encouraging them to pursue higher studies for better opportunities. This initiative not only promotes access to inclusive & equitable



quality education but also fosters partnerships for sustainable development, contributing to SDG 17: Partnerships for the Goals.



 Sustainable Development Goal 4 & 17. The Education team of the SMART project learners from Universal Ai University. collaborating with the Light of Life Trust, visited Kondiwade Village. They organized rallies and street performances focused on the themes of "Education and Health" to engage and raise awareness among the villagers. Additionally, the team interacted with students at nearby schools to emphasize the importance of continuing education beyond primary levels. Furthermore, they gathered surveys from local families to assess their livelihoods and understand their needs better. These activities aim to promote education, health awareness, and socioeconomic development in Kondiwade Village, aligning with Sustainable Development Goal 4: Quality Education, Moreover, by fostering partnerships and collaboration with local organizations and stakeholders, they

contribute to Sustainable Development Goal 17: Partnerships for the Goals, working collectively to achieve sustainable development objectives in the community

 Sustainable Development Goal 4 & 17. The Education team of the SMART project learners from Universal Al University, collaborating with the Light of Life Trust, visited Kondiwade Village. They organized rallies and street performances focused on the themes of "Education and Health" to engage and raise awareness among the villagers. Additionally, the team interacted with students at nearby schools to emphasize the importance of continuing education beyond primary levels. Furthermore, they gathered surveys from local families to assess their livelihoods and understand their needs better. These activities aim to promote education, health awareness, and socioeconomic development in Kondiwade Village, aligning with Sustainable Development Goal 4: Quality Education, Moreover, by fostering partnerships and collaboration with local organizations and stakeholders, they contribute to Sustainable Development Goal 17: Partnerships for the Goals, working





collectively to achieve sustainable development objectives in the community.





 Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Khalapur village where they visited RZP School Khalapur and RZP School Shirawali Wadi. They conducted workshops and role-plays focusing on personality development to enhance students' skills and confidence. Additionally, they interacted with the students during school visits to understand their needs and challenges better. Furthermore, the team collected surveys to gather valuable insights into the educational requirements and aspirations of the students and the community. These activities aim to promote holistic development and quality education, aligning with

Sustainable Development Goal 4: Quality Education, Moreover, by fostering partnerships & collaborations with local stakeholders and organizations, they contribute to Sustainable Development Goal 17: Partnerships for the Goals, working collectively to achieve sustainable development objectives and empower the community.





• Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, embarked on a research expedition encompassing several villages, including Jambhivali, Vanjale, Thombarwadi, & Kadav. Their primary objective was to assess the educational needs of these communities comprehensively. They identified prevalent challenges such as limited educational resources & insufficient availability of teachers. The team gathered data through surveys & interviews conducted with students, teachers, & community members, allowing for a holistic understanding of the educational landscape in these villages. Initial findings from the research highlight potential areas for improvement, providing

valuable insights that can inform targeted interventions & initiatives aimed at enhancing the quality of education & fostering inclusive learning environments in these communities. This proactive approach underscores the team's commitment to addressing educational disparities & promoting equitable access to quality education, aligning with Sustainable Development Goal 4: Quality Education. Moreover, by fostering partnerships with local stakeholders & organizations, they contribute to Sustainable Development Goal 17: Partnerships for the Goals, working collaboratively to achieve sustainable development objectives & empower the community.

• Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, in collaboration with the Light of Life Trust, visited RZP School in Arwand. They conducted workshops & role-plays on personality development, empowering students with crucial life skills. Additionally, they interacted with students to emphasize the importance of continuing education beyond primary levels. Surveys were collected from local families to understand livelihoods & identify areas for support. These efforts promote holistic development and education continuity, aligning with Sustainable Development Goal 4: Quality Education. Furthermore, by fostering partnerships with local stakeholders, they contribute to Sustainable Development Goal 17: Partnerships for the Goals, working collectively for community betterment







Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, partnering
with the Light of Life Trust, conducted an extensive visit to Kondiwade & Khandpe villages. Their mission encompassed a
range of activities, from surveys to school visits, aimed at comprehensively assessing the educational landscape. Through
diligent surveys, they collected data on schooling patterns, resource availability, & teaching quality. Interactions with
community members, including students, teachers, & administrators, provided valuable insights into local educational
challenges & needs. By collaborating closely with local stakeholders & engaging in hands-on activities, the team aims to

contribute to improved education quality & accessibility in the villages. This initiative aligns with Sustainable Development Goal 4: Quality Education, while their collaborative approach embodies the spirit of Sustainable Development Goal 17: Partnerships for the Goals, fostering cooperation for community development & educational equity

Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, in
collaboration with the Light of Life Trust, embarked on a visit to Chowk village, focusing on empowering students
through motivational talks & guidance sessions. Throughout their engagement at local schools, the team
passionately interacted with students, delivering inspiring talks to ignite their enthusiasm for education & instill
confidence in their abilities. These sessions were complemented by valuable guidance on academic & career
pathways, providing students with the tools and insights needed to navigate their educational journey successfully.





By fostering a supportive & nurturing learning environment, the team aimed to cultivate a culture of academic excellence & personal growth among students. This initiative not only aligns with Sustainable Development Goal 4: Quality Education, advocating for inclusive & equitable learning opportunities, but also embodies the collaborative spirit of SDG 17: Partnerships for the Goals, as the team worked closely with local stakeholders to empower students & advance educational equity in Chowk village.

 Sustainable Development Goal 8 & 17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, embarked on a meaningful visit to RZP School in Bardi, where they conducted a session with the community on financial planning. Recognizing the importance of economic empowerment, the team provided valuable insights and strategies for managing finances effectively, aligning with Sustainable Development Goal (SDG) 8: Decent Work and Economic Growth, By engaging with community members and offering guidance on financial management, the team aimed to promote economic inclusion and empowerment. Discussions during the session covered various aspects of financial planning, including budgeting, saving, and investment, empowering individuals to make informed decisions to improve their livelihoods. Furthermore, a role-play was organized within the community to demonstrate practical financial planning techniques, contributing to progress toward SDG 8. These efforts seek to enhance economic opportunities, alleviate poverty, and foster sustainable economic growth within the community, thereby advancing the objectives of SDG 8. Additionally, the collaborative nature of this initiative exemplifies Sustainable Development Goal 17: Partnerships for the Goals, as



the team worked closely with local stakeholders to empower the community and promote sustainable development,



Universal

- Sustainable Development Goal 4 &17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Khopoli village, where they actively engaged in two key activities. Firstly, they participated in a workshop with students, aiming to enhance their educational experience and foster their personal development. Through interactive sessions and educational activities, the team facilitated learning opportunities that encouraged critical thinking, creativity, and collaboration among the students. This initiative aligns with Sustainable Development Goal 4: Quality Education, as it seeks to promote inclusive and equitable education for all, ensuring access to lifelong learning opportunities. Additionally, their partnership and collaboration with the Light of Life Trust exemplify the principles of Sustainable Development Goal 17: Partnerships for the Goals, highlighting the importance of collective action and collaboration among various stakeholders to achieve sustainable development objectives. Through such partnerships, synergies can be leveraged, resources pooled, and innovative solutions developed to address complex challenges and advance progress towards the Sustainable Development Goals
- Sustainable Development Goal 7 & 17. The Environment Team of the SMART Project learners from Universal Al University, collaborating with the Light of Life Trust, visited Valtagwadi village & identified prevalent electricity issues, with many households lacking proper connections. In response, the Light of Life Trust provided essential resources such as solar panels, solar lights, & water drums to address immediate needs & promote sustainable energy solutions. This initiative not only ensures access to affordable & clean energy, aligning with Sustainable Development Goal (SDG) 7, but also fosters partnerships for sustainable development, contributing to SDG 17: Partnerships for the Goals



 Sustainable Development Goal 3 &17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Bhalyachiwadi village and identified the absence of dedicated healthcare centers within the community. While a doctor visits once a week, ASHA workers also provide regular assistance. This situation underscores the need for improved healthcare access, aligning with Sustainable Development Goal 3: Good Health and Well-being, which aims to ensure healthy lives and promote well-being for all at all ages. Furthermore, addressing this challenge emphasizes the importance of partnerships for sustainable development, contributing to SDG 17: Partnerships for the Goals, by fostering collaboration to achieve common objectives and improve community well-being.

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Universal

Sustainable Development Goal 5 & 17. The Livelihood team of the SMART project from Universal Ai University, collaborating with the Light of Life Trust, conducted a visit to Gundhavan village with a focus on empowering women & learning from their inspiring stories. They conducted in-person surveys to gain a deeper understanding of the demands & challenges faced by the villagers. Additionally, the team visited a government school to engage with the students & gain insights into their perspectives & aspirations. By encouraging women's empowerment & addressing the needs of the community through surveys & interactions, the team aims to promote sustainable livelihoods & contribute to the overall development of Gundhavan village, aligning with Sustainable Development Goal 5: Gender Equality, Moreover, this initiative underscores the importance of partnership & collaboration, in line with Sustainable Development Goal 17: Partnerships for the Goals, Through collaborative efforts between educational institutions, non-profit organizations, & local communities, sustainable development objectives can be achieved more effectively, fostering holistic development & empowerment,

 Sustainable Development Goal 6 & 17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Malegaon Village, where they identified water scarcity as a primary challenge, particularly during the months of April, May, & June. Despite this challenge, the villagers demonstrated innovative water management practices by utilizing waste water to irrigate plants. Recognizing the importance of balancing agricultural & livelihood needs, the team acknowledged the need for water management strategies. Interestingly, the villagers' unique water management practices were appreciated, highlighting the importance of community involvement in addressing local challenges. Additionally, it was noted that the village boasts proper sanitation facilities & ample water supply, indicating a foundation for further sustainable development initiatives aligned with Sustainable Development Goal 6: Clean



Water & Sanitation, Furthermore, the visit underscored the significance of Sustainable Development Goal 17: Partnerships for the Goals, as it showcased collaboration between educational institutions, non-profit organizations, & local communities to address pressing environmental issues & foster sustainable development.



 Sustainable Development Goal 8 & 17. The Livelihood team of the SMART project from Universal Ai University, in collaboration with the Light of Life Trust, visited Akurle village to assess livelihood needs & engage with the community. They organized a rally & a Nukkad Natak (street play) to raise awareness about skill development & economic empowerment. Surveys were conducted to understand villagers' specific needs & aspirations. These activities fostered meaningful interactions & provided valuable insights for future interventions. This aligns with Sustainable Development Goal 8: Decent Work & Economic Growth, promoting inclusive economic growth and decent work for all. Furthermore, this effort embodies Sustainable Development Goal 17: Partnerships for the Goals, emphasizing collaboration to achieve sustainable development objectives...

 Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Dolawali Village. They organized a career guidance program for students from class 7th to 10th standard to help them explore various career options and make informed decisions about their future. Additionally, the team engaged with students at nearby schools to raise awareness about the importance of continuing education beyond primary levels, emphasizing the benefits of higher education for personal and professional growth. Furthermore, they collected surveys from local families to understand their livelihoods and assess their needs, aiming to tailor interventions that support socioeconomic development in the community. These activities contribute to promoting education, empowering students, and addressing community needs, aligning



 with Sustainable Development Goal 4: Quality Education. Moreover, this initiative underscores the importance of collaboration and partnerships in achieving sustainable development goals, in line with SDG 17: Partnerships for the Goals, Through joint efforts, educational institutions, non-profit organizations, and local communities can work together to advance education and foster holistic development.

About UAi

• Sustainable Development Goal 4 & 17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Vaitagwadi village and identified limitations in educational infrastructure. They observed that the village has only one school providing education up to the 4th grade, requiring students to travel to neighboring areas for further studies. This situation poses challenges for students in accessing quality education, indicating a need for improved educational facilities and accessibility within the village. By addressing these issues, the team contributes to Sustainable Development Goal 4: Quality Education, which aims to ensure inclusive and equitable education for all. Additionally, their collaborative efforts with local stakeholders align with SDG 17: Partnerships for the Goals, fostering cooperation to achieve sustainable development objectives.





 Sustainable Development Goal 6 &17. The Environment Team of the SMART Project learners from Universal Ai University, collaborating with the Light of Life Trust, visited CHINCHMAL village and provided drinking water cans to the villagers for their daily

usage. This intervention addresses the immediate need for clean and safe drinking water, enhancing the quality of life in the village. Such actions align with Sustainable Development Goal (SDG) 6: Clean Water and Sanitation, which aims to ensure availability and sustainable management of water and sanitation for all. Furthermore, this initiative highlights the importance of partnership and community involvement in achieving sustainable

development goals, emphasizing the significance of SDG 17 Partnerships for the Goals. Through collaborative efforts, educational institutions, non-profit organizations, and local communities can work together to address pressing environmental challenges and promote holistic development.

- Sustainable Development Goal 4 & 17. The Education team of SMART project learners from Universal Ai University, collaborating with the Light of Life Trust, visited Dolawali Village. They organized a career guidance program for students from class 7th to 10th standard to help them explore various career options and make informed decisions about their future. Additionally, the team engaged with students at nearby schools to raise awareness about the importance of continuing education beyond primary levels, emphasizing the benefits of higher education for personal and professional growth. Furthermore, they collected surveys from local families to understand their livelihoods and assess their needs, aiming to tailor interventions that support socioeconomic development in the community. These activities contribute to promoting education, empowering students, and addressing community needs, aligning with Sustainable Development Goal 4: Quality Education. Moreover, this initiative underscores the importance of collaboration and partnerships in achieving sustainable development goals, in line with SDG 17: Partnerships for the Goals. Through joint efforts, educational institutions, non-profit organizations, and local communities can work together to advance education and foster holistic development.
- Team CSSS from Universal Ai University and Light of Life Trust (LOLT), accompanied by Ms. Kalpana Bangre (our employee and a resident of the village) carried out their initial ground recce of Kushivali village, on 11th June 2024, marking the start of village adoption process. It was a comprehensive walkthrough tour, wherein interaction with the residents was carried out to understand their challenges, first hand. Some of the issues highlighted were, water scarcity, qualities of education, healthcare, lack of proper hygiene & sanitation, waste management and lack of basic amenities. Based on these initial inputs a comprehensive plan will be drawn up by Universal Ai University and Light of Life Trust (LOLT) to alleviate their problems to make Kushivali a model village.
- Book Chapter: Interrogating Causal Links Between Government Expenditures and Funding Sources, Catalyst for Private Sector in PPPs. A Case of Malawi. - Dr. Logasakthi

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About UAi

- We were thrilled to welcome Mr. Stephane Andre, CEO of Rubika France, to Universal Ai University's campus in Karjat (near Mumbai) on Wednesday, July 17th, 2024!. Shaping the Next Generation of Designers - Together, we're committed to fostering creativity, innovation, and excellence in design education, empowered by Al and technology.
- In an interconnected world facing environmental, social, and economic challenges, education's role in fostering sustainable development is crucial. On 5th March 2024, our university took a proactive step by organizing a comprehensive workshop focused on the United Nations' Sustainable Development Goals

(SDGs). This event, held in the Al Lab, united faculty, staff, and dedicated B. Tech students to explore and champion sustainable solutions. The SDGs workshop was orchestrated by the Universal Ai & Future Technologies School with Assistant Professor Dipanwita Chakraborty as the keynote speaker. Prof. Chakraborty, an expert in corporate governance with a passion for promoting mental well-being, guided participants through a transformative learning journey centered on the 17 SDGs.



- On 8th August 2024, Dr. Simon Mak, Founding Vice Chancellor, has signed a partnership agreement with the University of North Texas! This collaboration paves the way for groundbreaking research, innovation, and academic excellence, offering incredible opportunities for our students
- We are excited to announce a milestone partnership between Universal AI University &
 Concannon Business Consulting! Prof. Dr. Simon Mak, Founding Vice Chancellor of Universal Ai
 University, held fruitful discussions with Mr. Mark Concannon, CEO & Founder of Concannon
 Business Consulting, at Irvine, California, USA, This first American industry MoU marks a significant step toward expanding global opportunities



for our students. Key highlights of this collaboration: Student internships with real-world industry exposure. All-driven consulting projects in partnership with a national

consulting firm based in Dallas, Texas.; We look forward to the exciting Al innovations ahead & can't wait to welcome Mark & his team to our green campus soon!

• 'We are thrilled to share that Universal Ai University had an insightful and forward-thinking discussion with the University of North Texas at Novotel, Pune. This collaborative meeting focused on exploring groundbreaking opportunities in Al education and research. Key participants in the discussion included: Dr. Paul Krueger, Dean of Mechanical Engineering at University of North Texas; Dr. Gergely Zaruba, Chair of Computer Science and Engineering, UNT; Dr. Simon Mak, Vice Chancellor, Universal Ai University; Dr. Kavitha Venkatachari, Dean of Universal Ai and School of Future Technologies; Mr. Deepak Chawla, CHRO, Universal Ai University. Together, they explored the potential for transformative partnerships and innovative learning pathways in Al.









 Universal Ai University at the Enactus 2024 World Cup, Kazakhstanl On 1st & 2nd October 2024, our very own Dr. Asha Bhatia, Dean of Research and Doctoral Programs, will represent Universal Ai University at the International Academics & Scientific Symposium in Radisson Hotel, Astana, Kazakhstan, as part of the Enactus 2024 World Cup! We are thrilled to announce that we successfully conducted our First International Research Conference abroad! A heartfelt thank you to everyone at Universal Ai University for your unwavering support in making this milestone possible. Together, we are paving the way for groundbreaking research and collaboration on a global scale!



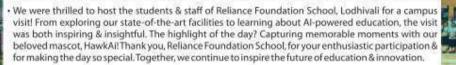
 Universal Al University Goes Global! Our Founder and Chancellor, Mr. Tarun Anand, representing Universal Al University, India's 1st Al University, at the prestigious GBSN Beyond Conference in Bogotá, Colombia, from November 6–8, 2024!



 We're excited to announce that Ms. Vicky Lester, CEO of The Case Centre, UK, will be the keynote speaker at the UAi International Case Study Conference 2024. Join us as she shares her insights on "Transforming Business Education Through Cases: A Path to Sustainable Innovation" - an essential topic for the future of learning & business growth.



We are thrilled to introduce Prof. Sunil Murlidhar Shastri, FRGS FRSA, Consultant, Educator, & Speaker in Ocean & Environmental Governance, as
a distinguished speaker at the UAi International Case Study Conference 2024! With his extensive background in sustainability & governance, he
will address "Blue Economy & India: Challenge for Change" - a crucial topic for advancing sustainable development & environmental progress.





 A Moment of Excellence at Universal Ai University! We had the honor of welcoming Dr. Nader Jalili, Dean of the Engineering School at Southern Methodist University (SMU), all the way from Dallas to Mumbai. Dr. Nader Jalili graciously presented the Best Paper Awards for the Case Conference at Universal Ai University, a gesture that underscores his commitment to fostering academic excellence & innovation. It was an inspiring moment as Dr. Jalili met with our Founding Vice Chancellor, Dr. Simon Mak, to discuss the future of education, technology, & the power of collaboration between institutions. A special thank you to Dr. Nader Jalili for his dedication & for making this event even more remarkable!







Universal Ai University had the pleasure of hosting Sacred Heart School, Kalyan at our green campus on Saturday, 23rd
November 2024. The team of 11th & 12th graders along with the teachers led by Ms. Sajitha Nair spent an enriching day
interacting with the faculty & exploring our campus. Through our various informative sessions from AI, Psychology,
Design to Sound Engineering, they gained comprehensive understanding about our unique program offerings. They
also interacted with our Founding Vice Chancellor, Dr. Simon Mak.







A Global Gathering for Sustainability. Universal Ai University proudly hosted the
International Case Study Conference 2024 on November 22-23, bringing together innovators & leaders from around the world. Themed
"Green Tech Dynamics Shaping Sustainable Business Landscapes," this event was a celebration of collaboration, learning, & progress.
Keynotes by thought leaders, including Ms. Vicky Lester (The Case Centre, UK), Prof. Sunil Shastri (UK), Prof. (Dr.) Aigerim Ibrayeva, (Astana
International University, Kazakhstan), Prof. (Dr.) Nader Jalili (SMU Lyle School of Engineering, Texas, USA), Prof. (Dr.) Amit Mittal (Chitkara

University), Mr. Shailesh Joshi. 56 Case Studies exploring real-world challenges in finance, strategy, HR, & more. Awards honoring research excellence in faculty & student categories. A vibrant cultural program celebrating global diversity. We're already gearing up for next year's conference: "Beyond Imagination: Al-Powered Pathways to a Sustainable Future." A big thank you to all our partners, speakers, & participants for making this event truly unforgettable. Your insights & contributions were invaluable!



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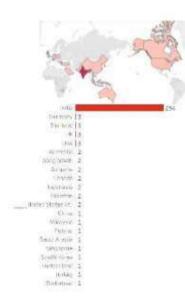
ght Sustainable Development Goals & Our Standings

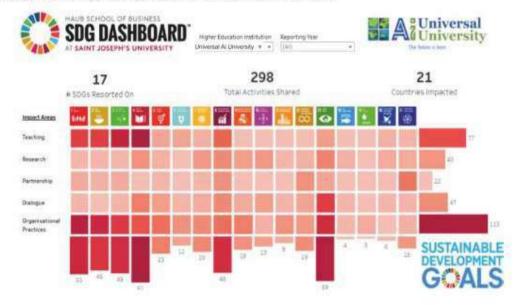


Celebrating Sustainability Leadership! Universal Ai University proudly congratulates Dr. Asha Bhatia for being honored with
the prestigious Sustainability Champion Award 2024 by GAoS (Global Ambassadors of Sustainability)! This recognition
celebrates Dr. Bhatia's unwavering commitment and progressive efforts in promoting sustainability practices and inspiring
climate action. Key Highlights: Championing global sustainable living: Advocating impactful climate action initiatives;
Inspiring the next generation to embrace sustainability; A heartfelt thanks to Dr. Wesam Al Madhoun, Founder & CEO of GAoS,
and the entire GAoS team for this remarkable honor. Together, we strive for a sustainable future!

UAi SDG Dashboard

UAi is the second university in India has the SDG dashboard. The SDG Dashboard is a collaborative data analytics platform designed to assist higher education institutions in reporting and sharing best practice impacts on the United Nations' Sustainable Development Goals (SDGs) and accelerate the transformation of higher education into a force for good. The SDG Dashboard is provided by the Haub School of Business at Saint Joseph's University.





About UBS

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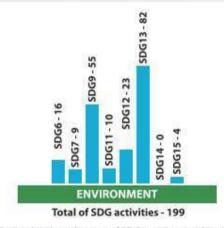
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SDG through the lens of ESG

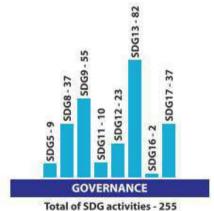
Concerning the below figure, the following table shows the number of activities performed by the Universal Universal Ai University under the head of Environment, Social and Governance.



Figure: SDG through the lens of ESG | Source: Berenberg, report 2018







of SDG activities - 253 Total of SDG activities - 2

The in-depth evaluation of SDG activities within the ESG framework brings to light a notable emphasis on social-related SDGs at Universal Al University, showcasing the institution's commitment to addressing societal concerns. This time, there is an overall increase from last year, but the environment-related SDGs lower than social and governance, with governance seeing the highest emphasis. While there is a slightly lower count in environment-related SDGs, this serves as an opportunity for positive growth and enhancement. Rather than viewing it as a challenge, it signals an area where the institution can channel its efforts for further improvement. Universal Al University's dedication to ESG principles is evident, and this insight provides a constructive lens to identify specific areas for focused development, ensuring a more holistic and balanced approach to sustainable practices.

Appendix B: UAi Green Matrix 2024

Setting and Infrastructure

161267.23 Total campus area (m²)	8162.47 Total campus gro area of building	ound floor Total campus	47 m² Total area for water absorption (m		373196. iiversity's bud bility effort (in	P. Colon Co.	Rural Campus setting	Perce	> 1 - 5% ntage of budget stainability effort
Total number of	03 f regular students and full time)	> 75-99% Percentage of operation a maintenance activities of but		ars) Tota	0 al number of ne students	Total area o	c= 2% n campus ovegetation	C18-8/50-0	Humid Subtropical Climate
>10-20%; 23824 m² Total area on campus covered in planted vegetation (m²)		> 40 - 70 m²/person Total open space area divided by total campus population	> 1 - 80% The ratio of open space to total area	Facilities exist in all buildings and are fully operated Campus facilities for disable & maternity		1	Total number of academic care and administrative staff		

	Health infrastructure available
(first aid,	emergency room, clinic, certified personnel
	Health infrastructure facilities

Specialized higher education institution Type of higher education institution

Security infrastructure is available and fully functional Security and safety facilities

Number of campus site

Waste

4 - 6 programs	95.47	95.47	Extensive	Extensive	0
Programs to reduce paper	Total volume organic	Total volume organic	(> 85% treated) Organic waste treatment	(> 85% treated)	Total volume toxic
and plastic usage	waste produced (tons)	waste treated (tons)		Inorganic waste treatment	waste produced (tons)

>	75%	implem	ented
-		-	Company of the Company

3R (Reduce, Reuse, Recycle) program implementation 22.20 tal volume inc

Total volume inorganic waste produced (tons) Total volume inorganic waste treated (tons) Total volume toxic waste treated (tons) Not Managed Toxic waste treatment Treated with primary treatment Sewage disposal

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Energy and Climate Change

1067.44

Total carbon footprint (metric tons)

Smart Building implementation percentage

Total camous smart building area (m2)

> 50 - 75%

Energy efficient appliances usage 1.270.768

Electricity usage per year (kWh)

> 3 elements

Green building elements implemented

Solar Power: 360 kWh

Renewable energy production (kWh)

> 0.42 - 1.11 metric tons

Carbon footorint per person (metric tons) > 25%

Ratio of renewable energy production to total energy usage >=2424 kWh

Electricity usage per person (kWh) 1 source

Number of renewable energy sources on campus

Provide training, educational materials, seminars / conferences, & activities which are implemented by surrounding communities

Impactful university program(s) on climate change

Program aims to reduce one out of three scope emissions (Scope 1 or 2 or 3)

Greenhouse gas emission reduction program

Transportation

Number of cars actively Number of cars entering used by university

30 the university daily

45 Number of motorcycles entering the university daily None

Transportation program to decrease parking area (2021-2023) 2000

Total ground parking area (m2)

45 Average number of passengers per shuttle

1 initiative

Number of initiatives to decrease private vehicles on campus

Number of shuttles operated

Total shuttle trips per day

< 1% Ratio of parking area to total campus area

Average number of Zero Emission Vehicles on campus per day

2

Approximate daily travel distance of a vehicle inside campus (km)

<= 0.002

The total number of Zero Emission Vehicles (ZEV) divided by total campus population.

> 0.5 - 1

The total number of vehicles (cars & motorcycles) divided by total campus population.

Shuttle service is provided by university, regular, &free Shuttle service

Zero Emission Vehicles available & provided for free Zero Emission Vehicles (ZEV) policy on campus

Pedestrian paths are available, designed for safety & convenience Pedestrian path on campus About UBS

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Education and Research

11

Number of courses/subjects related to sustainability offered > 20

Number of student-led sustainability activities > 1 - 5%

Ratio of sustainability courses to total courses > 50

Number of events related to sustainability 9,198.40

Total research funds (USD) > 1 - 5%

The ratio of sustainability courses to total courses/subjects

28400

Total research funds (in US Dollars) (average per annum over the last 3 years). 11000

Total research funds dedicated to sustainability research (in US Dollars) (average per annum over the last 3 years). 9,198.40

Total research funds for sustainability research (USD) > 40%

Ratio of sustainability research funding to total funding 84 - 300

Number of scholarly publications on sustainability 259

Total number of courses / subjects offered

Water

1 - 25% water conserved

Water conservation program & implementation 1 - 25% water recycled

Water recycling program implementation 20 - 40% of water efficient appliances installed

Water efficient appliance usage

1% - 25% treated water consumed

Consumption of treated water Policy & programs for water pollution control are in the designing stage

Water pollution control in campus area

water policion control in campus area



ESG Objectives

1)	ResponsibleManagementTeachingMaterials-IncreasingthenumberofESGfocusedcasestudies&materialsinconsultationwithfaculty						
2)	PRME Active participation in projects and initiatives of PRME Indian Chapter						
3)	UAISDG Dashboard making further progress on all SDG's						
4)	Fostering an Annual Research Conference on Green Economy						
5)	Ensuring New Case Studies written by Faculty have an ESG lens						
6)	Continue to publish research and impact conferences through thought leadership on ESG subjects						
7)	Continue to write articles on ESG						
8)	Green Objectives						
	a) Reduce Carbon Footprint through adoption of new technologies b) Further invest in rainwater harvesting techniques c) Ensure effective solid waste recycling						
9)	Further Develop Student engagement in ESG projects						
10)	Social Objectives - Ensure larger impact on communities through Enactus, Rotaract, Ethics & Governance Club, Environment Club & SMART projects						
11)	Governance Objectives – Ensure that all Governance standards are followed with a continuing strategic focus on Sustainability						
12)	Increasing Diversity and inclusion of workplace.						

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Conclusion

The ESG Report 2024 reflects Universal Ai University's strong commitment to sustainability, social responsibility, and ethical governance. This year, we have made significant progress in integrating environmental awareness, community engagement, and responsible leadership into our academic and operational framework. Our initiatives align with global sustainability goals, reinforcing our position as a leader in ESG-driven education and action.

Through cutting-edge research, impactful student-led projects, and strategic collaborations, we have strengthened our efforts in climate action, net-zero transition, and responsible business practices. Programs like CMAPS, SMART, and club initiatives have enabled students to apply their knowledge in real-world scenarios, solving pressing social and environmental challenges while creating lasting impact.

Beyond environmental efforts, we have continued to build a culture of inclusivity, equity, and ethical leadership. Clubs such as the Girl Up, Enactus, Rotaract, and CSR & Ethics Club highlight our commitment to empowering underprivileged communities, promoting ethical business practices, and driving meaningful social change.

As we move forward, Universal Ai University remains dedicated to expanding sustainable practices, encouraging innovation, and strengthening ESG-focused education and research. Our vision is clear—to create a future where sustainability is not just a goal but a way of life, shaping responsible leaders who will drive positive change in the world.

The report highlights Universal Ai's multifaceted holistic approach to ESG through a combination of hands-on initiatives, research-based activities and responsible practices, emphasizing partnerships, ongoing evaluation, and transparent communication. In addition to practical endeavours, the institution actively engages in conferences on sustainability, produces research papers, contributes to book chapters, case studies and holds patents, showcasing its intellectual contributions to the ESG discourse. The commitment to advancing knowledge is intricately woven into the institution's broader mission. The conclusion of the report emphasizes collaborative efforts, positive impact ratings, and the establishment of an SDG dashboard.

Universal Ai promises to produce leaders who will be:

- Competitive in their respective field yet compassionate in society.
- Critical when thinking yet constructive while collaborating.
- * Able to understand the ethical dilemmas whilst having the value to overcome them.
- Able to recognize the challenges facing humanity and can use their entrepreneurial skills to help solve them.



